



# Student Well-being in California, 2007-2009 Variations by Race/ethnicity in Grades 9 & 11 Statewide Results

CTAG Report

CALIFORNIA

*healthy kids*

SURVEY

**Weighted Statewide**  
Grades 9/11  
2007-2009  
CTAG



This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office, with support from the CDE P-16 Division. For contract information, contact:

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## PREFACE

This report provides the statewide results provided by all 9<sup>th</sup> and 11<sup>th</sup> graders who participated in the *California Healthy Kids Survey* (CHKS) between fall 2007 and spring 2009, disaggregated by the race/ethnicity of respondents. School districts that receive federal Safe and Drug Free Schools or state Tobacco Use Prevention Education funding are required to administer the CHKS, and its companion California School Climate Survey of staff, at least once every two years. Thus, it requires two years to produce a statewide report from all districts participating in the survey. The data from each district are weighted to reflect overall statewide student enrollment.

This report was funded by the California Department of Education (CDE) as part of its efforts to help schools *close the racial/ethnic achievement gap* (CTAG) in the state. One of CDE's top priorities is addressing the vexing and persistent academic "achievement gap" between African American and Latino students and their White and Asian counterparts. Closing this gap is especially important to California because the state serves such high proportions of non-White students, as well as students whose native language is not English and who traditionally do not perform as well as other students in school. Poverty has been shown to be a major contributing factor to the racial/ethnic achievement gap. Yet an analysis of California's 2007 Standardized Testing and Reporting (STAR) data shows that poverty does not completely explain why the performance of African American and Latino students lags behind. "These are not just economic achievement gaps. They are racial achievement gaps," said Jack O'Connell, State Superintendent of Public Instruction.<sup>1</sup>

As the California P-16 Council emphasized in its report on Closing the Achievement Gap, schools need more data on the role of school climate and culture to guide their efforts. A student's ability to learn and a teachers' ability to educate occurs within the context of the values, beliefs, and rituals of the school, community, and larger society. It is important to examine how school experiences, learning barriers and supports, and overall student well-being may vary among different groups of students in ways that affect their ability to succeed academically and thrive. As Superintendent O'Connell stressed in his 2008 State of Education report:

[O]ur future success requires us to close the achievement gap that exists between our white students and our students of color, as well as gaps with our English learners, poor students, and students with disabilities....In California, the students representing the achievement gap are the *majority* of our school population. In California, closing the gap is more critical than anywhere else in this nation and it is the way to help *all* students succeed. Closing the achievement gap will not only improve the lives and futures of our students, it will secure the future of our state.

If we allow past trends to continue and do not close the achievement gap, research shows our state will lack the skilled workforce we need to be competitive. We'll lack the resources to pay for public and social services just at the time the demand for those services will greatly increase.

In response to these concerns, under the leadership of CDE's P-16 Policy Development Division, the content of the CHKS and the CSCS were expanded in 2007/08 to provide more data related to equity and diversity in the schools and a series of reports examining how survey results vary by race/ethnicity were commissioned. The enclosed tables, organized by topic, contain all the results

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<sup>1</sup> California Department of Education, News Release, August 25, 2007, *State Superintendent Jack O'Connell releases 2007 STAR results showing encouraging, troubling trends*. <http://www.cde.ca.gov/nr/ne/yr07/yr07rel98.asp>

from the CHKS required Core Module (see below) for the following eight racial/ethnic categories.

- American Indian or Native American
- Native Hawaiian or Pacific Islander
- Asian
- African American
- Hispanic or Lantino/a
- White or Caucaisan (non-Hispanic)
- Other (any other than above)
- Mixed (more than one of the above categories)

Starting in 2007/08, all districts received in their Main CHKS reports key survey results disaggregated by the same racial/ethnic categories. As explained further below, districts that also included the new supplementary CTAG Module received special reports disaggregating all their survey results for both the CHKS and CSCS. In addition, districts that have Migrant Education Programs receive supplementary CHKS and CSCS reports comparing survey results for staff and students in the migrant education program versus all other students and staff. These reports are designed to provide further data to help close the achievement gap.

## ***SURVEY PURPOSE***

The CHKS and CSCS form the largest, most comprehensive state effort in the nation to provide *local* school districts with key data from their students and staff on a regular basis on school climate; learning barriers, engagement, and supports; and overall well-being. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) promoting positive youth development, resilience, and well-being; and (3) preventing youth health-risk behaviors and other barriers to academic achievement. A thorough understanding of the scope and nature of youth behaviors, experiences, and attitudes, particularly in regard to the school, is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. Since fall 2003, biennial administration of the survey (along with the California School Climate Survey of staff), and the public posting of the results, have been required by CDE in compliance with the No Child Left Behind Act. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## ***SURVEY CONTENT OVERVIEW***

The CHKS consists of a required general Core Module and a series of supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. This report provides the results only for the required Core Module, as listed in the Table of Contents. This Core Module consists of a broad range key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement and well-being.<sup>2</sup> Most of the questions assess perceptions,

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<sup>2</sup> The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

behaviors, and experiences that relate to the school. The primary focus of the Core Module is assessing student perceptions and experiences related to the school climate and learning engagement (including school safety and connectedness); developmental supports and opportunities that promote resilience, academic achievement, and well-being; and health and behavioral barriers to learning such as substance use, bullying and violence, and poor mental health. It also provides students self-report data on truancy and class grades.

Data particularly relevant to CTAG in this report are the percentages reporting harassment, particularly because of their race/ethnicity, victimization, perceived school safety; school connectedness, attendance, and self-reported grades, and the developmental supports and opportunities (or protective factors) provided by the school.

### **Supplementary Closing the Achievement Gap Module**

In addition, in the 2007/08 school year, a supplementary CTAG Module was created that asks directly about student perceptions or experiences related to race, ethnicity, culture, as well as more generally about other factors that have been related to the gap.<sup>3</sup> Among the areas assessed are:

- Teacher/adult treatment of students with respect & fairness.
- Teacher/adult encouragement of high standards & help with schoolwork.
- Relevance of class lessons, books, and lessons to real life and students' cultural background.
- Level of participation in classroom discussions.
- Level of racial/ethnic tension in the school.

Districts that administered this module received reports disaggregating all their CHKS results by student race/ethnicity. They also received a CTAG Report of results from the companion *California School Climate Survey* (CSCS), disaggregated by the race/ethnicity of respondents. Results of these two surveys should be compared to determine how consistent are student and staff perceptions and experiences. Because not all districts administered this CTAG Module, these results are not publicly posted like the Main CHKS reports.

### ***SURVEY ADMINISTRATION AND SAMPLE***

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the final number of respondents, and percent of the total sample they represented, by each racial/ethnic group included in this analysis.

### ***THE REPORT***

The tables in this report provide the percentages responding to each question response option by grade level, organized by topic, as outlined in the Table of Contents. Because it is just as

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<sup>3</sup> The CTAG questions were developed by an advisory board and were focused on two areas: (1) Perceptions, experiences, actions related to race, ethnicity, culture; and (2) More general questions about key factors that can be analyzed by respondent race/ethnicity to shed light on factors research relates to the gap.



important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number. A summary and analysis of the results is provided by CHKS Factsheet #9, *Racial/ethnic differences in school performance, engagement, safety, and supports*, which can be downloaded from the CHKS website ([http://www.wested.org/cs/chks/print/docs/chks\\_factsheets.html](http://www.wested.org/cs/chks/print/docs/chks_factsheets.html)).

## ***AIDS TO UNDERSTANDING AND USING THE DATA***

Several guides, workshops, and other aids are available to help understand and use survey results. These are described and made available on the survey website ([www.wested.org/chks](http://www.wested.org/chks)). Three are particularly important.

- To help in understanding and interpreting these results, a CHKS *Survey Content Guidebook* provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS *Data Use and Dissemination Guidebook* describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy related to CTAG. A workshop accompanying this Workbook will be available in 2010.

More information about research related to closing the achievement gap is available at CDE's CTAG website: [www.closingtheachievementgap.org](http://www.closingtheachievementgap.org). Several factsheets analyzing CHKS data related to the race/ethnicity of students and schools are available on the CHKS website.

## ***ACKNOWLEDGEMENTS***

The CHKS was developed under contract from the California Department of Education (CDE) by WestEd in collaboration with Duerr Evaluation Resources. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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For general explanatory information about the survey and the items, please refer to the Main Report Narratives available on our website:  
[www.wested.org/chks/narratives](http://www.wested.org/chks/narratives)

Tables are numbered to correspond with the district aggregate main report. Certain tables have been deliberately deleted from this report to avoid redundancy. Therefore, table numbers may appear interrupted.

**Abbreviations of Ethnicities in Report**

American Indian or Alaska Native	-	AI/AH
Native Hawaiian or Pacific Islander	-	NH/PI
Asian or Asian American	-	Asian
Black or African American (non-Hispanic)	-	AA
Hispanic or Latino/Latina	-	H/L
White or Caucasian (non-Hispanic)	-	White
Any other than above	-	Other
More than one of above selected	-	Mix

# Section A

## 1. Introduction

**Table A1.1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

**Table A1.2**

***Student Sample Characteristics***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b><i>Student Sample Size</i></b>								
Final Number	17,834	19,590	66,404	33,820	194,177	159,907	40,352	56,692
Percent Total	3.0%	3.3%	11.3%	5.7%	33.0%	27.2%	6.9%	9.6%

## 2. Sample Characteristics

**Table A2.1**

*Age of Sample*

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
12 years or younger	1	1	0	1	0	0	0	0
13 years old	1	2	2	2	1	1	1	1
14 years old	38	36	38	36	36	34	38	38
15 years old	18	14	14	18	18	16	18	16
16 years old	29	35	34	31	32	35	30	32
17 years old	12	11	11	12	12	13	11	11
18 years or older	1	1	1	1	1	0	1	0

*Question HS/MS A.3: How old are you?*

**Table A2.2**

*Gender of Sample*

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Male	48	49	49	50	47	48	47	45
Female	52	51	51	50	53	52	53	55

*Question HS/MS A.4: What is your sex?*

**Table A2.3*****Ethnic/Racial Characteristics of Sample***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
American Indian or Alaska Native	100	8	3	10	3	5	9	23
Native Hawaiian or Pacific Islander	9	100	7	5	2	3	5	18
Asian	10	25	100	7	2	4	7	25
Black or African American (non-Hispanic)	19	9	4	100	3	4	7	22
Hispanic or Latino/Latina	33	18	6	16	100	10	17	51
White or Caucasian (non-Hispanic)	48	21	10	17	8	100	24	64
Other	19	10	5	8	4	6	100	30
Selected more than one	74	53	21	36	15	23	42	100

*Question HS/MS A.6: How do you describe yourself? (Mark all that apply)*

Note: Column totals may add up to more than 100% because students could select more than one response.

**Table A2.4*****Living Situation***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
A home with both parents	38	41	48	32	52	47	45	43
A home with only one parent	22	14	11	26	18	17	18	21
Other relative's home	5	3	2	4	3	2	3	4
A home with more than one family	3	3	2	2	3	1	2	2
Friend's home	1	1	0	1	1	0	1	1
Foster home, group care, or waiting placement	1	1	0	1	0	0	1	1
Hotel or motel	1	1	0	1	0	0	0	0
Migrant housing	1	0	0	0	0	0	0	0
Shelter	1	1	0	1	0	0	1	0
On the street (no fixed housing), car campground	1	1	1	2	0	0	1	1
Other transitional or temporary housing	1	0	0	0	0	0	0	0
Other living arrangements	2	1	1	1	1	2	2	2

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)*

**Table A2.5****Grades, Past 12 Months**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Mostly A's	18	20	32	15	12	23	19	19
A's and B's	28	33	37	27	26	34	31	32
Mostly B's	10	10	8	10	9	10	9	10
B's and C's	22	21	14	24	26	18	21	21
Mostly C's	7	5	3	7	8	5	6	6
C's and D's	10	7	4	10	12	6	8	8
Mostly D's	2	2	1	2	3	1	2	2
Mostly F's	4	3	1	4	4	2	3	3

*Question HS A.124/MS A.106: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.6****Truancy, Past 12 Months**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	55	55	67	55	53	60	58	56
1-2 times	19	20	17	18	20	19	19	19
A few times	15	16	11	15	17	13	14	15
Once a month	3	2	1	2	2	3	2	2
Once a week	3	2	1	2	3	2	2	2
More than once a week	6	6	3	7	6	3	5	5

*Question HS A.125/MS A.107: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.7**

***Days Home Alone During Normal School Week***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Never	na	na	na	na	na	na	na	na
1 day	na	na	na	na	na	na	na	na
2 days	na	na	na	na	na	na	na	na
3 days	na	na	na	na	na	na	na	na
4 days	na	na	na	na	na	na	na	na
5 days	na	na	na	na	na	na	na	na

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.8**

***Migrant Education***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Yes								
No								
Don't know								

*Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?*

### 3. Resilience and Youth Development

Table A3.2

*Summary of External Assets - American Indian or Alaska Native*

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<b><i>School Environment</i></b>			
Total Assets	33	51	16
Caring Relationships: Adult in School	36	51	14
High Expectations: Adult in School	47	43	10
Meaningful Participation	16	51	33
<b><i>Community Environment</i></b>			
Total Assets	65	27	8
Caring Relationships: Adult in Community	64	26	10
High Expectations: Adult in Community	65	26	9
Meaningful Participation	49	37	14
<b><i>School Connectedness Scale</i></b>			
	39	45	16

Table A3.3

*Summary of External Assets - Native Hawaiian or Pacific Islander*

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<b><i>School Environment</i></b>			
Total Assets	33	55	12
Caring Relationships: Adult in School	33	55	12
High Expectations: Adult in School	48	44	8
Meaningful Participation	18	53	29
<b><i>Community Environment</i></b>			
Total Assets	66	27	7
Caring Relationships: Adult in Community	62	29	9
High Expectations: Adult in Community	63	28	8
Meaningful Participation	54	35	11
<b><i>School Connectedness Scale</i></b>			
	42	46	13



**Table A3.4**

**Summary of External Assets - Asian**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<b>School Environment</b>			
Total Assets	31	57	12
Caring Relationships: Adult in School	31	58	10
High Expectations: Adult in School	46	47	7
Meaningful Participation	16	54	30
<b>Community Environment</b>			
Total Assets	61	30	9
Caring Relationships: Adult in Community	56	33	11
High Expectations: Adult in Community	59	32	9
Meaningful Participation	52	36	12
<b>School Connectedness Scale</b>			
	43	46	10

**Table A3.5**

**Summary of External Assets - Black or African American (non-Hispanic)**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<b>School Environment</b>			
Total Assets	32	52	15
Caring Relationships: Adult in School	35	51	14
High Expectations: Adult in School	47	42	10
Meaningful Participation	16	52	33
<b>Community Environment</b>			
Total Assets	64	26	9
Caring Relationships: Adult in Community	63	27	10
High Expectations: Adult in Community	65	25	10
Meaningful Participation	48	37	15
<b>School Connectedness Scale</b>			
	32	48	20

**Table A3.6**

**Summary of External Assets - Hispanic or Latino/Latina**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<b>School Environment</b>			
Total Assets	27	55	17
Caring Relationships: Adult in School	31	55	14
High Expectations: Adult in School	44	47	9
Meaningful Participation	12	48	40
<b>Community Environment</b>			
Total Assets	58	32	10
Caring Relationships: Adult in Community	62	28	10
High Expectations: Adult in Community	62	29	9
Meaningful Participation	37	40	23
<b>School Connectedness Scale</b>			
	39	49	13

**Table A3.7**

**Summary of External Assets - White or Caucasian (non-Hispanic)**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<b>School Environment</b>			
Total Assets	37	51	11
Caring Relationships: Adult in School	40	51	9
High Expectations: Adult in School	52	42	6
Meaningful Participation	17	53	30
<b>Community Environment</b>			
Total Assets	75	20	5
Caring Relationships: Adult in Community	72	22	6
High Expectations: Adult in Community	73	22	5
Meaningful Participation	58	32	10
<b>School Connectedness Scale</b>			
	50	40	10

**Table A3.8**

**Summary of External Assets - Other Ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<b>School Environment</b>			
Total Assets	31	53	15
Caring Relationships: Adult in School	34	53	13
High Expectations: Adult in School	46	44	9
Meaningful Participation	15	51	33
<b>Community Environment</b>			
Total Assets	65	27	8
Caring Relationships: Adult in Community	64	26	10
High Expectations: Adult in Community	65	26	9
Meaningful Participation	48	38	14
<b>School Connectedness Scale</b>			
	40	46	15

**Table A3.9**

**Summary of External Assets - Selected More Than One Ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<b>School Environment</b>			
Total Assets	34	53	13
Caring Relationships: Adult in School	36	53	11
High Expectations: Adult in School	50	43	8
Meaningful Participation	16	52	32
<b>Community Environment</b>			
Total Assets	69	24	7
Caring Relationships: Adult in Community	67	25	8
High Expectations: Adult in Community	68	25	8
Meaningful Participation	53	35	12
<b>School Connectedness Scale</b>			
	43	45	12

**Table A3.10.2**

**Summary of External Assets -9th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grades 9,11							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b><i>School Environment</i></b>								
Total Assets	33	33	31	32	27	37	31	34
Caring Relationships: Adult in School	36	33	31	35	31	40	34	36
High Expectations: Adult in School	47	48	46	47	44	52	46	50
Meaningful Participation	16	18	16	16	12	17	15	16
<b><i>Community Environment</i></b>								
Total Assets	65	66	61	64	58	75	65	69
Caring Relationships: Adult in Community	64	62	56	63	62	72	64	67
High Expectations: Adult in Community	65	63	59	65	62	73	65	68
Meaningful Participation	49	54	52	48	37	58	48	53
<b><i>School Connectedness Scale</i></b>								
	39	42	43	32	39	50	40	43

**Table A3.11**  
***School Connectedness***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>I feel close to people in this school</b>								
Strongly Disagree	8	7	5	10	6	5	7	6
Disagree	8	7	8	9	7	7	8	7
Neither Agree Nor Disagree	23	21	27	25	27	21	25	23
Agree	38	42	42	37	42	42	39	41
Strongly Agree	22	23	19	19	18	25	21	23
<b>I am happy to be at this school</b>								
Strongly Disagree	11	9	6	14	8	7	9	8
Disagree	9	8	7	11	8	8	8	8
Neither Agree Nor Disagree	25	25	26	26	26	21	25	24
Agree	35	39	41	33	39	40	36	38
Strongly Agree	20	19	20	16	19	25	21	21
<b>I feel like I am part of this school</b>								
Strongly Disagree	12	9	7	13	9	8	11	9
Disagree	12	10	10	12	12	10	11	11
Neither Agree Nor Disagree	28	29	32	27	33	26	29	29
Agree	32	36	37	32	34	38	33	36
Strongly Agree	16	15	14	15	12	18	15	16
<b>Teachers at this school treat students fairly</b>								
Strongly Disagree	12	9	7	15	9	7	11	9
Disagree	14	13	11	16	13	11	14	13
Neither Agree Nor Disagree	30	32	31	31	32	28	31	31
Agree	33	36	39	28	35	41	34	36
Strongly Agree	11	10	12	9	10	13	11	10
<b>I feel safe in my school</b>								
Strongly Disagree	11	9	6	14	8	6	10	8
Disagree	10	10	9	12	11	8	10	9
Neither Agree Nor Disagree	29	30	30	30	31	24	29	29
Agree	35	37	39	32	37	42	36	38
Strongly Agree	15	15	16	13	13	20	16	16

*Questions HS A11-15 MS A10-14: I feel close to people at this school, I am happy to be at this school, I feel like I am a part of this school, The teachers at this school treat students fairly, I feel safe in my school.*

**Table A3.12**  
**School Based Assets**

<b>At my school, there is a teacher or some other adult...</b>	<b>A I / A N</b>	<b>N H / P I</b>	<b>A s i a n</b>	<b>A A</b>	<b>H / L</b>	<b>W h i t e</b>	<b>O t h e r</b>	<b>M i x</b>
<b>who really cares about me</b>								
Not At All True	13	12	11	15	14	10	14	11
A Little True	29	30	33	29	32	27	30	29
Pretty Much True	30	34	35	30	33	34	31	33
Very Much True	28	24	21	27	22	29	25	26
<b>who tells me when I do a good job</b>								
Not At All True	10	8	7	10	8	6	9	7
A Little True	20	19	20	20	22	18	21	19
Pretty Much True	35	39	40	34	38	37	36	37
Very Much True	35	35	33	36	32	39	35	37
<b>who notices when I am not there</b>								
Not At All True	14	12	11	14	13	9	13	11
A Little True	23	25	26	22	26	22	24	24
Pretty Much True	31	35	37	30	33	35	32	34
Very Much True	32	28	26	34	27	33	30	31
<b>who always wants me to do my best</b>								
Not At All True	8	6	5	9	7	5	7	5
A Little True	15	14	15	15	18	13	16	14
Pretty Much True	30	33	35	29	33	33	31	32
Very Much True	47	46	45	47	42	50	46	48
<b>who listens when I have something to say</b>								
Not At All True	12	9	7	13	11	7	10	9
A Little True	22	22	22	23	24	18	22	21
Pretty Much True	33	38	40	32	36	38	35	36
Very Much True	33	31	31	32	30	37	32	34
<b>who believes that I will be a success</b>								
Not At All True	12	9	8	12	10	7	11	9
A Little True	19	19	21	19	21	18	20	19
Pretty Much True	31	35	38	29	33	35	33	34
Very Much True	38	36	34	39	35	40	36	38

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who... really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.12 - Continued**  
**School Based Assets**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>I do interesting activities at school</b>								
Not At All True	19	16	14	20	23	15	19	16
A Little True	25	24	27	23	28	24	26	25
Pretty Much True	25	27	30	23	25	28	26	26
Very Much True	32	34	29	33	24	33	30	32
<b>I help decide things like class rules or activities</b>								
Not At All True	50	45	43	51	52	46	50	48
A Little True	26	29	32	25	27	30	27	28
Pretty Much True	14	16	16	14	13	15	14	14
Very Much True	10	10	9	10	7	9	9	9
<b>I do things that make a difference at school</b>								
Not At All True	28	24	24	28	33	24	27	26
A Little True	32	35	38	31	35	36	34	35
Pretty Much True	22	24	24	21	20	24	22	23
Very Much True	18	17	14	19	12	16	16	16

*Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.*

**Table A3.13**  
**Community Based Assets**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Outside of my home and school, there is a teacher or some other adult...</b>								
<b>who really cares about me</b>								
Not At All True	8	7	8	9	7	4	7	6
A Little True	8	9	12	9	10	6	9	8
Pretty Much True	16	18	20	16	18	14	16	15
Very Much True	68	66	60	67	65	75	67	71
<b>who tells me when I do a good job</b>								
Not At All True	10	9	10	11	10	6	10	9
A Little True	12	14	16	12	15	9	13	12
Pretty Much True	22	25	27	21	25	21	22	22
Very Much True	55	52	47	55	50	64	56	57
<b>who notices when I am upset about something</b>								
Not At All True	12	12	14	13	12	8	12	11
A Little True	13	15	19	12	14	12	14	14
Pretty Much True	21	23	25	20	23	21	22	22
Very Much True	54	49	42	55	51	59	53	54
<b>who believes that I will be a success</b>								
Not At All True	9	8	9	10	9	5	9	7
A Little True	11	12	14	10	13	9	11	11
Pretty Much True	20	23	25	19	22	19	21	20
Very Much True	60	57	51	61	56	67	59	62
<b>who always wants me to do my best</b>								
Not At All True	8	7	8	9	8	5	8	6
A Little True	9	9	10	9	10	6	9	8
Pretty Much True	17	19	21	17	20	16	17	17
Very Much True	66	65	61	66	63	73	66	68
<b>whom I trust</b>								
Not At All True	12	11	12	13	12	8	12	11
A Little True	11	12	14	11	12	9	11	11
Pretty Much True	18	19	22	18	19	17	18	18
Very Much True	59	58	53	58	57	67	59	61

*Questions HS A25-30/MS A24-29: Outside of my home and school, there is an adult... who really cares about me... who tells me when I do a good job... who notices when I am upset about something... who believes that I will be a success... who always wants me to do my best... whom I trust.*



**Table A3.13 - Continued**  
**Community Based Assets**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>I am part of clubs, sports teams, church/temple or other group activities</b>								
Not At All True	27	22	22	26	36	22	27	24
A Little True	12	12	13	12	14	11	13	12
Pretty Much True	14	15	16	14	14	14	15	14
Very Much True	46	51	48	48	36	54	45	49
<b>I am involved in music, art, literature, sports or a hobby</b>								
Not At All True	16	12	13	19	26	11	16	13
A Little True	10	10	11	11	13	9	11	10
Pretty Much True	15	17	18	15	17	15	17	16
Very Much True	58	61	57	55	44	65	56	61
<b>I help other people</b>								
Not At All True	11	9	8	13	15	7	10	9
A Little True	19	18	19	20	25	18	19	19
Pretty Much True	32	34	35	30	31	36	32	34
Very Much True	37	40	39	36	29	40	39	38

*Questions HS A31-33/MS 30-32: Outside of my home and school... I am part of clubs, sports teams, church/temple or other group activities... I am involved in music, art, literature, sports, or a hobby... I help other people.*

## 4. Alcohol and Other Drug Use

Table A4.1

### AOD Use, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Alcohol (one full drink)</b>								
0 times	41	46	64	48	40	45	48	44
1 time	8	8	7	8	9	8	8	8
2 to 3 times	12	12	9	12	13	11	11	12
4 or more times	39	34	19	31	37	36	33	36
<b>Marijuana</b>								
0 times	62	69	85	62	67	68	70	67
1 time	6	5	3	7	6	5	5	6
2 to 3 times	6	6	3	7	7	5	6	6
4 or more times	25	20	9	24	20	21	20	22
<b>Inhalants (to get high)</b>								
0 times	81	83	91	84	83	86	84	83
1 time	5	5	3	4	5	5	5	5
2 to 3 times	5	5	2	4	5	4	4	5
4 or more times	9	7	4	7	7	5	7	7
<b>Cocaine</b>								
0 times	90	92	96	91	92	94	92	93
1 time	3	2	1	2	3	2	2	2
2 to 3 times	1	1	1	1	1	1	1	1
4 or more times	1	1	0	1	1	1	1	1
<b>Methamphetamine or any amphetamines</b>								
0 times	92	93	96	92	94	96	94	94
1 time	2	2	1	2	2	1	2	2
2 to 3 times	1	1	1	1	1	1	1	1
4 or more times	4	3	2	4	2	2	3	3

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?

na=not asked of middle school students

**Table A4.1 - Continued**

***AOD Use, Lifetime***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>LSD or other psychedelics</b>								
0 times	89	92	96	91	94	93	92	92
1 time	3	3	1	2	2	3	3	3
2 to 3 times	3	2	1	2	2	2	2	2
4 or more times	5	4	2	5	2	3	3	3
<b>Ecstasy</b>								
0 times	88	89	94	89	91	91	90	90
1 time	4	3	2	3	3	3	3	3
2 to 3 times	3	3	1	3	2	2	2	3
4 or more times	6	5	3	6	3	4	4	4
<b>Heroin</b>								
0 times	94	95	97	93	96	97	95	96
1 time	1	1	1	1	1	1	1	1
2 to 3 times	1	1	1	2	1	1	1	1
4 or more times	4	3	1	4	2	2	3	2
<b>Other illegal drug or pill</b>								
0 times	83	87	94	87	88	87	87	87
1 time	3	3	1	2	3	3	3	3
2 to 3 times	4	3	1	3	3	3	3	4
4 or more times	9	6	3	7	5	6	7	7
<b><i>Any of the above AOD Use</i></b>	63	58	39	58	63	57	55	59
<b>Prescription pain killers</b>								
0 times	78	84	92	83	85	82	82	82
1 time	5	4	3	4	4	5	5	5
2 to 3 times	6	5	2	5	5	5	5	5
4 or more times	11	7	3	8	6	8	8	8

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?*

*na=not asked of middle school students*

**Table A4.1 - Continued**

**AOD Use, Lifetime**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Barbiturates</b>								
0 times	94	95	98	94	97	97	96	96
1 time	1	1	1	1	1	1	1	1
2 to 3 times	2	1	1	2	1	1	1	1
4 or more times	3	2	1	3	1	1	2	2
<b>Tranquilizers or sedatives</b>								
0 times	91	93	97	93	95	94	93	94
1 time	2	2	1	2	2	2	2	2
2 to 3 times	3	2	1	2	2	2	2	2
4 or more times	4	3	1	4	2	3	3	3
<b>Cold/Cough Medicines</b>								
0 times	77	78	82	77	78	84	79	80
1 time	4	3	3	3	4	3	4	4
2 to 3 times	6	5	4	6	6	4	5	5
4 or more times	13	13	11	14	12	9	12	11
<b>Diet Pills</b>								
0 times	90	91	95	91	93	94	92	92
1 time	2	2	1	2	2	1	2	1
2 to 3 times	2	2	1	2	2	1	2	2
4 or more times	6	5	3	6	4	3	5	4
<b>Ritalin™ or Adderall™</b>								
0 times	90	93	97	92	95	93	93	93
1 time	2	1	1	1	1	2	2	2
2 to 3 times	2	2	1	2	1	2	2	2
4 or more times	5	4	2	4	2	3	4	3

Question HS A.48-52: During your life, how many times have you used or tried...?  
na=not asked of middle school students

**Table A4.2**

**Age of Onset**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Alcohol (one full drink)</b>								
Never	38	41	60	44	36	42	45	40
10 or under	14	11	7	12	13	8	11	11
11 -12 years old	14	12	7	12	14	11	11	12
13-14 years old	22	22	15	19	24	24	21	23
15-16 years old	11	13	11	11	13	15	11	12
17 years or older	1	1	1	1	1	1	1	1
<b>Marijuana</b>								
Never	64	71	86	65	69	70	72	69
10 or under	5	3	1	5	3	2	3	3
11 -12 years old	7	5	2	7	6	4	5	5
13-14 years old	14	12	5	14	14	13	12	14
15-16 years old	8	8	5	8	8	10	7	9
17 years or older	1	1	0	1	1	1	1	1
<b>Other illegal drug</b>								
Never	79	83	92	84	84	83	84	82
10 or under	3	2	1	3	2	1	2	2
11 -12 years old	4	3	1	3	3	2	3	3
13-14 years old	8	6	3	6	7	7	7	7
15-16 years old	5	5	3	3	4	6	4	5
17 years or older	1	1	0	1	0	0	1	0

*Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?*

**Table A4.3**

***Current AOD Use, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol (at least one drink)	34	30	17	28	35	33	30	32
Marijuana	21	17	7	21	17	18	17	18
Inhalants	8	6	3	8	6	4	6	6
Cocaine	6	5	2	6	4	3	4	4
Methamphetamine or any amphetamines	5	4	2	6	3	2	4	3
Ecstasy, LSD or other psychedelics	7	6	3	7	5	5	5	5
Other illegal drug or pill	7	5	2	6	5	5	5	5
<b><i>Any of the above AOD Use</i></b>	<b>40</b>	<b>34</b>	<b>19</b>	<b>34</b>	<b>39</b>	<b>36</b>	<b>34</b>	<b>36</b>
Two or more drugs at the same time	10	8	3	8	7	9	8	8

*Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?  
na=not asked of middle school students*

**Table A4.4**

***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Alcohol</b>								
None	66	70	83	72	65	67	70	68
1 or 2 days	16	15	10	14	19	17	15	16
3 to 9 days	10	8	4	6	9	10	8	9
10 to 19 days	4	3	1	3	4	3	3	3
20 or more days (daily)	5	4	2	5	3	3	4	3
<b>Marijuana</b>								
None	79	83	93	79	83	82	83	82
1 or 2 days	8	6	3	8	7	7	6	7
3 to 9 days	4	4	2	4	4	4	4	4
10 to 19 days	3	2	1	2	2	2	2	2
20 or more days (daily)	6	4	2	6	4	4	5	4

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?*

**Table A4.5*****Ever Very Drunk or Sick from Drinking Alcohol***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	62	65	81	69	63	64	67	65
1 to 2 times	17	17	11	15	19	16	15	16
3 to 6 times	9	8	4	7	9	9	7	8
7 or more times	13	10	4	9	9	11	10	10

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6*****Ever "High" from Using Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	65	71	86	67	70	70	72	69
1 to 2 times	9	9	5	9	10	8	8	9
3 to 6 times	6	6	3	6	6	6	5	6
7 or more times	20	15	6	17	14	17	15	16

*Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7*****Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 days	77	82	91	83	79	79	82	81
1 to 2 days	10	9	4	8	11	10	9	9
3 or more days	12	9	4	9	10	10	10	10

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8**

***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Don't drink alcohol	44	47	63	50	41	46	49	45
Just a sip or two	14	14	14	14	17	13	14	14
Enough to feel it a little	14	14	10	13	17	12	13	14
Enough to feel it a lot	16	16	9	12	15	17	14	16
Until really drunk	13	10	4	11	10	12	10	11

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9**

***Usual Level of Highness When Using Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Don't use drugs	66	71	86	67	70	72	73	70
Not high at all	3	3	2	4	4	2	3	3
A little high	7	6	3	8	8	6	6	6
Moderately high	11	10	5	10	10	11	9	11
Very high	12	9	4	12	9	10	9	10

*Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10**

***Ever Driven after Drinking (Respondent or by Friend)***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b><i>Never</i></b>	71	74	84	76	70	75	76	74
<b><i>Any</i></b>	29	26	16	24	30	25	24	26
1 time	8	8	5	6	8	8	7	8
2 times	6	6	4	5	7	6	5	6
3 to 6 times	7	6	3	5	8	6	6	7
7 or more times	8	6	3	7	8	5	6	6

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*



**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b><i>Never</i></b>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
<b><i>Any</i></b>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
1 time	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
2 times	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
3 to 6 times	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
7 or more times	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

**Table A4.12**

***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Alcohol</b>								
0 days	90	92	96	89	90	94	92	93
1 to 2 days	5	4	2	6	6	3	5	4
3 or more days	5	4	2	5	4	2	4	3
<b>Marijuana</b>								
0 days	91	93	97	90	92	95	93	94
1 to 2 days	4	3	1	4	4	2	3	3
3 or more days	5	4	2	6	4	3	4	3
<b>Any illegal drug or pill</b>								
0 days	93	95	97	93	95	96	95	95
1 to 2 days	3	2	1	3	2	2	2	2
3 or more days	4	3	1	4	3	2	3	3

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?*

**Table A4.13**

***Ever Drunk or High on School Property***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	76	80	91	78	79	82	81	80
1 to 2 times	10	9	4	9	10	8	8	9
3 to 6 times	5	4	2	5	5	4	4	5
7 or more times	9	7	3	8	6	6	6	7

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*

**Table A4.14**

***Perceived Harm of Frequent Alcohol Use***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Alcohol - Drink Occasionally</b>								
Great	23	30	33	30	29	18	27	22
Moderate	23	26	26	22	25	23	22	25
Slight	35	28	27	27	28	41	32	37
None	19	16	15	21	18	18	19	16
<b>Alcohol - 5 or more drinks once or twice a week</b>								
Great	47	54	60	51	44	49	50	51
Moderate	27	24	21	22	26	31	25	28
Slight	12	10	7	10	14	13	12	11
None	14	12	11	17	17	8	14	9

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol*

**Table A4.15**

***Perceived Harm of Frequent Marijuana Use***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Marijuana - Smoke Occasionally</b>								
Great	34	43	51	36	40	33	39	36
Moderate	23	23	23	20	23	26	22	26
Slight	21	16	12	19	17	23	18	21
None	22	17	14	24	21	17	20	17
<b>Marijuana - Smoke once or twice a week</b>								
Great	47	53	63	44	47	53	52	52
Moderate	20	19	16	19	20	21	18	21
Slight	14	12	8	14	13	13	12	13
None	19	16	13	23	20	13	18	14

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana*

**Table A4.16*****Personal Disapproval of Using Alcohol***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Alcohol - One or two drinks nearly every day</b>								
Neither approve or disapprove	30	24	19	32	30	22	27	24
Somewhat disapprove	21	20	18	20	24	22	20	22
Strongly disapprove	48	55	63	49	46	56	53	55
<b>Marijuana or Hashish - Once or twice</b>								
Neither approve or disapprove	43	35	26	43	37	40	39	39
Somewhat disapprove	19	21	19	19	21	20	18	20
Strongly disapprove	38	44	56	38	42	40	43	41
<b>Marijuana - Once a month or more</b>								
Neither approve or disapprove	40	33	23	41	36	35	36	35
Somewhat disapprove	17	18	16	17	19	18	16	18
Strongly disapprove	43	50	61	41	44	48	48	47

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish*

**Table A4.17*****Student Perception of Percent of Marijuana Use Among Peers***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
None of them	11	13	24	15	14	8	15	9
10 percent	10	15	23	9	12	12	13	12
20 percent	9	10	11	7	9	10	9	9
30 percent	9	9	9	7	8	10	9	9
40 percent	7	7	6	6	7	9	7	8
50 percent	16	15	11	17	18	16	15	16
60 percent	7	6	4	6	6	8	6	7
70 percent	8	7	4	8	7	9	7	9
80 percent	10	7	4	9	9	9	8	9
90 percent	9	6	3	8	7	7	7	8
All of them	5	4	2	7	4	3	4	3

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?*

**Table A4.18*****Occurrence of Problems While Using Alcohol/Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, never used alcohol/drugs	50	55	72	56	52	54	58	53
Problems with emotions, nerves, mental health	12	11	6	9	10	9	10	11
Trouble or problems with the police	10	8	4	8	8	8	8	9
Money problems	5	5	2	5	3	4	4	4
Get into trouble in school	7	6	3	5	6	5	5	6
Problems with school work	8	7	4	6	6	6	6	7
Fight with other kids	7	6	2	6	6	5	5	6
Damage a friendship	8	7	3	5	6	7	6	7
Physically hurt or injure yourself	7	5	3	4	4	6	5	6
Unwanted or unprotected sex	8	6	3	6	5	6	5	6
Forget what happened or pass out	15	13	6	10	11	15	12	14
Other problems	7	6	3	4	5	6	6	6
More than one problem	18	15	7	12	14	15	14	17
Never had problems when I've used alcohol/drugs	25	23	15	23	25	23	22	25

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.19*****Occurrence of Experiences While Using Alcohol/Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, have not used alcohol or drugs	53	58	75	59	55	57	61	56
Had to increase use to get same effect as before	13	11	6	10	10	12	10	11
Spent a lot of time getting, using, or being "hung over" from using	8	6	3	6	6	7	6	7
Used alcohol or drugs a lot more than intended	10	9	4	7	8	9	8	9
Used alcohol or drugs when alone	13	10	5	8	9	11	10	11
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	6	5	2	4	4	4	4	5
Didn't like the way you felt when not high or drunk	6	5	2	4	4	4	5	5
Thought about reducing or stopping	12	12	6	9	9	12	10	12
Told self not going to use but used anyway	9	9	5	7	8	8	7	9
Spoke with someone about reducing or stopping use	7	7	3	5	5	6	5	7
Attended counseling, program, or group to reduce/stop use	3	2	1	2	1	2	2	2
More than one experience	17	15	7	11	13	15	13	16
Use alcohol or drugs but have not experienced any of these things	22	20	13	20	22	20	19	21

*Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?*

*(Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20**

***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Alcohol</b>								
Very difficult	6	7	7	8	6	4	6	4
Fairly difficult	7	8	8	6	7	6	7	7
Fairly easy	21	25	25	20	22	24	22	24
Very easy	48	43	35	47	46	49	45	48
Don't know	18	18	25	19	19	17	21	17
<b>Marijuana</b>								
Very difficult	7	9	11	8	7	5	8	6
Fairly difficult	6	8	11	5	6	7	7	7
Fairly easy	17	20	19	15	18	21	18	19
Very easy	46	39	24	49	45	44	40	44
Don't know	23	24	34	22	24	24	27	24

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?*

**Table A4.21**

***Offered Illegal Drugs on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	64	67	82	67	66	69	69	66
1 time	11	11	7	10	11	10	11	11
2 to 3 times	9	9	5	8	10	8	8	9
4 or more times	15	13	6	15	13	12	13	14

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?*

**Table A4.22*****Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	57	53	47	53	57	62	57	58
Yes	43	47	53	47	43	38	43	42

*Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?*

**Table A4.23*****Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	83	86	85	81	84	87	83	86
Yes	17	14	15	19	16	13	17	14

*Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?*

**Table A4.24*****Employer drug and alcohol testing***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
More likely	33	32	36	32	31	33	33	32
Less likely	21	21	19	20	21	19	21	19
Would make no difference	46	47	45	47	47	47	46	49

*Question HS A.119: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?*



## 5. Tobacco Use

**Table A5.1**

***Ever Used Cigarettes or Smokeless Tobacco, Lifetime***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>A cigarette, even one or two puffs</b>								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
<b>A whole cigarette</b>								
0 times	70	74	86	76	73	74	74	74
1 time	6	6	4	6	8	5	6	6
2 to 3 times	6	5	3	5	7	5	5	5
4 or more times	18	15	8	12	13	16	15	15
<b>Smokeless tobacco</b>								
0 times	87	91	96	90	93	90	91	92
1 time	3	2	1	3	3	3	3	3
2 to 3 times	3	2	1	2	2	2	2	2
4 or more times	6	5	2	5	3	5	4	4

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?*

**Table A5.2**  
*Age of Onset*

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Smoked part or all of a cigarette</b>								
Never	64	68	82	70	67	70	69	68
10 or under	9	7	4	8	7	4	7	6
11 -12 years old	9	7	3	8	8	6	7	7
13-14 years old	11	10	6	9	12	11	11	11
15-16 years old	6	6	4	4	6	8	6	6
17 years or older	1	1	0	1	1	1	1	1
<b>Smokeless Tobacco</b>								
Never	85	88	95	88	90	88	88	89
10 or under	3	2	1	3	2	1	2	2
11 -12 years old	3	2	1	3	2	2	2	2
13-14 years old	4	4	2	3	4	4	4	4
15-16 years old	3	3	1	2	2	4	3	3
17 years or older	1	0	0	0	0	0	1	0

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....Smoked part of all of a cigarette....Used smokeless tobacco or other tobacco products*

**Table A5.3**  
*Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days*

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Cigarettes</b>								
Any	16	13	7	12	12	13	13	13
Daily	5	4	2	4	2	4	4	3
<b>Smokeless Tobacco</b>								
Any	7	5	2	6	4	5	5	4
Daily	3	2	1	2	1	1	2	1

*Question HS A.61-62/MS A.51-51: During the past 30 days, on how many days did you use...*

**Table A5.4*****Current Smoking on School Property, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b><i>None</i></b>	95	96	98	95	96	97	96	96
<b><i>Any</i></b>	5	4	2	5	4	3	4	4
1 or 2 days	3	3	1	3	3	2	2	2
3 to 9 days	1	1	0	1	1	1	1	1
10 to 19 days	0	0	0	0	0	0	0	0
20 to 30 days	1	1	0	1	0	0	1	0

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5*****Personal Disapproval of Using Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	26	21	17	29	26	18	24	20
Somewhat disapprove	15	15	14	15	18	14	15	15
Strongly disapprove	59	63	69	57	56	68	61	65

*Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?*

**Table A5.6*****Peer Disapproval of Using Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	19	16	13	23	19	13	18	14
Somewhat disapprove	18	17	15	16	19	16	17	17
Strongly disapprove	62	67	72	61	62	71	65	68

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?*

**Table A5.7*****Perceived Harm of Frequent Cigarette Smoking***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Smoking Occasionally</b>								
Great	32	38	41	38	35	28	34	32
Moderate	31	31	31	25	27	37	30	34
Slight	24	19	16	19	20	27	22	24
None	14	12	11	18	18	9	14	10
<b>Smoking 1-2 packs of cigarette a day</b>								
Great	73	74	76	68	66	81	73	78
Moderate	11	10	10	10	12	10	10	10
Slight	4	4	3	5	5	3	4	3
None	13	12	11	17	17	6	13	9

*Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally... smoke 1-2 packs of cigarettes a day?*

**Table A5.8*****Perceived Difficulty of Obtaining Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Very difficult	6	6	7	8	6	4	6	4
Fairly difficult	5	7	8	6	6	5	6	6
Fairly easy	21	25	26	20	22	24	22	24
Very easy	47	40	31	44	42	47	43	45
Don't know	21	21	27	23	24	21	24	21

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.*

**Table A5.9*****Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
None of them	12	13	21	18	15	8	15	10
10 percent	18	20	27	16	18	21	19	20
20 percent	13	14	14	12	12	16	13	14
30 percent	13	12	12	11	12	14	12	13
40 percent	9	9	7	8	8	10	8	9
50 percent	17	15	11	18	18	15	16	16
60 percent	5	4	3	4	4	4	4	4
70 percent	5	4	3	4	4	5	5	5
80 percent	4	3	2	3	4	3	4	4
90 percent	2	2	1	2	2	2	2	2
All of them	3	3	1	4	2	1	2	2

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?*

## 6. Violence and Safety

**Table A6.1**

***Verbal Harassment on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Had mean rumors/lies spread about you</b>								
0 times	54	56	65	58	61	58	57	55
1 time	17	18	16	17	17	18	17	17
2 to 3 times	14	14	10	12	11	13	12	14
4 or more times	16	13	9	14	10	12	14	14
<b>Had sexual jokes/comments/gestures made to you</b>								
0 times	44	47	59	47	57	49	50	44
1 time	11	12	11	10	12	11	11	11
2 to 3 times	12	13	10	12	11	13	12	13
4 or more times	32	28	20	31	21	27	27	32
<b>Been made fun of because of your looks/way talk</b>								
0 times	58	60	64	60	66	63	61	59
1 time	13	14	13	12	13	13	13	13
2 to 3 times	10	10	9	9	8	10	9	10
4 or more times	19	16	14	19	12	15	17	17

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?*

**Table A6.2**  
**Physical Violence on School Property, Past 12 Months**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Been pushed, shoved, hit, etc.</b>								
0 times	68	72	77	72	73	74	71	71
1 time	13	12	11	10	13	12	12	12
2 to 3 times	9	8	6	7	7	7	8	8
4 or more times	11	8	6	10	7	7	10	9
<b>Been afraid of being beaten up</b>								
0 times	80	80	84	83	82	83	81	82
1 time	11	11	10	9	11	10	11	11
2 to 3 times	4	4	3	3	4	4	4	4
4 or more times	5	4	3	5	3	3	4	4
<b>Been in physical fight</b>								
0 times	76	79	87	73	78	84	79	80
1 time	10	9	7	11	10	8	9	9
2 to 3 times	6	5	3	7	6	4	6	5
4 or more times	8	6	3	10	6	3	6	5

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...*

**Table A6.3**  
**Property Damage on School Property, Past 12 Months**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Had property stolen/damaged</b>								
0 times	69	69	75	70	76	74	72	71
1 time	16	16	14	15	14	15	15	16
2 to 3 times	8	9	6	8	6	7	7	8
4 or more times	7	6	4	7	4	4	6	5
<b>Damaged school property on purpose</b>								
0 times	80	81	89	81	84	87	84	83
1 time	8	8	5	7	7	7	7	8
2 to 3 times	5	5	3	5	4	3	4	5
4 or more times	7	6	3	7	5	3	5	5

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?*

**Table A6.4**  
**Weapons Possession on School Property, Past 12 Months**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Carried a gun</b>								
0 times	92	94	97	90	94	96	94	95
1 time	2	2	1	3	2	1	2	2
2 or more times	5	4	2	7	4	2	4	3
<b>Carried any other weapon</b>								
0 times	85	89	94	86	89	92	89	89
1 time	5	4	2	5	4	3	4	4
2 or more times	10	7	4	9	7	5	7	7

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?*



**Table A6.5*****Awareness and Use of Weapons on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Seen someone with a weapon</b>								
0 times	67	70	80	68	69	76	72	71
1 time	13	13	10	13	13	11	12	13
2 or more times	20	17	11	20	18	13	16	16
<b>Been threatened/injured with a weapon</b>								
0 times	89	91	95	88	92	94	91	92
1 time	5	4	2	5	4	3	4	4
2 or more times	6	5	3	7	4	3	5	4

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...*

**Table A6.6*****Personal Disapproval of Weapon Possession***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	20	17	15	24	21	12	19	15
Somewhat disapprove	12	10	10	11	11	10	11	11
Strongly disapprove	68	72	75	65	68	79	71	74

*Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?*

**Table A6.7**

***Reason for Harassment on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<b>Race, Ethnicity, or National Origin</b>								
0 times	80	79	78	76	83	88	79	81
1 time	7	8	8	7	8	5	8	7
2 or more times	13	14	14	16	9	8	13	12
<b>Religion</b>								
0 times	87	89	90	89	92	90	86	89
1 time	5	4	4	4	4	4	6	4
2 or more times	8	6	5	7	4	6	9	6
<b>Gender</b>								
0 times	86	89	92	88	92	91	88	89
1 time	5	5	4	5	4	4	5	5
2 or more times	8	7	5	7	4	5	7	6
<b>Sexual Orientation *</b>								
0 times	85	88	92	88	92	91	88	88
1 time	6	4	3	4	4	4	5	5
2 or more times	9	7	5	8	5	6	7	7
<b>Physical/Mental Disability</b>								
0 times	91	94	96	92	95	95	93	94
1 time	3	2	2	3	2	2	3	2
2 or more times	6	4	3	6	3	3	4	4
<b><i>Any of the Above Five Hate-Crime Reasons</i></b>								
	34	31	28	32	25	25	32	31
<b>Any Other Reason</b>								
0 times	73	77	81	78	82	79	75	76
1 time	8	8	7	6	7	7	8	8
2 or more times	19	16	13	15	11	14	17	17
<b><i>Any Harassment</i></b>								
	41	38	34	38	32	33	40	38

*Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

*\* "Because you are gay or lesbian or someone thought you were."*

**Table A6.8*****Gang Involvement, Current***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	87	89	93	85	89	92	90	90
Yes	13	11	7	15	11	8	10	10

*Question HS A.121 /MS A.103: Do you consider yourself a member of a gang?*

**Table A6.9*****Physical Violence by Boy/Girlfriend, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, didn't have a boy/girlfriend	37	41	58	37	37	40	43	39
No	53	51	37	53	56	53	49	53
Yes	10	8	5	10	7	7	8	8

*Question HS A.122/MS A.104: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10*****Perceived Safety of School***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Very safe	18	16	17	18	16	21	18	17
Safe	37	42	44	33	37	45	38	41
Neither safe nor unsafe	35	33	33	37	39	28	35	35
Unsafe	5	5	4	6	5	4	5	5
Very unsafe	5	4	3	5	3	2	4	3

*Question HS A.120/MS A.101: How safe do you feel when you are at school?*

## 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	46	43	36	49	47	37	43	43
Yes	54	57	64	51	53	63	57	57

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad and Hopeless Feelings, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	61	63	69	68	66	69	64	64
Yes	39	37	31	32	34	31	36	36

*Question HS A.123/MS A.105: During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?*