

MAIN CHANGES TO CALSCHLS INSTRUMENTS (2021-22)

Display logic is used to reduce survey burden and direct students who are learning in-person and those learning remotely to questions applicable to their learning model.

Important changes this year

- Added items to assess boredom at school and multiple-dimensional life satisfaction.
- Retained 5 items (dropped 5 items) to assess students' social-emotional distress.
- Retained 3 items to assess students' hopefulness for the future (optimism).
- Added items assessing perceived harm of occasional and frequent vaping of tobacco/nicotine.
- Added item assessing difficulty of obtaining prescription drugs.
- Dropped item asking about eligibility for free/reduced-price meals because all students in California public schools are eligible for free meals this year.
- Added items to assess frequency (lifetime and 30-day) of vaping specific substances (tobacco or nicotine, marijuana or THC, other product). Using display logic, these items are only asked of respondents who indicate that they used a vape product.
- Questions about English language proficiency are only asked for students who speak a non-English language at home.
- Moved lifetime use of heroin, tranquilizers or sedatives, appetite suppressants, Ritalin/Adderall items from Core to AOD module.
- Question asking about lifetime marijuana ingestion methods (smoke, vape, eat/drink) is only asked of respondents who indicate that they used marijuana in their lifetime.
- Added display logic for cessation attempt items so that they are only asked for respondents who reported lifetime use.
- Moved item asking about driving/riding in a car while intoxicated to AOD module
- Dropped 12 items assessing self-efficacy, problem-solving, self-awareness, and gratitude
- Dropped 6 items assessing adult and peer caring relationships.