

CALIFORNIA

healthy kids

SURVEY

Weighted Statewide
Grade 7
2007-2009
CTAG



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PREFACE

This report provides the statewide results provided by all 7th graders who participated in the *California Healthy Kids Survey* (CHKS) between fall 2007 and spring 2009, disaggregated by the race/ethnicity of respondents. School districts that receive federal Safe and Drug Free Schools or state Tobacco Use Prevention Education funding are required to administer the CHKS, and its companion California School Climate Survey of staff, at least once every two years. Thus, it requires two years to produce a statewide report from all districts participating in the survey. The data from each district are weighted to reflect overall statewide student enrollment.

This report was funded by the California Department of Education (CDE) as part of its efforts to help schools *close the racial/ethnic achievement gap* (CTAG) in the state. One of CDE's top priorities is addressing the vexing and persistent academic "achievement gap" between African American and Latino students and their White and Asian counterparts. Closing this gap is especially important to California because the state serves such high proportions of non-White students, as well as students whose native language is not English and who traditionally do not perform as well as other students in school. Poverty has been shown to be a major contributing factor to the racial/ethnic achievement gap. Yet an analysis of California's 2007 Standardized Testing and Reporting (STAR) data shows that poverty does not completely explain why the performance of African American and Latino students lags behind. "These are not just economic achievement gaps. They are racial achievement gaps," said Jack O'Connell, State Superintendent of Public Instruction.¹

As the California P-16 Council emphasized in its report on Closing the Achievement Gap, schools need more data on the role of school climate and culture to guide their efforts. A student's ability to learn and a teachers' ability to educate occurs within the context of the values, beliefs, and rituals of the school, community, and larger society. It is important to examine how school experiences, learning barriers and supports, and overall student well-being may vary among different groups of students in ways that affect their ability to succeed academically and thrive. As Superintendent O'Connell stressed in his 2008 State of Education report:

[O]ur future success requires us to close the achievement gap that exists between our white students and our students of color, as well as gaps with our English learners, poor students, and students with disabilities....In California, the students representing the achievement gap are the *majority* of our school population. In California, closing the gap is more critical than anywhere else in this nation and it is the way to help *all* students succeed. Closing the achievement gap will not only improve the lives and futures of our students, it will secure the future of our state.

If we allow past trends to continue and do not close the achievement gap, research shows our state will lack the skilled workforce we need to be competitive. We'll lack the resources to pay for public and social services just at the time the demand for those services will greatly increase.

In response to these concerns, under the leadership of CDE's P-16 Policy Development Division, the content of the CHKS and the CSCS were expanded in 2007/08 to provide more data related to equity and diversity in the schools and a series of reports examining how survey results vary by race/ethnicity were commissioned. The enclosed tables, organized by topic, contain all the results

¹ California Department of Education, News Release, August 25, 2007, *State Superintendent Jack O'Connell releases 2007 STAR results showing encouraging, troubling trends*. <http://www.cde.ca.gov/nr/ne/yr07/yr07rel98.asp>

from the CHKS required Core Module (see below) for the following eight racial/ethnic categories.

- American Indian or Native American
- Native Hawaiian or Pacific Islander
- Asian
- African American
- Hispanic or Lantino/a
- White or Caucaisan (non-Hispanic)
- Other (any other than above)
- Mixed (more than one of the above categories)

Starting in 2007/08, all districts received in their Main CHKS reports key survey results disaggregated by the same racial/ethnic categories. As explained further below, districts that also included the new supplementary CTAG Module received special reports disaggregating all their survey results for both the CHKS and CSCS. In addition, districts that have Migrant Education Programs receive supplementary CHKS and CSCS reports comparing survey results for staff and students in the migrant education program versus all other students and staff. These reports are designed to provide further data to help close the achievement gap.

SURVEY PURPOSE

The CHKS and CSCS form the largest, most comprehensive state effort in the nation to provide *local* school districts with key data from their students and staff on a regular basis on school climate; learning barriers, engagement, and supports; and overall well-being. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) promoting positive youth development, resilience, and well-being; and (3) preventing youth health-risk behaviors and other barriers to academic achievement. A thorough understanding of the scope and nature of youth behaviors, experiences, and attitudes, particularly in regard to the school, is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. Since fall 2003, biennial administration of the survey (along with the California School Climate Survey of staff), and the public posting of the results, have been required by CDE in compliance with the No Child Left Behind Act. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. This report provides the results only for the required Core Module, as listed in the Table of Contents. This Core Module consists of a broad range key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement and well-being.² Most of the questions assess perceptions,

² The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

behaviors, and experiences that relate to the school. The primary focus of the Core Module is assessing student perceptions and experiences related to the school climate and learning engagement (including school safety and connectedness); developmental supports and opportunities that promote resilience, academic achievement, and well-being; and health and behavioral barriers to learning such as substance use, bullying and violence, and poor mental health. It also provides students self-report data on truancy and class grades.

Data particularly relevant to CTAG in this report are the percentages reporting harassment, particularly because of their race/ethnicity, victimization, perceived school safety; school connectedness, attendance, and self-reported grades, and the developmental supports and opportunities (or protective factors) provided by the school.

Supplementary Closing the Achievement Gap Module

In addition, in the 2007/08 school year, a supplementary CTAG Module was created that asks directly about student perceptions or experiences related to race, ethnicity, culture, as well as more generally about other factors that have been related to the gap.³ Among the areas assessed are:

- Teacher/adult treatment of students with respect & fairness.
- Teacher/adult encouragement of high standards & help with schoolwork.
- Relevance of class lessons, books, and lessons to real life and students' cultural background.
- Level of participation in classroom discussions.
- Level of racial/ethnic tension in the school.

Districts that administered this module received reports disaggregating all their CHKS results by student race/ethnicity. They also received a CTAG Report of results from the companion *California School Climate Survey* (CSCS), disaggregated by the race/ethnicity of respondents. Results of these two surveys should be compared to determine how consistent are student and staff perceptions and experiences. Because not all districts administered this CTAG Module, these results are not publicly posted like the Main CHKS reports.

SURVEY ADMINISTRATION AND SAMPLE

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the final number of respondents, and percent of the total sample they represented, by each racial/ethnic group included in this analysis.

THE REPORT

The tables in this report provide the percentages responding to each question response option by grade level, organized by topic, as outlined in the Table of Contents. Because it is just as

³ The CTAG questions were developed by an advisory board and were focused on two areas: (1) Perceptions, experiences, actions related to race, ethnicity, culture; and (2) More general questions about key factors that can be analyzed by respondent race/ethnicity to shed light on factors research relates to the gap.

important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number. A summary and analysis of the results is provided by CHKS Factsheet #9, *Racial/ethnic differences in school performance, engagement, safety, and supports*, which can be downloaded from the CHKS website (http://www.wested.org/cs/chks/print/docs/chks_factsheets.html).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help understand and use survey results. These are described and made available on the survey website (www.wested.org/chks). Three are particularly important.

- To help in understanding and interpreting these results, a CHKS *Survey Content Guidebook* provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS *Data Use and Dissemination Guidebook* describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy related to CTAG. A workshop accompanying this Workbook will be available in 2010.

More information about research related to closing the achievement gap is available at CDE's CTAG website: www.closingtheachievementgap.org. Several factsheets analyzing CHKS data related to the race/ethnicity of students and schools are available on the CHKS website.

ACKNOWLEDGEMENTS

The CHKS was developed under contract from the California Department of Education (CDE) by WestEd in collaboration with Duerr Evaluation Resources. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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For general explanatory information about the survey and the items, please refer to the Main Report Narratives available on our website:
www.wested.org/chks/narratives

Tables are numbered to correspond with the district aggregate main report. Certain tables have been deliberately deleted from this report to avoid redundancy. Therefore, table numbers may appear interrupted.

Abbreviations of Ethnicities in Report

| | | |
|--|---|-------|
| American Indian or Alaska Native | - | AI/AH |
| Native Hawaiian or Pacific Islander | - | NH/PI |
| Asian or Asian American | - | Asian |
| Black or African American (non-Hispanic) | - | AA |
| Hispanic or Latino/Latina | - | H/L |
| White or Caucasian (non-Hispanic) | - | White |
| Any other than above | - | Other |
| More than one of above selected | - | Mix |

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

| Survey Module | Administered |
|-----------------------------------|--------------|
| A. Core (Required) | x |
| B. Resilience & Youth Development | |
| C. AOD Use & Safety | |
| D. Tobacco | |
| E. Physical Health | |
| F. Sexual Behavior | |
| G. Custom Questions | |
| H. District After School Module | |

Table A1.2

Student Sample Characteristics

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| <i>Student Sample Size</i> | | | | | | | | |
| Final Number | 14,814 | 9,154 | 34,520 | 19,016 | 112,180 | 71,800 | 36,438 | 34,264 |
| Percent of Total | 4.5% | 2.8% | 10.4% | 5.7% | 33.8% | 21.6% | 11.0% | 10.3% |

2. Sample Characteristics

Table A2.1

Age of Sample

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| 12 years or younger | 61 | 66 | 72 | 61 | 63 | 66 | 66 | 67 |
| 13 years old | 36 | 32 | 27 | 36 | 34 | 33 | 32 | 32 |
| 14 years old | 3 | 2 | 1 | 3 | 3 | 1 | 2 | 2 |
| 15 years old | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 years old | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 years old | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 years or older | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Male | 51 | 49 | 49 | 49 | 47 | 48 | 48 | 44 |
| Female | 49 | 51 | 51 | 51 | 53 | 52 | 52 | 56 |

Question HS/MS A.4: What is your sex?

Table A2.3

Ethnic/Racial Characteristics of Sample

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| American Indian or Alaska Native | 100 | 9 | 3 | 9 | 3 | 7 | 8 | 26 |
| Native Hawaiian or Pacific Islander | 6 | 100 | 6 | 4 | 1 | 2 | 3 | 15 |
| Asian | 6 | 24 | 100 | 5 | 2 | 4 | 5 | 21 |
| Black or African American (non-Hispanic) | 11 | 9 | 3 | 100 | 2 | 4 | 4 | 18 |
| Hispanic or Latino/Latina | 25 | 18 | 6 | 13 | 100 | 11 | 14 | 49 |
| White or Caucasian (non-Hispanic) | 32 | 19 | 9 | 14 | 7 | 100 | 22 | 60 |
| Other | 19 | 13 | 6 | 8 | 5 | 11 | 100 | 41 |
| Selected more than one | 59 | 55 | 21 | 32 | 15 | 28 | 38 | 100 |

Question HS/MS A.6: How do you describe yourself? (Mark all that apply)

Note: Column totals may add up to more than 100% because students could select more than one response.

Table A2.4

Living Situation

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| A home with both parents | na | na | na | na | na | na | na | na |
| A home with only one parent | na | na | na | na | na | na | na | na |
| Other relative's home | na | na | na | na | na | na | na | na |
| A home with more than one family | na | na | na | na | na | na | na | na |
| Friend's home | na | na | na | na | na | na | na | na |
| Foster home, group care, or waiting placement | na | na | na | na | na | na | na | na |
| Hotel or motel | na | na | na | na | na | na | na | na |
| Migrant housing | na | na | na | na | na | na | na | na |
| Shelter | na | na | na | na | na | na | na | na |
| On the street (no fixed housing), car campground | na | na | na | na | na | na | na | na |
| Other transitional or temporary housing | na | na | na | na | na | na | na | na |
| Other living arrangements | na | na | na | na | na | na | na | na |

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)

Table A2.5***Grades, Past 12 Months***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Mostly A's | 21 | 27 | 40 | 19 | 16 | 32 | 24 | 27 |
| A's and B's | 31 | 34 | 36 | 30 | 33 | 34 | 34 | 34 |
| Mostly B's | 8 | 8 | 6 | 8 | 8 | 7 | 7 | 7 |
| B's and C's | 20 | 16 | 11 | 21 | 22 | 14 | 18 | 16 |
| Mostly C's | 5 | 4 | 2 | 5 | 5 | 3 | 4 | 4 |
| C's and D's | 9 | 6 | 3 | 9 | 10 | 6 | 8 | 7 |
| Mostly D's | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 1 |
| Mostly F's | 3 | 3 | 1 | 4 | 4 | 2 | 3 | 2 |

Question HS A.124/MS A.106: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.6***Truancy, Past 12 Months***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| 0 times | 78 | 78 | 86 | 77 | 77 | 82 | 81 | 80 |
| 1-2 times | 12 | 12 | 9 | 12 | 13 | 10 | 11 | 11 |
| A few times | 6 | 6 | 3 | 7 | 6 | 5 | 5 | 6 |
| Once a month | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Once a week | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |
| More than once a week | 2 | 2 | 1 | 3 | 2 | 1 | 2 | 2 |

Question HS A.125/MS A.107: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.7

Days Home Alone During Normal School Week

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Never | 34 | 36 | 39 | 36 | 40 | 29 | 36 | 32 |
| 1 day | 15 | 14 | 15 | 12 | 14 | 17 | 15 | 15 |
| 2 days | 9 | 10 | 10 | 8 | 8 | 12 | 9 | 11 |
| 3 days | 8 | 8 | 7 | 7 | 6 | 9 | 7 | 8 |
| 4 days | 4 | 4 | 4 | 3 | 3 | 5 | 4 | 5 |
| 5 days | 17 | 17 | 18 | 18 | 14 | 17 | 16 | 18 |

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.8

Migrant Education

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Yes | | | | | | | | |
| No | | | | | | | | |
| Don't know | | | | | | | | |

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience and Youth Development

Table A3.2

Summary of External Assets - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

| Percent of students scoring High, Moderate, and Low in Assets (%) | Grade 7 | | |
|--|---------|----|----|
| | H | M | L |
| <i>School Environment</i> | | | |
| Total Assets | 35 | 52 | 12 |
| Caring Relationships: Adult in School | 36 | 52 | 12 |
| High Expectations: Adult in School | 56 | 37 | 7 |
| Meaningful Participation | 15 | 55 | 30 |
| <i>Community Environment</i> | | | |
| Total Assets | 68 | 25 | 7 |
| Caring Relationships: Adult in Community | 65 | 26 | 9 |
| High Expectations: Adult in Community | 68 | 24 | 8 |
| Meaningful Participation | 51 | 37 | 12 |
| <i>School Connectedness Scale</i> | | | |
| | 46 | 41 | 13 |

Table A3.3

Summary of External Assets - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

| Percent of students scoring High, Moderate, and Low in Assets (%) | Grade 7 | | |
|--|---------|----|----|
| | H | M | L |
| <i>School Environment</i> | | | |
| Total Assets | 35 | 54 | 10 |
| Caring Relationships: Adult in School | 34 | 55 | 12 |
| High Expectations: Adult in School | 0 | 0 | 7 |
| Meaningful Participation | 16 | 57 | 27 |
| <i>Community Environment</i> | | | |
| Total Assets | 69 | 24 | 7 |
| Caring Relationships: Adult in Community | 65 | 26 | 9 |
| High Expectations: Adult in Community | 68 | 24 | 8 |
| Meaningful Participation | 56 | 34 | 10 |
| <i>School Connectedness Scale</i> | | | |
| | 48 | 41 | 10 |

Table A3.4

Summary of External Assets - Asian

Cells are empty if there are less than 25 respondents

| Percent of students scoring High, Moderate, and Low in Assets (%) | Grade 7 | | |
|--|---------|----|----|
| | H | M | L |
| School Environment | | | |
| Total Assets | 35 | 55 | 9 |
| Caring Relationships: Adult in School | 34 | 57 | 10 |
| High Expectations: Adult in School | 56 | 39 | 5 |
| Meaningful Participation | 15 | 58 | 27 |
| Community Environment | | | |
| Total Assets | 65 | 28 | 7 |
| Caring Relationships: Adult in Community | 60 | 30 | 9 |
| High Expectations: Adult in Community | 64 | 28 | 8 |
| Meaningful Participation | 52 | 37 | 10 |
| School Connectedness Scale | | | |
| | 53 | 39 | 8 |

Table A3.5

Summary of External Assets - Black or African American (non-Hispanic)

Cells are empty if there are less than 25 respondents

| Percent of students scoring High, Moderate, and Low in Assets (%) | Grade 7 | | |
|--|---------|----|----|
| | H | M | L |
| School Environment | | | |
| Total Assets | 34 | 54 | 12 |
| Caring Relationships: Adult in School | 35 | 52 | 13 |
| High Expectations: Adult in School | 55 | 37 | 8 |
| Meaningful Participation | 15 | 55 | 31 |
| Community Environment | | | |
| Total Assets | 66 | 26 | 8 |
| Caring Relationships: Adult in Community | 65 | 26 | 9 |
| High Expectations: Adult in Community | 67 | 24 | 9 |
| Meaningful Participation | 49 | 38 | 13 |
| School Connectedness Scale | | | |
| | 38 | 46 | 16 |

Table A3.6

Summary of External Assets - Hispanic or Latino/Latina

Cells are empty if there are less than 25 respondents

| Percent of students scoring High, Moderate, and Low in Assets (%) | Grade 7 | | |
|--|---------|----|----|
| | H | M | L |
| School Environment | | | |
| Total Assets | 31 | 55 | 13 |
| Caring Relationships: Adult in School | 33 | 54 | 13 |
| High Expectations: Adult in School | 54 | 39 | 7 |
| Meaningful Participation | 12 | 53 | 34 |
| Community Environment | | | |
| Total Assets | 61 | 30 | 9 |
| Caring Relationships: Adult in Community | 63 | 28 | 9 |
| High Expectations: Adult in Community | 64 | 27 | 9 |
| Meaningful Participation | 40 | 41 | 19 |
| School Connectedness Scale | | | |
| | 46 | 43 | 10 |

Table A3.7

Summary of External Assets - White or Caucasian (non-Hispanic)

Cells are empty if there are less than 25 respondents

| Percent of students scoring High, Moderate, and Low in Assets (%) | Grade 7 | | |
|--|---------|----|----|
| | H | M | L |
| School Environment | | | |
| Total Assets | 40 | 51 | 9 |
| Caring Relationships: Adult in School | 40 | 51 | 9 |
| High Expectations: Adult in School | 61 | 34 | 5 |
| Meaningful Participation | 16 | 56 | 28 |
| Community Environment | | | |
| Total Assets | 78 | 18 | 4 |
| Caring Relationships: Adult in Community | 74 | 20 | 6 |
| High Expectations: Adult in Community | 75 | 20 | 5 |
| Meaningful Participation | 63 | 29 | 8 |
| School Connectedness Scale | | | |
| | 55 | 36 | 8 |

Table A3.8

Summary of External Assets - Other Ethnicity

Cells are empty if there are less than 25 respondents

| Percent of students scoring High, Moderate, and Low in Assets (%) | Grade 7 | | |
|--|---------|----|----|
| | H | M | L |
| <i>School Environment</i> | | | |
| Total Assets | 35 | 54 | 11 |
| Caring Relationships: Adult in School | 36 | 53 | 11 |
| High Expectations: Adult in School | 57 | 37 | 6 |
| Meaningful Participation | 15 | 55 | 30 |
| <i>Community Environment</i> | | | |
| Total Assets | 68 | 25 | 7 |
| Caring Relationships: Adult in Community | 66 | 25 | 8 |
| High Expectations: Adult in Community | 68 | 24 | 8 |
| Meaningful Participation | 52 | 36 | 12 |
| <i>School Connectedness Scale</i> | | | |
| | 48 | 41 | 11 |

Table A3.9

Summary of External Assets - Selected More Than One Ethnicity

Cells are empty if there are less than 25 respondents

| Percent of students scoring High, Moderate, and Low in Assets (%) | Grade 7 | | |
|--|---------|----|----|
| | H | M | L |
| <i>School Environment</i> | | | |
| Total Assets | 36 | 53 | 10 |
| Caring Relationships: Adult in School | 36 | 53 | 11 |
| High Expectations: Adult in School | 59 | 36 | 6 |
| Meaningful Participation | 15 | 55 | 29 |
| <i>Community Environment</i> | | | |
| Total Assets | 72 | 22 | 6 |
| Caring Relationships: Adult in Community | 69 | 23 | 8 |
| High Expectations: Adult in Community | 71 | 22 | 7 |
| Meaningful Participation | 57 | 33 | 10 |
| <i>School Connectedness Scale</i> | | | |
| | 49 | 41 | 10 |

Table A3.10.1

Summary of External Assets - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

| Percent of students scoring High in Assets (%) | Grade 7 | | | | | | | |
|--|-----------|-----------|-----------|-----|-------|-----------|-----------|-------|
| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
| <i>School Environment</i> | | | | | | | | |
| Total Assets | 35 | 35 | 35 | 34 | 31 | 40 | 35 | 36 |
| Caring Relationships: Adult in School | 36 | 34 | 34 | 35 | 33 | 40 | 36 | 36 |
| High Expectations: Adult in School | 56 | 57 | 56 | 55 | 54 | 61 | 57 | 59 |
| Meaningful Participation | 15 | 16 | 15 | 15 | 12 | 16 | 15 | 15 |
| <i>Community Environment</i> | | | | | | | | |
| Total Assets | 68 | 69 | 65 | 66 | 61 | 78 | 68 | 72 |
| Caring Relationships: Adult in Community | 65 | 65 | 60 | 65 | 63 | 74 | 66 | 69 |
| High Expectations: Adult in Community | 68 | 68 | 64 | 67 | 64 | 75 | 68 | 71 |
| Meaningful Participation | 51 | 56 | 52 | 49 | 40 | 63 | 52 | 57 |
| <i>School Connectedness Scale</i> | | | | | | | | |
| | 46 | 48 | 53 | 38 | 46 | 55 | 48 | 49 |

Table A3.11
School Connectedness

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| I feel close to people in this school | | | | | | | | |
| Strongly Disagree | 6 | 5 | 3 | 7 | 4 | 3 | 5 | 4 |
| Disagree | 7 | 5 | 5 | 8 | 6 | 5 | 7 | 5 |
| Neither Agree Nor Disagree | 24 | 22 | 28 | 23 | 25 | 23 | 26 | 24 |
| Agree | 42 | 44 | 45 | 41 | 45 | 45 | 42 | 44 |
| Strongly Agree | 21 | 24 | 18 | 20 | 19 | 23 | 20 | 23 |
| I am happy to be at this school | | | | | | | | |
| Strongly Disagree | 9 | 7 | 5 | 11 | 6 | 6 | 7 | 6 |
| Disagree | 7 | 6 | 5 | 9 | 7 | 6 | 7 | 6 |
| Neither Agree Nor Disagree | 21 | 21 | 20 | 22 | 20 | 19 | 20 | 21 |
| Agree | 37 | 39 | 40 | 35 | 40 | 39 | 38 | 38 |
| Strongly Agree | 26 | 27 | 30 | 22 | 27 | 31 | 28 | 28 |
| I feel like I am part of this school | | | | | | | | |
| Strongly Disagree | 10 | 8 | 6 | 12 | 8 | 6 | 8 | 7 |
| Disagree | 12 | 9 | 9 | 13 | 11 | 9 | 11 | 10 |
| Neither Agree Nor Disagree | 24 | 26 | 28 | 24 | 26 | 23 | 25 | 26 |
| Agree | 36 | 37 | 39 | 34 | 38 | 39 | 37 | 37 |
| Strongly Agree | 19 | 19 | 19 | 18 | 17 | 23 | 19 | 20 |
| Teachers at this school treat students fairly | | | | | | | | |
| Strongly Disagree | 11 | 10 | 7 | 16 | 10 | 8 | 10 | 9 |
| Disagree | 13 | 12 | 9 | 16 | 13 | 11 | 12 | 12 |
| Neither Agree Nor Disagree | 26 | 28 | 27 | 28 | 28 | 26 | 27 | 29 |
| Agree | 33 | 34 | 38 | 26 | 33 | 37 | 34 | 34 |
| Strongly Agree | 16 | 16 | 19 | 13 | 15 | 19 | 17 | 16 |
| I feel safe in my school | | | | | | | | |
| Strongly Disagree | 10 | 9 | 6 | 12 | 8 | 6 | 8 | 8 |
| Disagree | 10 | 9 | 8 | 11 | 10 | 8 | 9 | 9 |
| Neither Agree Nor Disagree | 23 | 26 | 25 | 25 | 25 | 22 | 24 | 25 |
| Agree | 34 | 35 | 37 | 32 | 36 | 38 | 35 | 35 |
| Strongly Agree | 22 | 21 | 24 | 19 | 21 | 26 | 23 | 23 |

Questions HS A11-15 MS A10-14: I feel close to people at this school, I am happy to be at this school, I feel like I am a part of this school, The teachers at this school treat students fairly, I feel safe in my school.

Table A3.12
School Based Assets

| At my school, there is a teacher or some other adult... | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|----------------------------------|----------------------------------|----------------------------------|----------------|----------------------|----------------------------------|----------------------------------|----------------------|
| who really cares about me | | | | | | | | |
| Not At All True | 12 | 12 | 10 | 14 | 13 | 10 | 12 | 11 |
| A Little True | 30 | 31 | 32 | 30 | 31 | 28 | 30 | 30 |
| Pretty Much True | 31 | 33 | 37 | 29 | 33 | 35 | 33 | 33 |
| Very Much True | 27 | 23 | 21 | 27 | 23 | 27 | 25 | 25 |
| who tells me when I do a good job | | | | | | | | |
| Not At All True | 8 | 7 | 6 | 9 | 7 | 6 | 7 | 7 |
| A Little True | 19 | 18 | 18 | 19 | 20 | 17 | 19 | 18 |
| Pretty Much True | 33 | 35 | 38 | 31 | 35 | 34 | 34 | 34 |
| Very Much True | 40 | 40 | 39 | 41 | 38 | 43 | 40 | 41 |
| who notices when I am not there | | | | | | | | |
| Not At All True | 14 | 13 | 11 | 15 | 13 | 10 | 13 | 11 |
| A Little True | 23 | 24 | 26 | 22 | 25 | 22 | 24 | 24 |
| Pretty Much True | 30 | 31 | 35 | 27 | 31 | 33 | 30 | 32 |
| Very Much True | 33 | 31 | 28 | 35 | 30 | 35 | 33 | 33 |
| who always wants me to do my best | | | | | | | | |
| Not At All True | 6 | 6 | 4 | 7 | 6 | 4 | 5 | 4 |
| A Little True | 12 | 11 | 11 | 12 | 13 | 10 | 12 | 11 |
| Pretty Much True | 24 | 26 | 28 | 23 | 27 | 25 | 25 | 25 |
| Very Much True | 58 | 58 | 57 | 58 | 55 | 62 | 59 | 60 |
| who listens when I have something to say | | | | | | | | |
| Not At All True | 11 | 10 | 7 | 14 | 11 | 8 | 10 | 9 |
| A Little True | 22 | 22 | 21 | 23 | 23 | 19 | 21 | 22 |
| Pretty Much True | 32 | 34 | 38 | 29 | 33 | 35 | 34 | 34 |
| Very Much True | 35 | 33 | 34 | 34 | 33 | 38 | 35 | 35 |
| who believes that I will be a success | | | | | | | | |
| Not At All True | 10 | 9 | 7 | 11 | 9 | 7 | 9 | 8 |
| A Little True | 18 | 16 | 17 | 17 | 18 | 16 | 17 | 17 |
| Pretty Much True | 29 | 30 | 34 | 26 | 30 | 32 | 30 | 30 |
| Very Much True | 44 | 45 | 42 | 46 | 44 | 46 | 44 | 45 |

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who... really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.12 - Continued
School Based Assets

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| I do interesting activities at school | | | | | | | | |
| Not At All True | 15 | 14 | 12 | 18 | 17 | 13 | 15 | 14 |
| A Little True | 26 | 24 | 26 | 25 | 28 | 26 | 27 | 26 |
| Pretty Much True | 29 | 30 | 33 | 26 | 29 | 32 | 29 | 30 |
| Very Much True | 30 | 32 | 29 | 32 | 26 | 30 | 29 | 30 |
| I help decide things like class rules or activities | | | | | | | | |
| Not At All True | 49 | 45 | 42 | 51 | 51 | 45 | 49 | 48 |
| A Little True | 26 | 29 | 32 | 24 | 27 | 30 | 28 | 29 |
| Pretty Much True | 14 | 16 | 17 | 14 | 14 | 16 | 15 | 14 |
| Very Much True | 10 | 10 | 9 | 10 | 8 | 9 | 9 | 9 |
| I do things that make a difference at school | | | | | | | | |
| Not At All True | 26 | 24 | 23 | 28 | 31 | 22 | 25 | 24 |
| A Little True | 34 | 35 | 38 | 32 | 35 | 36 | 35 | 36 |
| Pretty Much True | 23 | 23 | 25 | 22 | 22 | 26 | 23 | 24 |
| Very Much True | 18 | 17 | 14 | 18 | 13 | 17 | 16 | 17 |

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.13
Community Based Assets

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Outside of my home and school, there is a teacher or some other adult... | | | | | | | | |
| who really cares about me | | | | | | | | |
| Not At All True | 8 | 8 | 7 | 9 | 8 | 5 | 8 | 7 |
| A Little True | 9 | 9 | 11 | 9 | 10 | 7 | 9 | 8 |
| Pretty Much True | 15 | 16 | 18 | 15 | 17 | 13 | 16 | 14 |
| Very Much True | 67 | 67 | 63 | 67 | 64 | 75 | 67 | 71 |
| who tells me when I do a good job | | | | | | | | |
| Not At All True | 10 | 10 | 9 | 10 | 11 | 6 | 9 | 8 |
| A Little True | 12 | 13 | 14 | 13 | 14 | 9 | 12 | 11 |
| Pretty Much True | 22 | 23 | 25 | 21 | 25 | 20 | 22 | 21 |
| Very Much True | 56 | 55 | 51 | 56 | 51 | 64 | 56 | 59 |
| who notices when I am upset about something | | | | | | | | |
| Not At All True | 12 | 13 | 14 | 12 | 13 | 8 | 11 | 11 |
| A Little True | 13 | 14 | 18 | 12 | 14 | 11 | 13 | 13 |
| Pretty Much True | 21 | 22 | 24 | 20 | 23 | 21 | 21 | 21 |
| Very Much True | 55 | 50 | 44 | 56 | 50 | 60 | 54 | 56 |
| who believes that I will be a success | | | | | | | | |
| Not At All True | 10 | 9 | 9 | 9 | 9 | 6 | 9 | 7 |
| A Little True | 10 | 10 | 12 | 10 | 12 | 8 | 11 | 9 |
| Pretty Much True | 19 | 20 | 23 | 17 | 21 | 18 | 19 | 18 |
| Very Much True | 62 | 61 | 56 | 64 | 58 | 68 | 61 | 65 |
| who always wants me to do my best | | | | | | | | |
| Not At All True | 7 | 7 | 7 | 8 | 8 | 5 | 7 | 6 |
| A Little True | 8 | 8 | 9 | 8 | 9 | 6 | 8 | 7 |
| Pretty Much True | 16 | 16 | 18 | 15 | 17 | 14 | 16 | 15 |
| Very Much True | 69 | 69 | 66 | 69 | 66 | 75 | 70 | 72 |
| whom I trust | | | | | | | | |
| Not At All True | 10 | 10 | 10 | 11 | 11 | 7 | 9 | 9 |
| A Little True | 10 | 11 | 12 | 11 | 11 | 8 | 10 | 9 |
| Pretty Much True | 17 | 18 | 21 | 18 | 19 | 16 | 18 | 17 |
| Very Much True | 62 | 61 | 57 | 60 | 59 | 70 | 63 | 65 |

Questions HS A25-30/MS A24-29: Outside of my home and school, there is an adult... who really cares about me... who tells me when I do a good job... who notices when I am upset about something... who believes that I will be a success... who always wants me to do my best... whom I trust.

Table A3.13 - Continued
Community Based Assets

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| I am part of clubs, sports teams, church/temple or other group activities | | | | | | | | |
| Not At All True | 24 | 21 | 24 | 24 | 33 | 17 | 24 | 21 |
| A Little True | 12 | 11 | 13 | 11 | 13 | 10 | 12 | 11 |
| Pretty Much True | 15 | 15 | 17 | 15 | 15 | 14 | 15 | 15 |
| Very Much True | 49 | 53 | 47 | 50 | 38 | 59 | 48 | 53 |
| I am involved in music, art, literature, sports or a hobby | | | | | | | | |
| Not At All True | 15 | 13 | 12 | 18 | 22 | 9 | 15 | 12 |
| A Little True | 10 | 9 | 10 | 10 | 12 | 7 | 10 | 9 |
| Pretty Much True | 16 | 15 | 17 | 15 | 17 | 13 | 16 | 15 |
| Very Much True | 59 | 64 | 62 | 57 | 49 | 70 | 59 | 65 |
| I help other people | | | | | | | | |
| Not At All True | 9 | 8 | 7 | 12 | 13 | 6 | 9 | 8 |
| A Little True | 20 | 19 | 20 | 22 | 24 | 17 | 20 | 19 |
| Pretty Much True | 34 | 35 | 38 | 31 | 34 | 38 | 34 | 36 |
| Very Much True | 37 | 37 | 36 | 35 | 29 | 39 | 37 | 37 |

Questions HS A31-33/MS 30-32: Outside of my home and school... I am part of clubs, sports teams, church/temple or other group activities... I am involved in music, art, literature, sports, or a hobby... I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Alcohol (one full drink) | | | | | | | | |
| 0 times | 73 | 75 | 87 | 73 | 69 | 79 | 79 | 75 |
| 1 time | 9 | 9 | 5 | 9 | 11 | 8 | 8 | 9 |
| 2 to 3 times | 8 | 7 | 4 | 8 | 9 | 6 | 6 | 8 |
| 4 or more times | 10 | 8 | 4 | 10 | 11 | 6 | 7 | 9 |
| Marijuana | | | | | | | | |
| 0 times | 88 | 90 | 96 | 85 | 88 | 93 | 92 | 91 |
| 1 time | 4 | 3 | 1 | 4 | 4 | 2 | 2 | 3 |
| 2 to 3 times | 3 | 3 | 1 | 4 | 3 | 1 | 2 | 2 |
| 4 or more times | 5 | 5 | 2 | 7 | 5 | 3 | 3 | 4 |
| Inhalants (to get high) | | | | | | | | |
| 0 times | 86 | 84 | 90 | 86 | 84 | 90 | 89 | 86 |
| 1 time | 6 | 6 | 4 | 5 | 6 | 4 | 5 | 6 |
| 2 to 3 times | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 4 |
| 4 or more times | 5 | 5 | 3 | 5 | 5 | 3 | 4 | 5 |
| Cocaine | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |
| Methamphetamine or any amphetamines | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| LSD or other psychedelics | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |
| Ecstasy | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |
| Heroin | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |
| Other illegal drug or pill | | | | | | | | |
| 0 times | 94 | 94 | 97 | 93 | 94 | 96 | 96 | 95 |
| 1 time | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 |
| 2 to 3 times | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 1 |
| 4 or more times | 2 | 2 | 1 | 3 | 2 | 1 | 2 | 2 |
| <i>Any of the above AOD Use</i> | 33 | 32 | 19 | 34 | 36 | 25 | 26 | 31 |
| Prescription pain killers | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Barbiturates | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |
| Tranquilizers or sedatives | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |
| Cold/Cough Medicines | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |
| Diet Pills | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |
| Ritalin™ or Adderall™ | | | | | | | | |
| 0 times | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 to 3 times | na | na | na | na | na | na | na | na |
| 4 or more times | na | na | na | na | na | na | na | na |

Question HS A.48-52: During your life, how many times have you used or tried...?
na=not asked of middle school students

Table A4.2

Age of Onset

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Alcohol (one full drink) | | | | | | | | |
| Never | 66 | 67 | 81 | 66 | 62 | 74 | 73 | 68 |
| 10 or under | 15 | 14 | 8 | 15 | 16 | 11 | 12 | 14 |
| 11 -12 years old | 15 | 16 | 9 | 15 | 18 | 13 | 12 | 15 |
| 13-14 years old | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 2 |
| 15-16 years old | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 years or older | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 |
| Marijuana | | | | | | | | |
| Never | 90 | 92 | 97 | 89 | 90 | 94 | 94 | 92 |
| 10 or under | 3 | 2 | 1 | 3 | 2 | 1 | 1 | 2 |
| 11 -12 years old | 5 | 4 | 2 | 6 | 5 | 3 | 3 | 4 |
| 13-14 years old | 1 | 1 | 0 | 2 | 2 | 1 | 1 | 1 |
| 15-16 years old | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 years or older | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other illegal drug | | | | | | | | |
| Never | 94 | 95 | 98 | 93 | 94 | 97 | 96 | 95 |
| 10 or under | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 |
| 11 -12 years old | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 3 |
| 13-14 years old | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 15-16 years old | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 years or older | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?

Table A4.3

Current AOD Use, Past 30 Days

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Alcohol (at least one drink) | 15 | 13 | 6 | 15 | 19 | 12 | 12 | 14 |
| Marijuana | 7 | 6 | 2 | 8 | 7 | 4 | 4 | 5 |
| Inhalants | 7 | 7 | 4 | 7 | 8 | 5 | 5 | 6 |
| Cocaine | na | na | na | na | na | na | na | na |
| Methamphetamine or any amphetamines | na | na | na | na | na | na | na | na |
| Ecstasy, LSD or other psychedelics | na | na | na | na | na | na | na | na |
| Other illegal drug or pill | 4 | 4 | 2 | 5 | 4 | 2 | 3 | 3 |
| <i>Any of the above AOD Use</i> | 19 | 17 | 8 | 19 | 22 | 14 | 15 | 17 |
| Two or more drugs at the same time | na | na | na | na | na | na | na | na |

*Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?
na=not asked of middle school students*

Table A4.4

Frequency of Current Alcohol and Marijuana Use, Past 30 days

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Alcohol | | | | | | | | |
| None | 85 | 87 | 94 | 85 | 81 | 88 | 88 | 86 |
| 1 or 2 days | 10 | 9 | 4 | 10 | 12 | 7 | 8 | 9 |
| 3 to 9 days | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 |
| 10 to 19 days | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 20 or more days (daily) | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 |
| Marijuana | | | | | | | | |
| None | 93 | 94 | 98 | 92 | 93 | 96 | 96 | 95 |
| 1 or 2 days | 3 | 3 | 1 | 4 | 4 | 2 | 2 | 2 |
| 3 to 9 days | 1 | 1 | 0 | 2 | 1 | 1 | 1 | 1 |
| 10 to 19 days | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 |
| 20 or more days (daily) | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| 0 times | 88 | 89 | 95 | 88 | 87 | 92 | 92 | 90 |
| 1 to 2 times | 7 | 7 | 4 | 7 | 9 | 5 | 5 | 7 |
| 3 to 6 times | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 |
| 7 or more times | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 |

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| 0 times | 89 | 90 | 96 | 88 | 89 | 93 | 93 | 91 |
| 1 to 2 times | 5 | 5 | 2 | 6 | 6 | 3 | 4 | 4 |
| 3 to 6 times | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 |
| 7 or more times | 3 | 3 | 1 | 4 | 3 | 2 | 2 | 3 |

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|----------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| 0 days | 93 | 94 | 98 | 93 | 92 | 95 | 95 | 94 |
| 1 to 2 days | 4 | 3 | 1 | 4 | 5 | 3 | 3 | 3 |
| 3 or more days | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 3 |

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8

Desired Level of Alcohol Consumption, Drinking Style or Preference

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|----------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Don't drink alcohol | 69 | 71 | 82 | 69 | 64 | 74 | 75 | 70 |
| Just a sip or two | 18 | 17 | 12 | 18 | 20 | 17 | 16 | 18 |
| Enough to feel it a little | 6 | 6 | 3 | 6 | 8 | 5 | 5 | 6 |
| Enough to feel it a lot | 3 | 3 | 1 | 3 | 4 | 2 | 3 | 3 |
| Until really drunk | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 2 |

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9

Usual Level of Highness When Using Drugs

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Don't use drugs | na | na | na | na | na | na | na | na |
| Not high at all | na | na | na | na | na | na | na | na |
| A little high | na | na | na | na | na | na | na | na |
| Moderately high | na | na | na | na | na | na | na | na |
| Very high | na | na | na | na | na | na | na | na |

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10

Ever Driven after Drinking (Respondent or by Friend)

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| <i>Never</i> | na | na | na | na | na | na | na | na |
| <i>Any</i> | na | na | na | na | na | na | na | na |
| 1 time | na | na | na | na | na | na | na | na |
| 2 times | na | na | na | na | na | na | na | na |
| 3 to 6 times | na | na | na | na | na | na | na | na |
| 7 or more times | na | na | na | na | na | na | na | na |

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| <i>Never</i> | 48 | 49 | 63 | 50 | 47 | 51 | 54 | 48 |
| <i>Any</i> | 52 | 51 | 37 | 50 | 53 | 49 | 46 | 52 |
| 1 time | 13 | 14 | 12 | 12 | 14 | 14 | 13 | 14 |
| 2 times | 9 | 10 | 7 | 8 | 10 | 9 | 8 | 10 |
| 3 to 6 times | 10 | 9 | 7 | 8 | 10 | 9 | 8 | 10 |
| 7 or more times | 14 | 13 | 8 | 13 | 14 | 12 | 11 | 14 |

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Alcohol | | | | | | | | |
| 0 days | 93 | 94 | 97 | 92 | 92 | 97 | 95 | 95 |
| 1 to 2 days | 4 | 4 | 2 | 5 | 6 | 2 | 4 | 3 |
| 3 or more days | 2 | 2 | 1 | 3 | 2 | 1 | 2 | 2 |
| Marijuana | | | | | | | | |
| 0 days | 96 | 96 | 99 | 95 | 96 | 98 | 97 | 97 |
| 1 to 2 days | 2 | 2 | 1 | 3 | 2 | 1 | 1 | 1 |
| 3 or more days | 2 | 2 | 1 | 3 | 2 | 1 | 1 | 1 |
| Any illegal drug or pill | | | | | | | | |
| 0 days | 96 | 97 | 98 | 96 | 97 | 98 | 98 | 97 |
| 1 to 2 days | 2 | 2 | 1 | 3 | 2 | 1 | 1 | 1 |
| 3 or more days | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?

Table A4.13

Ever Drunk or High on School Property

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| 0 times | 93 | 93 | 98 | 92 | 93 | 96 | 96 | 95 |
| 1 to 2 times | 4 | 4 | 1 | 4 | 4 | 2 | 3 | 3 |
| 3 to 6 times | 1 | 1 | 0 | 2 | 1 | 1 | 1 | 1 |
| 7 or more times | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Alcohol - Drink Occasionally | | | | | | | | |
| Great | 25 | 28 | 30 | 30 | 29 | 20 | 25 | 24 |
| Moderate | 22 | 25 | 26 | 20 | 22 | 24 | 22 | 25 |
| Slight | 27 | 25 | 25 | 21 | 22 | 36 | 26 | 32 |
| None | 26 | 22 | 19 | 29 | 26 | 20 | 27 | 20 |
| Alcohol - 5 or more drinks once or twice a week | | | | | | | | |
| Great | 43 | 49 | 56 | 45 | 40 | 50 | 45 | 49 |
| Moderate | 23 | 22 | 21 | 19 | 22 | 27 | 22 | 26 |
| Slight | 11 | 9 | 7 | 9 | 12 | 10 | 9 | 10 |
| None | 23 | 20 | 16 | 27 | 26 | 13 | 24 | 15 |

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol

Table A4.15

Perceived Harm of Frequent Marijuana Use

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Marijuana - Smoke Occasionally | | | | | | | | |
| Great | 43 | 46 | 50 | 42 | 44 | 47 | 44 | 46 |
| Moderate | 22 | 23 | 24 | 19 | 19 | 29 | 22 | 27 |
| Slight | 10 | 10 | 8 | 10 | 9 | 10 | 9 | 10 |
| None | 25 | 21 | 17 | 29 | 28 | 14 | 25 | 17 |
| Marijuana - Smoke once or twice a week | | | | | | | | |
| Great | 53 | 55 | 61 | 47 | 47 | 67 | 54 | 61 |
| Moderate | 15 | 16 | 15 | 15 | 16 | 14 | 14 | 16 |
| Slight | 7 | 7 | 6 | 9 | 9 | 5 | 7 | 7 |
| None | 25 | 21 | 17 | 29 | 28 | 13 | 25 | 17 |

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana

Weighted

Table A4.16

Personal Disapproval of Using Alcohol

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Alcohol - One or two drinks nearly every day | | | | | | | | |
| Neither approve or disapprove | 22 | 19 | 14 | 26 | 25 | 13 | 20 | 17 |
| Somewhat disapprove | 15 | 15 | 12 | 15 | 18 | 12 | 13 | 14 |
| Strongly disapprove | 63 | 67 | 75 | 59 | 57 | 75 | 67 | 69 |
| Marijuana or Hashish - Once or twice | | | | | | | | |
| Neither approve or disapprove | 23 | 20 | 14 | 28 | 25 | 14 | 20 | 18 |
| Somewhat disapprove | 14 | 14 | 13 | 14 | 15 | 13 | 12 | 14 |
| Strongly disapprove | 64 | 66 | 73 | 59 | 59 | 73 | 68 | 68 |
| Marijuana - Once a month or more | | | | | | | | |
| Neither approve or disapprove | 22 | 19 | 14 | 27 | 25 | 13 | 20 | 17 |
| Somewhat disapprove | 11 | 12 | 11 | 12 | 14 | 9 | 10 | 11 |
| Strongly disapprove | 66 | 69 | 76 | 60 | 60 | 77 | 70 | 72 |

Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| None of them | 45 | 48 | 65 | 46 | 46 | 44 | 52 | 43 |
| 10 percent | 25 | 25 | 21 | 21 | 23 | 30 | 24 | 27 |
| 20 percent | 9 | 9 | 6 | 9 | 9 | 9 | 8 | 9 |
| 30 percent | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 |
| 40 percent | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 |
| 50 percent | 7 | 6 | 3 | 8 | 8 | 5 | 5 | 6 |
| 60 percent | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 70 percent | 1 | 1 | 0 | 2 | 1 | 1 | 1 | 1 |
| 80 percent | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 90 percent | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| All of them | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?

Table A4.18***Occurrence of Problems While Using Alcohol/Drugs***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Does not apply, never used alcohol/drugs | na | na | na | na | na | na | na | na |
| Problems with emotions, nerves, mental health | na | na | na | na | na | na | na | na |
| Trouble or problems with the police | na | na | na | na | na | na | na | na |
| Money problems | na | na | na | na | na | na | na | na |
| Get into trouble in school | na | na | na | na | na | na | na | na |
| Problems with school work | na | na | na | na | na | na | na | na |
| Fight with other kids | na | na | na | na | na | na | na | na |
| Damage a friendship | na | na | na | na | na | na | na | na |
| Physically hurt or injure yourself | na | na | na | na | na | na | na | na |
| Unwanted or unprotected sex | na | na | na | na | na | na | na | na |
| Forget what happened or pass out | na | na | na | na | na | na | na | na |
| Other problems | na | na | na | na | na | na | na | na |
| More than one problem | na | na | na | na | na | na | na | na |
| Never had problems when I've used alcohol/drugs | na | na | na | na | na | na | na | na |

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19

Occurrence of Experiences While Using Alcohol/Drugs

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Does not apply, have not used alcohol or drugs | na | na | na | na | na | na | na | na |
| Had to increase use to get same effect as before | na | na | na | na | na | na | na | na |
| Spent a lot of time getting, using, or being "hung over" from using | na | na | na | na | na | na | na | na |
| Used alcohol or drugs a lot more than intended | na | na | na | na | na | na | na | na |
| Used alcohol or drugs when alone | na | na | na | na | na | na | na | na |
| Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies | na | na | na | na | na | na | na | na |
| Didn't like the way you felt when not high or drunk | na | na | na | na | na | na | na | na |
| Thought about reducing or stopping | na | na | na | na | na | na | na | na |
| Told self not going to use but used anyway | na | na | na | na | na | na | na | na |
| Spoke with someone about reducing or stopping use | na | na | na | na | na | na | na | na |
| Attended counseling, program, or group to reduce/stop use | na | na | na | na | na | na | na | na |
| More than one experience | na | na | na | na | na | na | na | na |
| Use alcohol or drugs but have not experienced any of these things | na | na | na | na | na | na | na | na |

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20

Perceived Difficulty of Obtaining Alcohol and Marijuana

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Alcohol | | | | | | | | |
| Very difficult | 13 | 14 | 16 | 14 | 13 | 11 | 14 | 12 |
| Fairly difficult | 11 | 13 | 13 | 9 | 10 | 12 | 11 | 12 |
| Fairly easy | 16 | 17 | 15 | 15 | 16 | 19 | 15 | 18 |
| Very easy | 21 | 19 | 13 | 23 | 21 | 20 | 17 | 21 |
| Don't know | 39 | 37 | 43 | 39 | 40 | 38 | 43 | 37 |
| Marijuana | | | | | | | | |
| Very difficult | 21 | 24 | 28 | 20 | 20 | 22 | 22 | 21 |
| Fairly difficult | 10 | 12 | 11 | 8 | 10 | 12 | 10 | 12 |
| Fairly easy | 10 | 10 | 7 | 10 | 10 | 10 | 8 | 10 |
| Very easy | 15 | 13 | 7 | 19 | 15 | 11 | 11 | 13 |
| Don't know | 44 | 42 | 48 | 43 | 45 | 45 | 48 | 44 |

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?

Table A4.21

Offered Illegal Drugs on School Property, Past 12 Months

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| 0 times | 84 | 84 | 93 | 82 | 82 | 88 | 88 | 85 |
| 1 time | 7 | 8 | 4 | 8 | 8 | 6 | 6 | 7 |
| 2 to 3 times | 4 | 3 | 2 | 4 | 4 | 3 | 3 | 4 |
| 4 or more times | 5 | 5 | 2 | 6 | 5 | 3 | 4 | 4 |

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?

Table A4.22***Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| No | 39 | 40 | 40 | 44 | 40 | 33 | 38 | 37 |
| Yes | 61 | 60 | 60 | 56 | 60 | 67 | 62 | 63 |

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23***Heard, read or watched any messages about not using alcohol, tobacco or drugs***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| No | 20 | 17 | 14 | 21 | 17 | 14 | 19 | 15 |
| Yes | 80 | 83 | 86 | 79 | 83 | 86 | 81 | 85 |

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

Table A4.24***Employer drug and alcohol testing***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| More likely | na | na | na | na | na | na | na | na |
| Less likely | na | na | na | na | na | na | na | na |
| Would make no difference | na | na | na | na | na | na | na | na |

Question HS A.119: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| A cigarette, even one or two puffs | | | | | | | | |
| 0 times | 80 | 81 | 90 | 77 | 80 | 87 | 85 | 83 |
| 1 time | 8 | 7 | 4 | 9 | 8 | 5 | 6 | 7 |
| 2 to 3 times | 5 | 4 | 2 | 6 | 5 | 3 | 3 | 4 |
| 4 or more times | 6 | 5 | 2 | 6 | 5 | 4 | 4 | 5 |
| A whole cigarette | | | | | | | | |
| 0 times | 90 | 92 | 97 | 90 | 91 | 95 | 94 | 93 |
| 1 time | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 2 |
| 2 to 3 times | 2 | 2 | 1 | 3 | 2 | 1 | 2 | 2 |
| 4 or more times | 4 | 4 | 1 | 4 | 3 | 2 | 3 | 3 |
| Smokeless tobacco | | | | | | | | |
| 0 times | 94 | 94 | 98 | 94 | 95 | 97 | 96 | 96 |
| 1 time | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 |
| 2 to 3 times | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |
| 4 or more times | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 |

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?

Table A5.2
Age of Onset

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Smoked part or all of a cigarette | | | | | | | | |
| Never | 84 | 86 | 93 | 83 | 84 | 90 | 89 | 86 |
| 10 or under | 6 | 6 | 3 | 7 | 6 | 4 | 4 | 5 |
| 11 -12 years old | 8 | 7 | 3 | 8 | 8 | 5 | 5 | 7 |
| 13-14 years old | 2 | 1 | 0 | 2 | 2 | 1 | 1 | 1 |
| 15-16 years old | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 years or older | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Smokeless Tobacco | | | | | | | | |
| Never | 94 | 95 | 98 | 94 | 94 | 96 | 96 | 96 |
| 10 or under | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 |
| 11 -12 years old | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 2 |
| 13-14 years old | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 |
| 15-16 years old | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 years or older | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Question HS A.57-58/MS A.46-47: About how old were you the first time youSmoked part of all of a cigarette....Used smokeless tobacco or other tobacco products

Table A5.3
Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Cigarettes | | | | | | | | |
| Any | 6 | 6 | 3 | 7 | 6 | 4 | 4 | 5 |
| Daily | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| Smokeless Tobacco | | | | | | | | |
| Any | 4 | 3 | 2 | 4 | 3 | 2 | 2 | 2 |
| Daily | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |

Question HS A.61-62/MS A.51-51: During the past 30 days, on how many days did you use...

Weighted

Table A5.4***Current Smoking on School Property, Past 30 Days***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| <i>None</i> | 96 | 96 | 98 | 95 | 96 | 98 | 97 | 98 |
| <i>Any</i> | 4 | 4 | 2 | 5 | 4 | 2 | 3 | 2 |
| 1 or 2 days | 2 | 2 | 1 | 3 | 2 | 1 | 2 | 1 |
| 3 to 9 days | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| 10 to 19 days | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 to 30 days | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Neither approve or disapprove | 21 | 18 | 13 | 25 | 23 | 11 | 18 | 15 |
| Somewhat disapprove | 10 | 11 | 9 | 11 | 14 | 8 | 10 | 10 |
| Strongly disapprove | 69 | 71 | 78 | 63 | 63 | 81 | 72 | 75 |

Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Neither approve or disapprove | 16 | 14 | 10 | 20 | 18 | 8 | 14 | 11 |
| Somewhat disapprove | 14 | 14 | 11 | 15 | 17 | 12 | 12 | 14 |
| Strongly disapprove | 70 | 72 | 79 | 65 | 65 | 80 | 73 | 75 |

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Smoking Occasionally | | | | | | | | |
| Great | 31 | 34 | 35 | 35 | 34 | 29 | 31 | 31 |
| Moderate | 28 | 30 | 33 | 23 | 24 | 37 | 28 | 33 |
| Slight | 18 | 17 | 16 | 16 | 17 | 22 | 18 | 21 |
| None | 23 | 19 | 16 | 26 | 26 | 12 | 23 | 15 |
| Smoking 1-2 packs of cigarette a day | | | | | | | | |
| Great | 62 | 64 | 69 | 56 | 56 | 75 | 62 | 70 |
| Moderate | 11 | 11 | 11 | 11 | 11 | 10 | 10 | 11 |
| Slight | 4 | 5 | 4 | 5 | 6 | 3 | 4 | 4 |
| None | 23 | 20 | 16 | 27 | 27 | 12 | 23 | 15 |

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally... smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Very difficult | 13 | 15 | 17 | 14 | 13 | 12 | 14 | 12 |
| Fairly difficult | 11 | 13 | 14 | 9 | 10 | 13 | 11 | 13 |
| Fairly easy | 16 | 18 | 14 | 16 | 15 | 19 | 15 | 18 |
| Very easy | 18 | 15 | 10 | 20 | 17 | 14 | 14 | 16 |
| Don't know | 42 | 39 | 45 | 42 | 44 | 41 | 46 | 41 |

Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| None of them | 43 | 45 | 60 | 45 | 44 | 41 | 48 | 40 |
| 10 percent | 27 | 27 | 24 | 23 | 25 | 33 | 26 | 30 |
| 20 percent | 10 | 9 | 6 | 9 | 9 | 10 | 8 | 10 |
| 30 percent | 6 | 6 | 3 | 6 | 6 | 6 | 5 | 6 |
| 40 percent | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| 50 percent | 7 | 6 | 3 | 9 | 8 | 5 | 6 | 6 |
| 60 percent | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 70 percent | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 80 percent | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 |
| 90 percent | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| All of them | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Had mean rumors/lies spread about you | | | | | | | | |
| 0 times | 46 | 45 | 52 | 49 | 51 | 47 | 49 | 45 |
| 1 time | 21 | 22 | 21 | 20 | 21 | 22 | 21 | 22 |
| 2 to 3 times | 14 | 15 | 14 | 13 | 13 | 15 | 14 | 15 |
| 4 or more times | 18 | 18 | 13 | 17 | 15 | 16 | 17 | 18 |
| Had sexual jokes/comments/gestures made to you | | | | | | | | |
| 0 times | 50 | 47 | 57 | 50 | 55 | 50 | 54 | 47 |
| 1 time | 14 | 15 | 15 | 13 | 14 | 15 | 14 | 15 |
| 2 to 3 times | 12 | 12 | 11 | 12 | 11 | 12 | 11 | 13 |
| 4 or more times | 24 | 26 | 17 | 25 | 19 | 22 | 21 | 26 |
| Been made fun of because of your looks/way talk | | | | | | | | |
| 0 times | 51 | 50 | 54 | 52 | 56 | 53 | 53 | 49 |
| 1 time | 16 | 17 | 18 | 15 | 17 | 16 | 16 | 17 |
| 2 to 3 times | 11 | 12 | 11 | 10 | 10 | 11 | 11 | 12 |
| 4 or more times | 22 | 21 | 18 | 23 | 17 | 20 | 21 | 22 |

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?

Table A6.2
Physical Violence on School Property, Past 12 Months

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---------------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Been pushed, shoved, hit, etc. | | | | | | | | |
| 0 times | 49 | 50 | 56 | 53 | 53 | 53 | 51 | 51 |
| 1 time | 16 | 17 | 16 | 15 | 17 | 17 | 16 | 16 |
| 2 to 3 times | 13 | 13 | 12 | 12 | 13 | 13 | 13 | 13 |
| 4 or more times | 22 | 20 | 15 | 20 | 17 | 17 | 19 | 20 |
| Been afraid of being beaten up | | | | | | | | |
| 0 times | 70 | 68 | 72 | 76 | 72 | 71 | 70 | 70 |
| 1 time | 15 | 16 | 15 | 12 | 16 | 15 | 15 | 15 |
| 2 to 3 times | 7 | 7 | 6 | 5 | 6 | 7 | 7 | 7 |
| 4 or more times | 9 | 9 | 7 | 7 | 6 | 7 | 8 | 8 |
| Been in physical fight | | | | | | | | |
| 0 times | 67 | 68 | 78 | 61 | 69 | 76 | 73 | 72 |
| 1 time | 14 | 14 | 11 | 15 | 14 | 12 | 13 | 13 |
| 2 to 3 times | 8 | 8 | 5 | 11 | 9 | 6 | 7 | 8 |
| 4 or more times | 10 | 10 | 5 | 13 | 9 | 6 | 8 | 8 |

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...

Table A6.3
Property Damage on School Property, Past 12 Months

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Had property stolen/damaged | | | | | | | | |
| 0 times | 64 | 63 | 67 | 66 | 69 | 68 | 67 | 64 |
| 1 time | 18 | 18 | 18 | 17 | 17 | 17 | 16 | 18 |
| 2 to 3 times | 10 | 10 | 9 | 9 | 8 | 8 | 9 | 9 |
| 4 or more times | 9 | 9 | 7 | 9 | 6 | 6 | 8 | 8 |
| Damaged school property on purpose | | | | | | | | |
| 0 times | 83 | 80 | 89 | 80 | 82 | 87 | 86 | 83 |
| 1 time | 9 | 10 | 6 | 9 | 9 | 8 | 7 | 9 |
| 2 to 3 times | 4 | 4 | 2 | 5 | 4 | 3 | 3 | 4 |
| 4 or more times | 5 | 5 | 2 | 6 | 5 | 3 | 3 | 4 |

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?

Table A6.4
Weapons Possession on School Property, Past 12 Months

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|---------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Carried a gun | | | | | | | | |
| 0 times | 93 | 92 | 96 | 91 | 93 | 96 | 95 | 95 |
| 1 time | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 |
| 2 or more times | 4 | 5 | 2 | 5 | 4 | 2 | 3 | 3 |
| Carried any other weapon | | | | | | | | |
| 0 times | 86 | 86 | 93 | 85 | 87 | 91 | 89 | 88 |
| 1 time | 6 | 6 | 3 | 6 | 6 | 4 | 5 | 5 |
| 2 or more times | 8 | 8 | 4 | 9 | 7 | 5 | 6 | 6 |

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?

Table A6.5

Awareness and Use of Weapons on School Property, Past 12 Months

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Seen someone with a weapon | | | | | | | | |
| 0 times | 64 | 63 | 75 | 61 | 62 | 71 | 68 | 66 |
| 1 time | 17 | 18 | 14 | 18 | 19 | 16 | 17 | 18 |
| 2 or more times | 19 | 19 | 11 | 21 | 19 | 13 | 15 | 16 |
| Been threatened/injured with a weapon | | | | | | | | |
| 0 times | 86 | 86 | 92 | 84 | 89 | 90 | 89 | 88 |
| 1 time | 7 | 7 | 4 | 8 | 6 | 5 | 6 | 7 |
| 2 or more times | 7 | 7 | 4 | 8 | 5 | 4 | 5 | 5 |

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...

Table A6.6

Personal Disapproval of Weapon Possession

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-------------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Neither approve or disapprove | 20 | 18 | 13 | 24 | 22 | 11 | 18 | 14 |
| Somewhat disapprove | 11 | 11 | 10 | 11 | 12 | 9 | 10 | 11 |
| Strongly disapprove | 70 | 71 | 77 | 65 | 66 | 80 | 72 | 75 |

Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Race, Ethnicity, or National Origin | | | | | | | | |
| 0 times | 79 | 73 | 72 | 71 | 82 | 84 | 81 | 77 |
| 1 time | 9 | 12 | 12 | 12 | 9 | 7 | 8 | 10 |
| 2 or more times | 12 | 15 | 16 | 17 | 9 | 9 | 11 | 13 |
| Religion | | | | | | | | |
| 0 times | 87 | 88 | 87 | 88 | 91 | 90 | 87 | 89 |
| 1 time | 6 | 6 | 6 | 6 | 5 | 5 | 6 | 5 |
| 2 or more times | 7 | 6 | 7 | 7 | 4 | 5 | 7 | 6 |
| Gender | | | | | | | | |
| 0 times | 84 | 84 | 88 | 85 | 89 | 88 | 86 | 85 |
| 1 time | 7 | 8 | 6 | 7 | 6 | 6 | 7 | 7 |
| 2 or more times | 8 | 8 | 6 | 8 | 5 | 6 | 7 | 8 |
| Sexual Orientation * | | | | | | | | |
| 0 times | 84 | 85 | 88 | 86 | 89 | 86 | 86 | 85 |
| 1 time | 7 | 7 | 6 | 6 | 5 | 6 | 6 | 6 |
| 2 or more times | 9 | 9 | 7 | 8 | 5 | 8 | 8 | 9 |
| Physical/Mental Disability | | | | | | | | |
| 0 times | 91 | 91 | 94 | 91 | 94 | 93 | 92 | 92 |
| 1 time | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 |
| 2 or more times | 5 | 5 | 3 | 5 | 3 | 4 | 4 | 4 |
| <i>Any of the Above Five Hate-Crime Reasons</i> | | | | | | | | |
| | 38 | 41 | 39 | 41 | 31 | 33 | 35 | 39 |
| Any Other Reason | | | | | | | | |
| 0 times | 67 | 66 | 71 | 71 | 74 | 67 | 68 | 64 |
| 1 time | 11 | 11 | 11 | 10 | 10 | 12 | 11 | 12 |
| 2 or more times | 22 | 22 | 18 | 19 | 16 | 21 | 21 | 24 |
| <i>Any Harassment</i> | | | | | | | | |
| | 49 | 51 | 47 | 49 | 41 | 46 | 46 | 50 |

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

** "Because you are gay or lesbian or someone thought you were."*

Table A6.8***Gang Involvement, Current***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| No | 89 | 89 | 93 | 86 | 88 | 93 | 91 | 90 |
| Yes | 11 | 11 | 7 | 14 | 12 | 7 | 9 | 10 |

Question HS A.121 /MS A.103: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boy/Girlfriend, Past 12 Months***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|--|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Does not apply, didn't have a boy/girlfriend | 47 | 49 | 69 | 44 | 47 | 53 | 54 | 51 |
| No | 47 | 45 | 28 | 49 | 48 | 43 | 41 | 44 |
| Yes | 6 | 6 | 3 | 7 | 5 | 4 | 5 | 5 |

Question HS A.122/MS A.104: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-------------------------|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| Very safe | 22 | 20 | 20 | 21 | 20 | 23 | 22 | 19 |
| Safe | 37 | 41 | 44 | 35 | 38 | 43 | 40 | 41 |
| Neither safe nor unsafe | 29 | 29 | 28 | 31 | 32 | 26 | 28 | 30 |
| Unsafe | 6 | 6 | 4 | 7 | 6 | 5 | 6 | 6 |
| Very unsafe | 6 | 4 | 3 | 6 | 5 | 4 | 5 | 5 |

Question HS A.120/MS A.101: How safe do you feel when you are at school?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| No | 36 | 38 | 28 | 41 | 40 | 28 | 33 | 34 |
| Yes | 64 | 62 | 72 | 59 | 60 | 72 | 67 | 66 |

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad and Hopeless Feelings, Past 12 Months

| | A I / A N | N H / P I | A s i a n | A A | H / L | W h i t e | O t h e r | M i x |
|-----|-----------------------|-----------------------|-----------------------|--------|-------------|-----------------------|-----------------------|-------------|
| No | 68 | 66 | 73 | 70 | 69 | 75 | 70 | 69 |
| Yes | 32 | 34 | 27 | 30 | 31 | 25 | 30 | 31 |

Question HS A.123/MS A.105: During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?