

MAIN CHANGES TO CHKS INSTRUMENTS 2018-19

Core Module

ADDITIONS

- » Sleep duration question (Elementary and Secondary)
- » Mental health question (Elementary)
- » Suicide ideation (Middle School)
- » School facilities upkeep question (Elementary)

MODIFICATIONS

- » Changed wording on two e-cigarette questions about perceived harm from use (Secondary)
- » Added "Juul" as an example on the e-cigarette use items (Secondary)

Cal-Well Module

MODIFICATIONS

- » Reduced the number of questions from 26 to 16 on the Secondary Survey and from 16 to 10 on the Elementary Survey
- » Eliminated peer support, goals, purpose, empathy, and optimism questions because they are already included in other survey modules (Elementary and Secondary)
- » Modified help-seeking behavior questions (Secondary)

Gender Identity and Sexual Orientation-Based Harassment Module

MODIFICATIONS

- » Renamed the module (from Gender & Sex-Based Harassment Module) to more accurately reflect its content
- » Changed gender identity question for validity testing
- » Dropped sexual orientation status question because it is required on the Core Module
- » Added additional examples (e.g., asexual, non-binary) on the questions about harassment and student/staff responses to harassment

GRAM Safety Module

MODIFICATIONS

- » Changed "Do you know adults who use illegal drugs (marijuana, ...)" to "Do you know adults who use drugs (marijuana, ...)" because marijuana is no longer illegal in California (Elementary)

MAIN CHANGES TO CHKS INSTRUMENTS 2017-18

Core Module

ADDITIONS

- » Number of full school days missed in the past 30 days (Elementary and Secondary)
- » Reasons missed school: added being bullied/mistreated and lack of transportation
- » Expanded Opportunities for Meaningful Participation scale questions for better reliability (Elementary and Secondary)
- » Lifetime frequency of heroin use
- » Lifetime frequency of vaping marijuana (use in an e-cigarette)
- » Lifetime frequency of eating or drinking products made with marijuana
- » Modified all marijuana use questions to include eating, drinking, or vaping in addition to smoking (Elementary and Secondary)
- » Perceived harm from e-cigarettes
- » Difficulty in obtaining e-cigarettes or vaping devices
- » Being an immigrant as reason for being harassed/bullied
- » Gender identification (with modification of sexual orientation question)

MODIFICATIONS

- » Changed wording of drinking/driving question to include drug use
- » Added “hurtful pictures” to the question about having had mean rumor or lies spread about you

School Climate Module

ADDITIONS

- » Degree school promotes academic success for all students
- » Implementation of conflict resolution (like restorative practices)
- » Availability of clean and drinkable water
- » College and career readiness (3 questions)
 - This school has helped me put my college and career goals and experiences in a plan which I update every year.
 - This school has helped me learn about colleges, how to apply to them, and get financial aid if I need it.
 - This school has helped me think about and explore future career options.