

SPECIFICATIONS 2020/21

The *California School Climate, Health, and Learning Survey (CalSCHLS) System* is comprised of three interrelated surveys developed for, and supported by, the California Department of Education:

- The CA Healthy Kids Survey (CHKS)
- The CA School Staff Survey (CSSS)
- The CA School Parent Survey (CSPS)

Local Control and Accountability Plans. Data are provided for multiple LCAP state priorities, especially school climate, pupil engagement, and parent involvement. CHKS results can be disaggregated by all LCAP subgroup categories (See Tables 2 & 3).

KEY CONTENT

- Student, teacher, and parental engagement
- Academic mindset, expectations, and rigor
- School safety (social-emotional & physical), violence, and victimization (bullying)
- Discipline and order; clarity of rules and expectations
- Student connectedness to school (belonging) and learning motivation
- Positive interpersonal relationships among and between students, staff, and parents
- Opportunities for meaningful participation, decision-making, and engagement
- Substance use, depression/suicide risk, and other mental and physical health risks
- Student social-emotional health and competence
- Respect for diversity and equity
- School supports for students, staff, and parents
- Parental involvement
- Physical environment and resources of schools
- College and career readiness

SURVEY TYPE

Anonymous, voluntary, and confidential self-report
 Online and print versions
 Modular and fully customizable

GRADE LEVELS

CHKS: Grades 5 and above (7 & 9 required; 5 & 11 recommended)
 CSSS/CSPS: All staff and parents, all grades

REQUIREMENTS

Grades 7/9 required for state-subsidized rates
 Biennial administration of CHKS Core and staff survey for TUPE grantees
 Passive parental consent for secondary students; written for elementary

ADMINISTRATION

By school, following detailed instructions and technical assistance
 Customizable: Add questions of own choosing & select modules
 Student survey translated into Spanish; parent, 26 languages

REPORTS/DATA

District-level reports (CHKS & CSSS posted on website) and online access
 CalSCHLS data dashboard (calschls.org/reports-data/dashboard)
 School-level, custom reports (e.g., subgroups disaggregation), and datasets available

INFORMATION

Visit website (calschls.org), call 888.841.7536, email: calschls@wested.org



Table 1. Summary of Survey Administration 2019/20 – 2020/21

Survey	Districts	Schools	Respondents
Students (CHKS)	662*	4,899	1,114,227
Staff	371	3,045	117,019
Parents	285	2,328	281,062

Notes: Survey counts are based on data extracted on 7/18/2021.

*255 both years (39%)

Table 2. Selected CalSCHLS Measures for Local Control Accountability Plan State Priorities

Topic	Measure	CHKS			
		Core	School Climate	Staff	Parent
School Climate	School connectedness (student)	☉			
	Student-staff caring relationships	☉		☉	☉
	High expectations	☉		☉	
	Opportunities for meaningful participation	☉		☉	
	Perceived school safety	☉		☉	☉
	Harassment and bullying	☉		☉	☉
	Physical violence	☉		☉	☉
	Discipline and order		☉	☉	☉
	Respect for diversity		☉	☉	☉
	Support for learning		☉	☉	☉
	School responses to bullying		☉	☉	
	Student peer relationships		☉	☉	
	Staff collegiality and relational supports			☉	
	College and career readiness			☉	
Pupil Engagement	Academic motivation & mindset	☉	☉	☉	☉
	Frequency of truancy	☉		☉	
	School absenteeism and reasons	☉			
Parent Involvement	Efforts to involve parents in school	☉		☉	☉
	School communication with parents				☉
	Parent participation in school activities				☉
Facilities	Quality of physical environment	☉	☉	☉	☉
	Classroom crowding		☉		

Table 3. CHKS Subgroup Categories for Disaggregation

LCAP Subgroups	Other Subgroups	
<ul style="list-style-type: none"> – Eligible for free/reduced-price meals – English learners – Foster care 	<ul style="list-style-type: none"> – Race/ethnicity – Homeless – Parental education – Sexual orientation 	<ul style="list-style-type: none"> – Gender identity – Military-connected – Afterschool participation