



# school climate health & learning

## CALIFORNIA SURVEY SYSTEM

### SPECIFICATIONS 2018/19

The *California School Climate, Health, and Learning Survey (CalSCHLS) System* is comprised of three interrelated surveys developed for, and supported by, the California Department of Education:

- The CA Healthy Kids Survey (CHKS)
- The CA School Staff Survey (CSSS)
- The CA School Parent Survey (CSPS)

**Local Control and Accountability Plans.** Data are provided for multiple LCAP state priorities, especially school climate, pupil engagement, and parent involvement. CHKS results can be disaggregated by all LCAP subgroup categories (See Tables 2 & 3).

#### KEY CONTENT

- Student, teacher, and parental engagement
- Academic mindset, expectations, and rigor
- School safety (social-emotional & physical), violence, victimization (bullying)
- Discipline and order; clarity of rules and expectations
- Student connectedness to school (belonging) and learning motivation
- Positive interpersonal relationships among and between students, staff, and parents
- Opportunities for meaningful participation, decision-making, and engagement
- Substance use, depression/suicide risk, and other mental and physical health risks
- Student social-emotional health and competence
- Respect for diversity and equity
- School supports for students, staff, and parents
- Parental involvement
- Physical environment and resources of schools
- College and career readiness

#### SURVEY TYPE

Anonymous, voluntary, confidential self-report  
Online and print versions  
Modular and fully-customizable

#### GRADE LEVELS

CHKS: Grades 5 and above (7 & 9 required; 5 & 11 recommended)  
CSSS/CSPS: All staff and parents, all grades

#### REQUIREMENTS

Grades 7/9 required for state-subsidized rates  
Biennial administration of CHKS Core and staff survey for TUPE grantees  
Passive parental consent for secondary students; written for elementary

#### ADMINISTRATION

By school, following detailed instructions and technical assistance  
Customizable: Add questions of own choosing & select modules  
Student survey translated into Spanish; parent, 26 languages

#### REPORTS/DATA

District-level reports (CHKS & CSSS posted on website) and online access  
CalSCHLS data dashboard ([calschls.org/reports-data/dashboard](https://calschls.org/reports-data/dashboard))  
School-level, custom reports (e.g., subgroups disaggregation), and datasets available

#### INFORMATION

Visit website ([calschls.org](https://calschls.org)), call 888.841.7536, email: [calschls@wested.org](mailto:calschls@wested.org)



**Table 1. Summary of Survey Administration 2016/17 – 2017/18**

Survey	Districts	Schools	Respondents
Students (CHKS)	730*	5,551	1,387,202
Staff	422	3,283	120,328
Parents	273	2,326	282,417

\*248 both years (34%)

**Table 2. Selected CalSCHLS Measures for Local Control Accountability Plan State Priorities**

Topic	Measure	CHKS			
		Core	School Climate	Staff	Parent
<b>School Climate</b>	School connectedness (student)	☉			
	Student-staff caring relationships	☉		☉	☉
	High expectations	☉		☉	
	Opportunities for meaningful participation	☉		☉	
	Perceived school safety	☉		☉	☉
	Harassment and bullying	☉		☉	☉
	Physical violence	☉		☉	☉
	Discipline and order		☉	☉	☉
	Respect for diversity		☉	☉	☉
	Support for learning		☉	☉	☉
	School responses to bullying		☉	☉	
	Student peer relationships		☉	☉	
	Staff collegiality and relational supports			☉	
	College and career readiness			☉	
<b>Pupil Engagement</b>	Academic motivation & mindset	☉	☉	☉	☉
	Frequency of truancy	☉		☉	
	School absenteeism and reasons	☉			
<b>Parent Involvement</b>	Efforts to involve parents in school	☉		☉	☉
	School communication with parents				☉
	Parent participation in school activities				☉
<b>Facilities</b>	Quality of physical environment	☉	☉	☉	☉
	Classroom crowding		☉		

**Table 3. CHKS Subgroup Categories for Disaggregation**

LCAP Subgroups	Other Subgroups	
– Eligible for free/reduced-price meals	– Race/ethnicity	– Sexual orientation
– English learners	– Homeless	– Gender identity
– Foster care	– Parental education	– Military-connected
	– Migrant	– Afterschool participation