

School Climate Report Card (High School)—2018-2019

District: California Unified

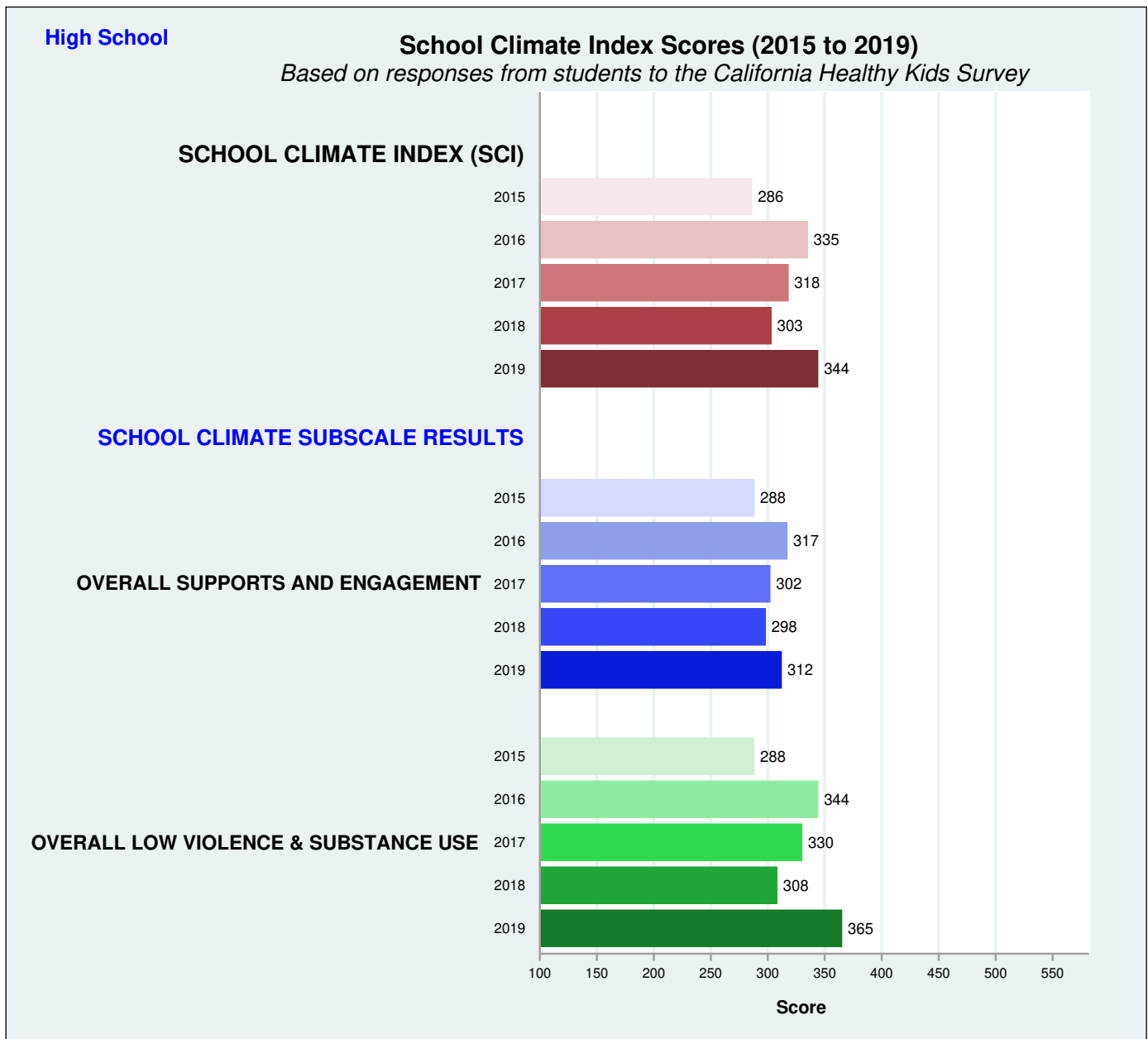
Date Prepared: 30 Jul 2019

School: California High

Response Rate: 77% (2015), 75% (2016), 75% (2017), 73% (2018), 77% (2019)

School Climate Index (SCI)

	2015	2016	2017	2018	2019	Change
SCI Score ^A	286	335	318	303	344	+58
SCI State Percentile ^B	39	78	65	52	83	+44
SCI Similar Schools Percentile ^B	20	59	42	33	67	+47



^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

^BA school's *State Percentile* compares that school to other high schools in the state. A school's *Similar Schools Percentile* compares that school to other high schools in the state with similar demographic characteristics.

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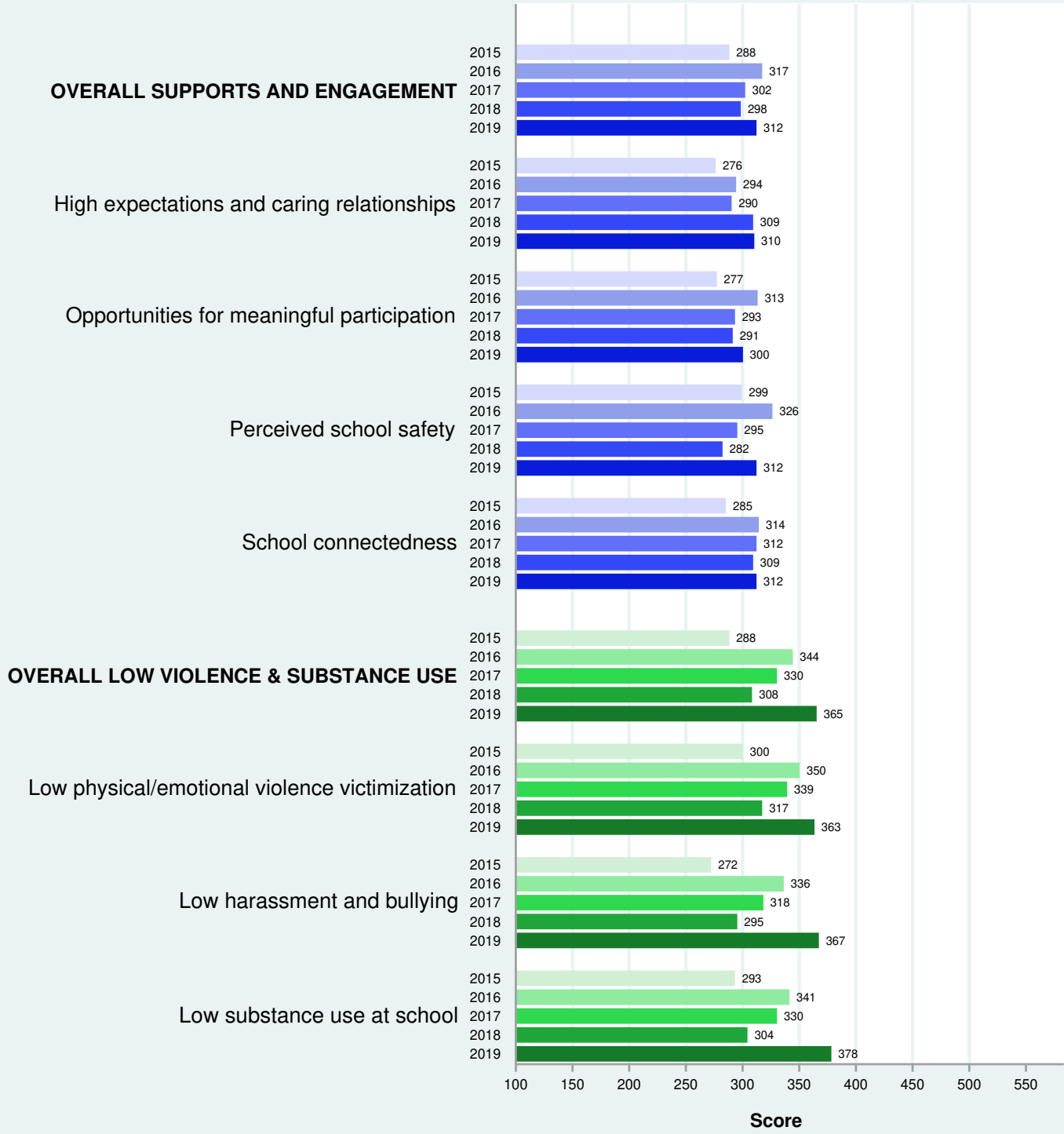
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School Climate Subscale Results (2015 to 2019)

Based on responses from students to the California Healthy Kids Survey



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School Climate Index Subscale Results

	SCI Scores					
	2015	2016	2017	2018	2019	Change
Overall Supports and Engagement	288	317	302	298	312	+24
High expectations and caring relationships	276	294	290	309	310	+34
Opportunities for meaningful participation	277	313	293	291	300	+23
Perceived school safety	299	326	295	282	312	+13
School connectedness	285	314	312	309	312	+27
Overall Low Violence and Substance Use	288	344	330	308	365	+77
Low physical/emotional violence victimization	300	350	339	317	363	+63
Low harassment and bullying	272	336	318	295	367	+95
Low substance use at school	293	341	330	304	378	+85

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	2015	2016	2017	2018	2019	Change
	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	81	80	83	86	82	+1
Truant more than a few times	8	7	8	8	5	-3
Feel a part of the school	51	55	54	55	52	+1
Safety at school	61	69	60	56	67	+6
Harassed or bullied at school	27	22	24	26	19	-8
Parents feel welcome to participate at this school	~	51	50	49	46	-5
School is usually clean and tidy	~	52	46	47	50	-2
Experienced chronic sadness/hopelessness	33	26	28	34	33	0

Notes: A hyphen (-) is shown if no data are available.
~—Data were not collected.

CDS code: 000000000000

What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2015-2017 period, the average SCI score for all high schools in California was 300.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by three or four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
 - o High expectations and caring relationships (6 items)
 - o Opportunities for meaningful participation (3 items)
 - o Perceived school safety (2 items)
 - o School connectedness (4 items)
- (2) Overall Low Violence and Substance Use at School (50%)
 - o Low physical and emotional violence victimization at school (6 items)
 - o Low harassment and bullying at school (5 items)
 - o Low substance use at school (3 items)

Results are not included if less than 50% of students participated in the survey.

Further information about the methodology used to construct an earlier version of the SCI can be obtained in [Construction of California's School Climate Index \(data.calschls.org/resources/SCI_Methodology071712b.pdf\)](https://data.calschls.org/resources/SCI_Methodology071712b.pdf) or by contacting Tom Hanson at 562-799-5170 or thanson@WestEd.org.

State Percentile

The *State Percentile* shows what percentage of high schools had the same SCI score as, or a lower SCI score than, the school referenced on the report card. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of high schools in the state had the same SCI score as, or a lower SCI score than, the score listed. Percentiles are based on the distribution of SCI scores across all comprehensive high schools that administered the CHKS in the 2015-16 or 2016-17 school years. High percentile scores represent schools with more positive school climates.

Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with similar demographic characteristics. For example, a *Similar Schools Percentile* of 70 means that 70 percent of high schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the school referenced on the report card.

Explanation of Other Indicators

Results are provided on selected key student-reported school climate items as a complement to the normative SCI scores. These measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability.
- Parents feel welcome to participate at this school – “agree” or “strongly agree” that parents feel welcome to participate at this school.
- School is usually clean and tidy – “agree” or “strongly agree” that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.