

CalsCHLS Administration

2020/2021

California School Climate, Health,
and Learning Surveys

Helping schools and communities build positive environments for student success

Registration Portal

My Surveys



Available now - The CalsCHLS Learning from Home Surveys for students and parents are available to California LEAs to collect baseline data for Learning Continuity and Attendance Plans—[read more](#).

A tool supported by the California Department of Education to help districts meet Local Control Accountability Plan priorities to improve school climate, pupil engagement, parent involvement, and academic achievement.

For more information:

calschls@wested.org

CHKS

California Healthy Kids Survey

The largest statewide student survey of resiliency, protective factors, risk behaviors, and school climate in the nation.

[Explore CHKS](#)



CSSS

California School Staff Survey

CSSS provides a means to confidentially obtain staff perceptions about learning and teaching conditions.

[Explore CSSS](#)



CSPS

California School Parent Survey

Designed to provide teachers, administrators, and other school staff with information directly from parents.

[Explore CPS](#)





Agenda

- 1. What is the CalSCHLS System in this new context?**
- 2. Brain and Body Break**
- 3. How are CalSCHL Surveys administered in this new context?**
- 4. Refreshment Break and Questions**
- 5. Why is CalSCHLS data important in this new context?**
- 6. Exit Poll and Questions**

What is the CalSCHLS System in this new context?

←

→


↺

🔒

calschls.org

🔍

☆



⋮

CalSCHLS

About

Administration

Reports & Data

Resources

My Surveys

🔍

California School Climate, Health, and Learning Surveys

Helping schools and communities build positive environments for student success

Registration Portal

My Surveys

🔔

Available now - The CalSCHLS Learning from Home Surveys for students and parents are available to California LEAs to collect baseline data for Learning Continuity and Attendance Plans—[read more](#).


A tool supported by the California Department of Education to help districts meet Local Control Accountability Plan priorities to improve school climate, pupil engagement, parent involvement, and academic achievement.

CHKS

California Healthy Kids Survey

The largest statewide student survey of resiliency, protective factors, risk behaviors, and school climate in the nation.

[Explore CHKS](#)




CSSS

California School Staff Survey

CSSS provides a means to confidentially obtain staff perceptions about learning and teaching conditions.

[Explore CSSS](#)




CSPS

California School Parent Survey

Designed to provide teachers, administrators, and other school staff with information directly from parents.

[Explore CSPS](#)



California Department of
EDUCATION

CalSCHLS.ORG

WestEd
WestEd.org

3

Learning From Home Survey

- **Spring 2020—California and Nationally**
 - **Data about student Social, Emotional and Mental Health, Well-being, and Learning Engagement**
- **August/September 2020—California**
 - **Stakeholder Engagement—before finalizing the LCP**
 - **Mental Health and Social and Emotional Well-Being—how the LEA will monitor for the LCP**
 - **Pupil Engagement and Outreach**
 - **Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students**
- **Dates**
 - **Today: LFHS Registration and Administration Open**
 - **September 18: Last day to administer the LFHS**
 - **September 25: Last update to LFHS dashboards**

Learning from Home Survey Content

Topic	Measure	Elementary	Secondary
Routines	Sleep hygiene	✓	✓
	Morning meal	✓	✓
	Physical exercise	✓	✓
	Schoolwork schedule	✓	✓
Learning from Home	Days did schoolwork from home	✓	✓
	Days interacted with teachers	✓	✓
	Daily hours did schoolwork from home	✓	✓
	Academic motivation	✓	✓
	Attention on schoolwork		✓
	Interest in schoolwork	✓	✓
Relationships	Caring relationships with school adults	✓	✓
	Meaningful schoolwork activities	✓	✓
	Adult relationships		✓
	Parent involvement in schoolwork	✓	
	Peer relationships	✓	✓
	Days interacted with peers	✓	✓
	Cyberbullying	✓	✓
Social & Emotional Health	Social-emotional distress		✓
	Sadness	✓	✓
	Self efficacy	✓	✓
	Self awareness		✓
	Problem solving	✓	✓
	Optimism		✓
	Gratitude		✓
	Wellness	✓	

2020/21 CHKS Core Surveys

- **Items were added to the Core surveys to assess areas of concern due to:**
 - The Covid-19 pandemic;
 - The associated partial or complete school closures; and
 - The resulting impact on social, emotional, mental, physical health;
- **The first item determines the student's learning situation:**
 - **In-School**
 - **Remote**
 - **Hybrid**

Your School Schedule

This year, some students have returned to their school buildings to attend school. Some students are working from home and not going to the school buildings at all. And some students are doing a combination of both.

Which of the following best describes your school schedule during the past 30 days?

☐ I went to school in person at my school building for the entire day, Monday through Friday. [In-School Model]

☐ I participated in school from home for the entire day on most or all weekdays and did not go to school in person. [Remote Learning Model]

☐ I went to school in person at my school building for the entire day on some weekdays and participated in school from home on other weekdays. [Hybrid Model]

☐ I went to school in person at my school building for half of the day and participated in classes from home during the other half of the day on most or all weekdays. [Hybrid Model]

New Items Elementary Core

- **Wake and sleep times**
- **Physical activity**
- **Days per week talked to friends remotely (phone, computer, tablet)**
- **Peer relationships**
- **Adult from school check on how you are doing (caring relationships)**
- **Interested in schoolwork done at school**
- **Cyberbullying**
- **Student Wellness**
- **Self-efficacy**
- **Problem Solving**

New Items Secondary Core

- **Wake and sleep times**
- **Physical activity**
- **Days per talked to friends remotely (phone, computer, tablet)**
- **Peer relationships**
- **Relationships with adult family and friends**
- **Adult from school check on how you are doing (caring relationships)**
- **Interest in schoolwork done at school**
- **Difficulty focusing on schoolwork**
- **Social-emotional distress**
- **Self-efficacy**
- **Self-awareness**
- **Problem Solving**
- **Optimism**
- **Gratitude**

New Items Elem/Sec Core Remote/Hybrid

Average days per week went to school in-person (hybrid only)

Absences from in-person (hybrid only) and remote school

Average days per week participate in school from home

Average days per week participate in synchronous learning with teacher

Interested in schoolwork done at school/done from home

Total Numbers of items by Core (original)

Elementary In-School (74)	89
---------------------------	----

Elementary Hybrid	95
-------------------	----

Elementary Remote	36
-------------------	----

High School In-School (134)	167
-----------------------------	-----

High School Hybrid	173
--------------------	-----

High School Remote	101
--------------------	-----

CHKS Modules, CSSS Core and Modules, CSPS Core and Modules

calschls.org/survey-administration/downloads/

CalSCHLS Survey Modules

ELEMENTARY STUDENT MODULES

Core

Social Emotional Health

Cal-Well

District Afterschool Module

Gang Risk Awareness

Military-Connected School

Supplemental Health

SECONDARY STUDENT MODULES

Core

School Climate

Social Emotional Health

Tobacco

Alcohol and Other Drugs (AOD)

Cal-Well

Closing the Achievement Gap

Community Health

District Afterschool Module

Drug-Free Communities

Gang Risk Awareness

Gender Identity & Sexual Orientation-Based Harassment

Military-Connected School

Physical Health & Nutrition

Resilience & Youth Development

Safety & Violence

Sexual Behavior

STAFF MODULES

California School Staff Survey

Military-Connected School

Special Education Supports

PARENT MODULES

California School Parent Survey

Military-Connected School

QUICK LINKS

CalSCHLS News

Download the CalSCHLS Surveys

Summary of Changes 2019-20 [pdf]

Survey FAQs

Survey Administration

Fee Schedule [pdf]

Sign Up for the School Climate Connection Newsletter

IN THIS SECTION

Survey Administration

Learning from Home Survey Preparation

Survey Completion Time

Survey Administration Instructions

» Survey Downloads

Creating a Custom Module

Parental Consent

TOP

California Department of
EDUCATION

CalSCHLS.ORG

WestEd
WestEd.org

8

Brain and Body
Break – 3 mins

Take a moment to
stand and stretch.
Look outside. Close
your eyes. Run in
place. Do some
jumping jacks. Take
some deep breaths.
Sing. Dance. Go
ahead. No one's
watching or
listening. Give
yourself a hug.

Find and tag your
district. → → →

konocti pomona firebaugh
los angeles pajaro valley santee santa barbara cabrillo
alvord kingsburg joint union santa paula san marcos
garden grove plumas lake elementary joint union high poway
riverside antelope valley union santa rosa high carmel
victor valley south san francisco clovis wheatland union high fontana
orange jefferson union high redwood city elementary agua dulce
sundale union elementary grossmont union high
la delta salina union high san ramon valley
oakland yuba city sebastopol union elementary chino valley
acton san francisco unified galt high oxnard union high glendale
hesperia galt elementary san diego valley union high
selma palm spring corcoran joint pasadena
coachella valley ramona city san jose
pittsburg stockton oak park hanford elementary
emery compton downey capistrano



How are CalSCHL Surveys administered in this new context?

1. Pre-Registration
2. Registration
3. Coordination
4. Administration



Pre-Registration

1. Visit the website www.calschls.org
2. Review the surveys, modules, changes, fees.
3. Download parental notification and consent forms.
 - *It is highly recommended that parental consent forms and notifications be included in the registration or enrollment materials sent to all parents/guardians in the beginning of the school year, or with school emergency cards or other forms to be returned to the school.*
 - For updated consent forms, email calschls@wested.org.
4. Complete online portal registration



Registration

1. Email your CalSCHLS Technical Advisor

Region 1: Crystal Britten cbritten@duerrevaluation.com

Region 3: Amanda Badorek abadorek@wested.org

Region 2: Ben Trigg btrigg@wested.org

Unsure: calschls@wested.org

2. identify Survey Options/Requirements

- **Biennial State Sample**
 - Add 4-minute AOD Module in selected schools
 - Set up fee waiver for district, student fee waiver for selected schools
 - Free school level reports for selected schools
- **TUPE**
 - Tier 1 and Tier 2 grantees need to survey 6th grade students (instead of 5th grade) with the secondary module as required in the 2020-23 grant RFAs.
 - The rest of the grade level requirements--7th, 9th, and 11th--remain the same.
 - 2019-22 Health Disparity grantees surveys 7th, 9th, and 11th grades only. ¹²



Registration

3. Request the MOU

- **Does not require Superintendent signature unless that is the district/board policy**
- **Does not obligate you to conduct survey, but starts the planning process**
- **Does not obligate you to pay costs**
 - **Unless you order and receive services/products**
 - **If your COE (or other) is covering costs**



Registration

4. Obtain Parental Consent

- **State regulations require “active” or written consent in 6th grade and lower and “passive” consent in grades 7 through 12 for the basic CHKS.**
- **Active (Opt-in) Parental Consent (Grades 3-6).**
 - No child can be surveyed until a parent/guardian has provided written permission. If a permission form is not returned, it must be assumed that parental/guardian permission has not been granted.
 - Written permission may be sent electronically. Carefully track written permission so you can identify students whose parents did not respond or declined participation, to ensure those students are not given the survey links.
- **Passive (Opt-out) Parental Consent Grades 7-12).**
 - Written information about the survey is sent to parents/guardians, who in turn have to notify the school ONLY if they do not want their child to participate in the survey. Notification of declined participation may be sent electronically. Carefully track declined participation, to ensure those students are not given the survey links.



CalSCHLS.ORG



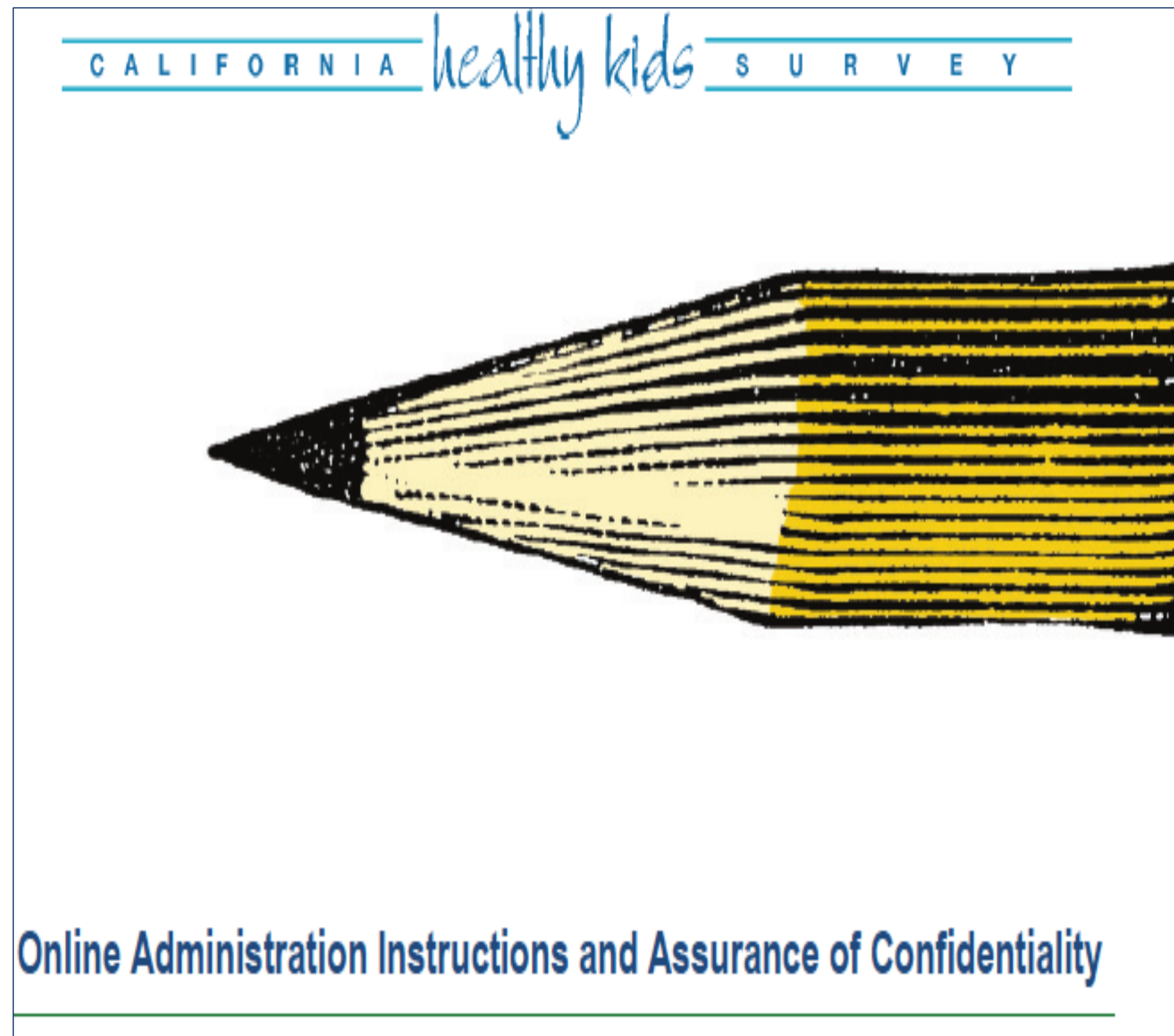
5. Complete the Online Registration





Coordination

1. Download ONLINE Instructions and Assurance of Confidentiality PDF



Assurance of Confidentiality of Survey Data

The California Department of Education is firmly committed to maintaining the confidentiality of individual respondents' data obtained through surveys.

PROCEDURES FOR MAINTAINING CONFIDENTIALITY

1. All survey administrators shall sign this Assurance of Confidentiality.
2. All survey administrators shall keep completely confidential the names of respondents, all information or opinions collected, and any information about respondents learned incidentally. Survey administrators shall exercise reasonable caution to prevent access by others to survey data in their possession.

PLEDGE OF CONFIDENTIALITY

I hereby certify that I have carefully read and will cooperate fully with the above procedures on confidentiality. I will keep completely confidential all information arising from surveys concerning individual respondents to which I gain access. I will not discuss, disclose, disseminate, or provide access to survey data and identifiers. I will devote my best efforts to ensure that there is compliance with the required procedures by personnel whom I supervise. I give my personal pledge that I shall abide by this Assurance of Confidentiality.

My signature below indicates I have read and agree to the Pledge of Confidentiality.

SURVEY ADMINISTRATOR NAME (PRINT): _____

SIGNATURE: _____

DATE: _____



Coordination

- 2. Create a system for each classroom, school, and district to send and receive parental consent.**
 - Carefully track which students do not have permission to participate in the survey and make certain those students do not receive access to the survey link.
- 3. Create a system to deliver (usually via email, but also via other web-based options) school specific survey links to:**
 - The correct teachers for both the CHKS student survey links and the CSSS staff links.
 - Provide students, who have parental consent, access to the survey link (via email or other web-based options such as Google Classroom)
 - The school specific CSPS parent survey links to the correct parents



Administration

1. First and foremost, make certain:

- parent information and consent letters are delivered, and active consents returned; and
- the correct links are sent to the correct students, staff, and parents.

2. Ensure students know who and how to contact an adult at school (counselors, nurses, or teachers) if any of the survey items bring up concerns or needs for the students.

3. Closely monitor response rates to ensure students are participating in the survey.

- Because students and staff aren't in the same physical location, districts will have to be extra vigilant in making certain students and staff receive the *correct survey links and actually complete the survey*. Districts will need to utilize their existing communication methods and implement a rigorous follow-up protocol.



Refreshment Break – 5 mins

Take a moment to stand and stretch. Get some water. Get a snack. Go to the restroom. Look outside. Close your eyes. Walk around. Run in place. Do some jumping jacks. Take some deep breaths. Sing. Dance. Go ahead. No one's watching or listening. Give yourself a hug.

Please use the chat box to ask any questions you might have.

We will answer questions when we return from our break.

Why is CalSCHLS data important in this new context?

**Students
cannot
learn if they
are**

Hungry



Angry



Lonely



Tired



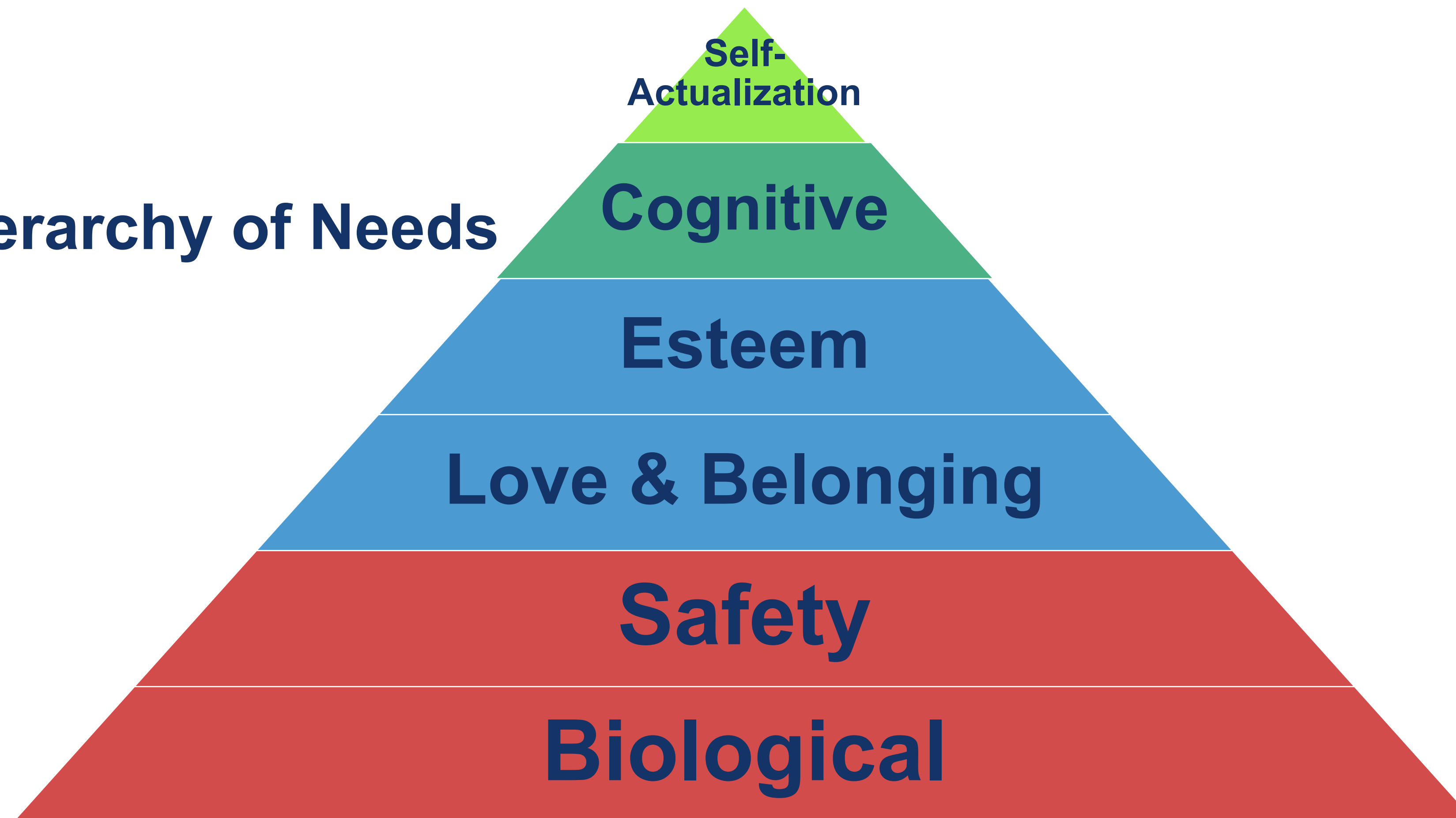
Scared





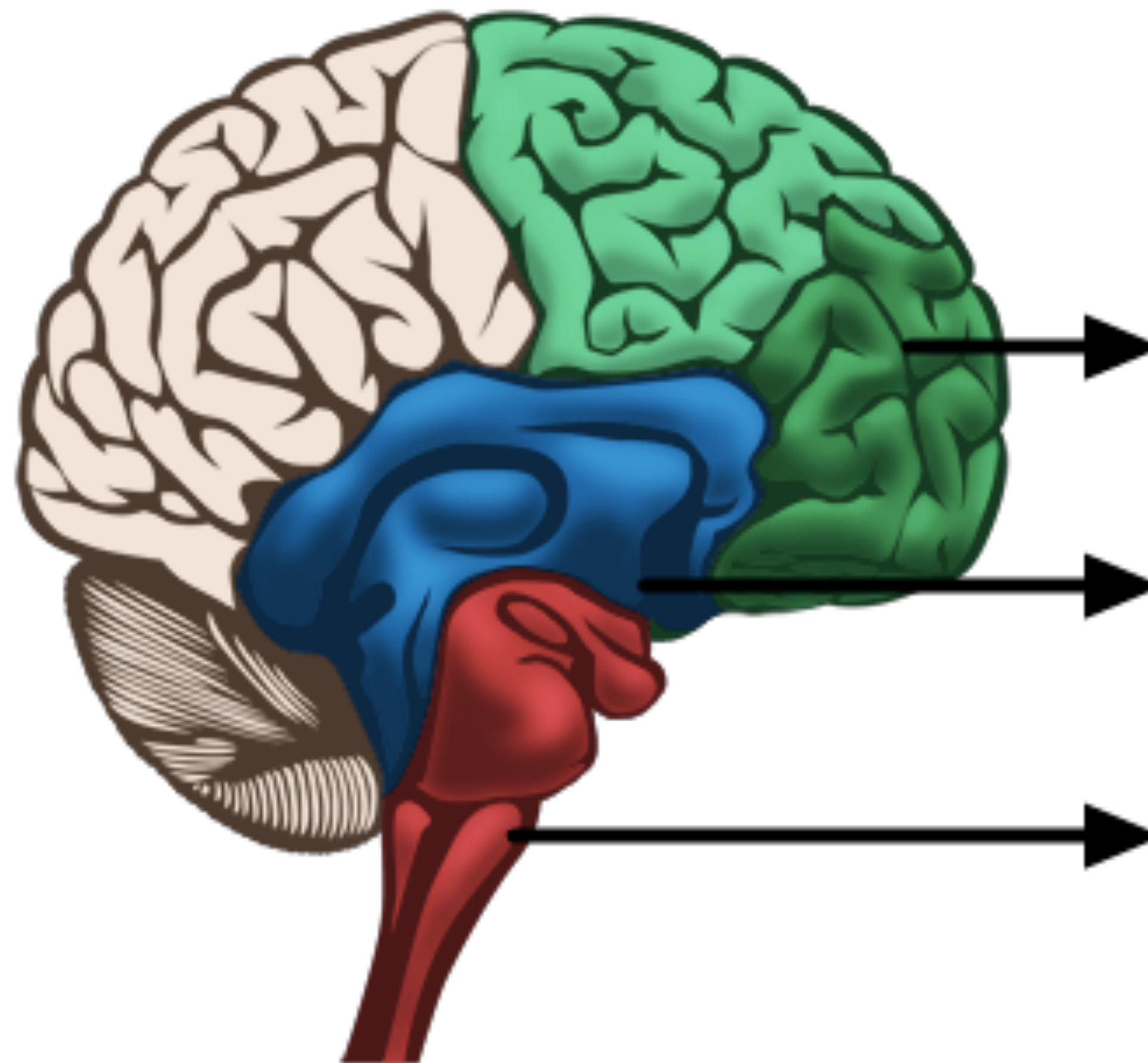
What **HALTS** learning and good decision making?

Maslow's Hierarchy of Needs
1954





Maclean's Triune Brain 1977



Neomammalian/Forebrain (thoughts)
What can I learn from this?

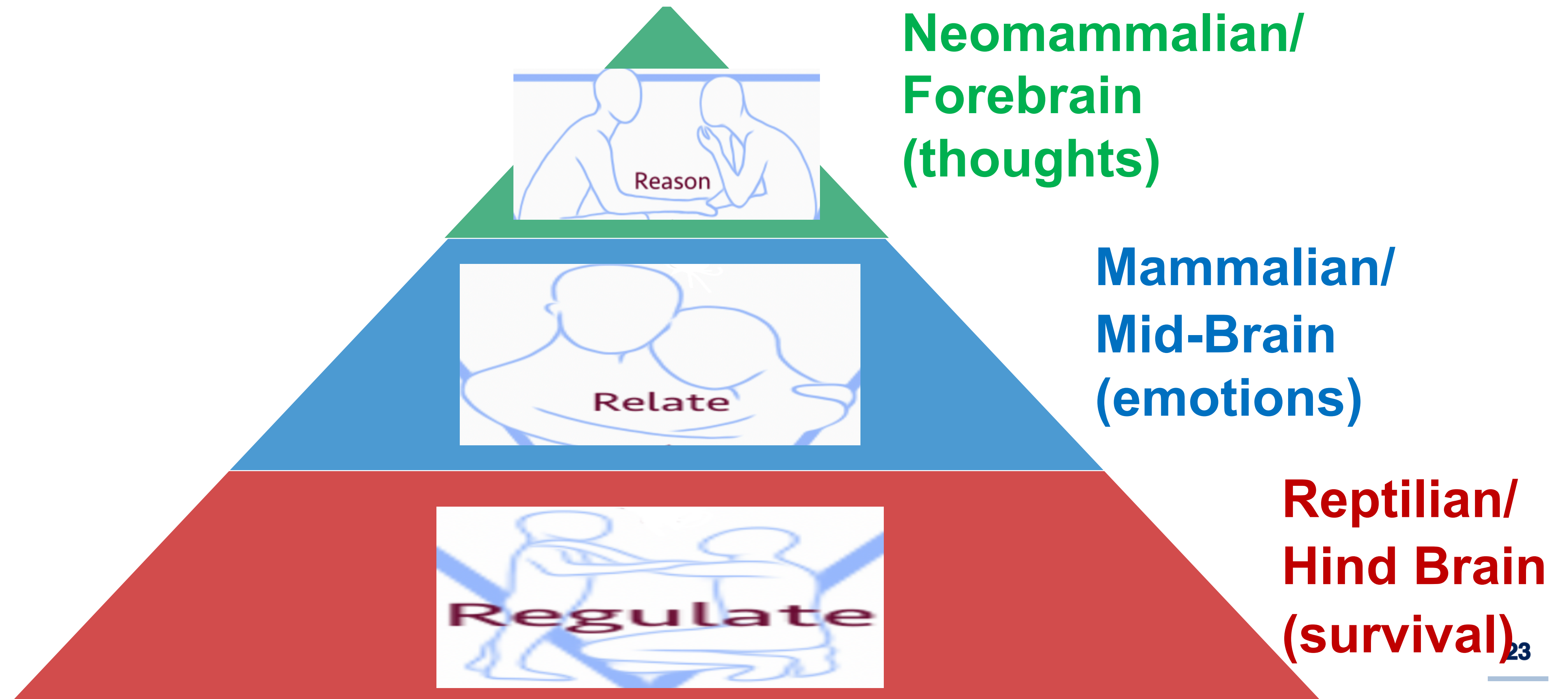
Mammalian/Mid-Brain (emotions)
Am I loved? Am I supported?

Reptilian/Hind Brain (survival)
Am I alive? Am I safe?

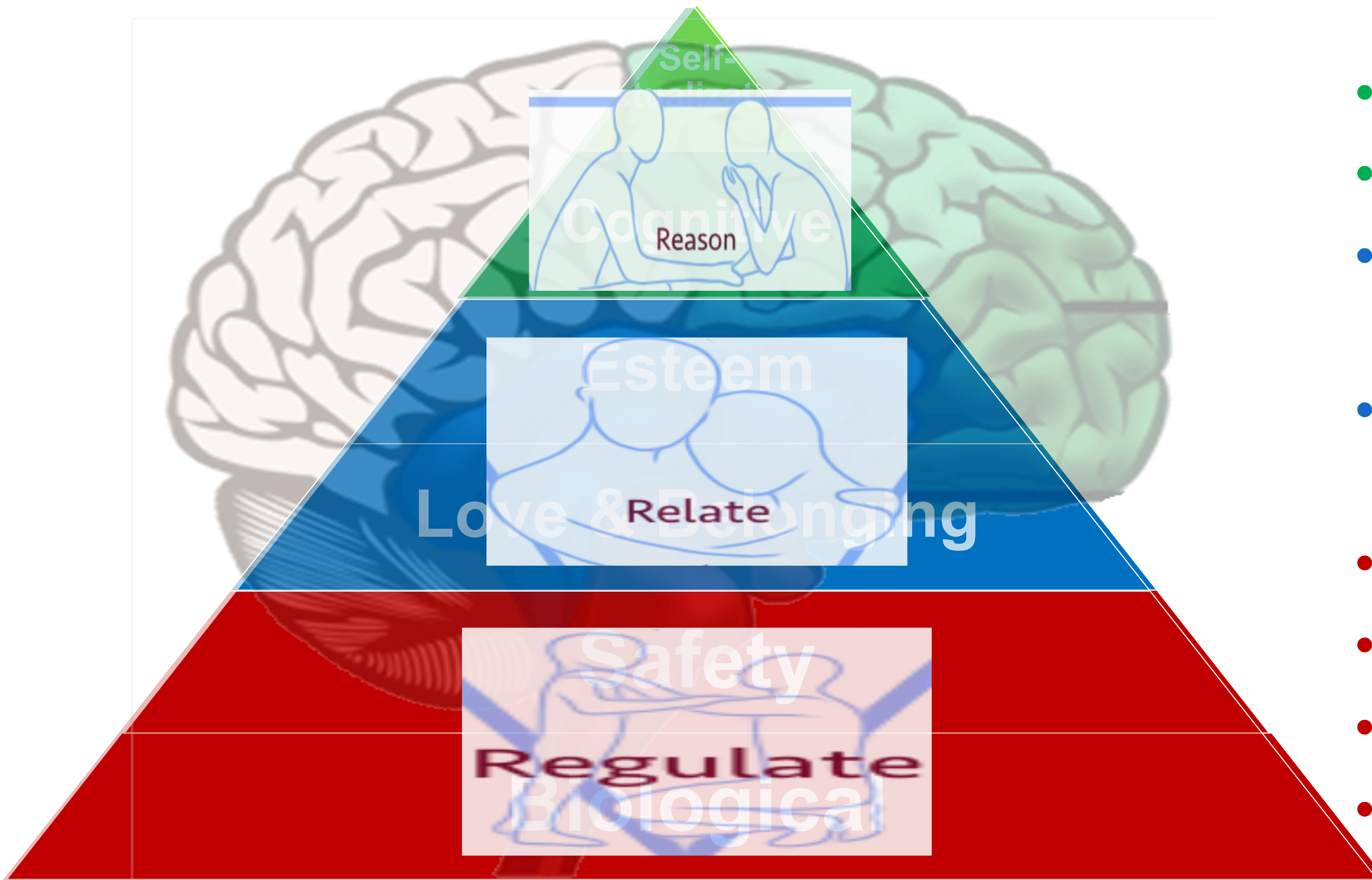


Bruce Perry's 3Rs

Circa 2013



Why is CalSCHLS data important in this new context?



- **Academic Motivation**
- **Meaningful Participation**
- **Caring Adult Relationship (Lonely)**
- **School Connectedness (Lonely)**
- **Safety (Scared)**
- **Sleep (Tired)**
- **Bullying (Angry)**
- **Breakfast (Hungry)**



Why is CalSCHLS data important in this new context?



Questions?

**Please type them in the chat. We will answer them shortly.
While you wait, please complete this anonymous poll.**

For more information, please contact:

Region 1: Crystal Britten cbritten@duerrevaluation.com

Region 2: Ben Trigg btrigg@wested.org

Region 3: Amanda Badorek abadorek@wested.org

Unsure: calschls@wested.org

Data Workshops/Presentations: Leslie Poynor lpoynor@wested.org