

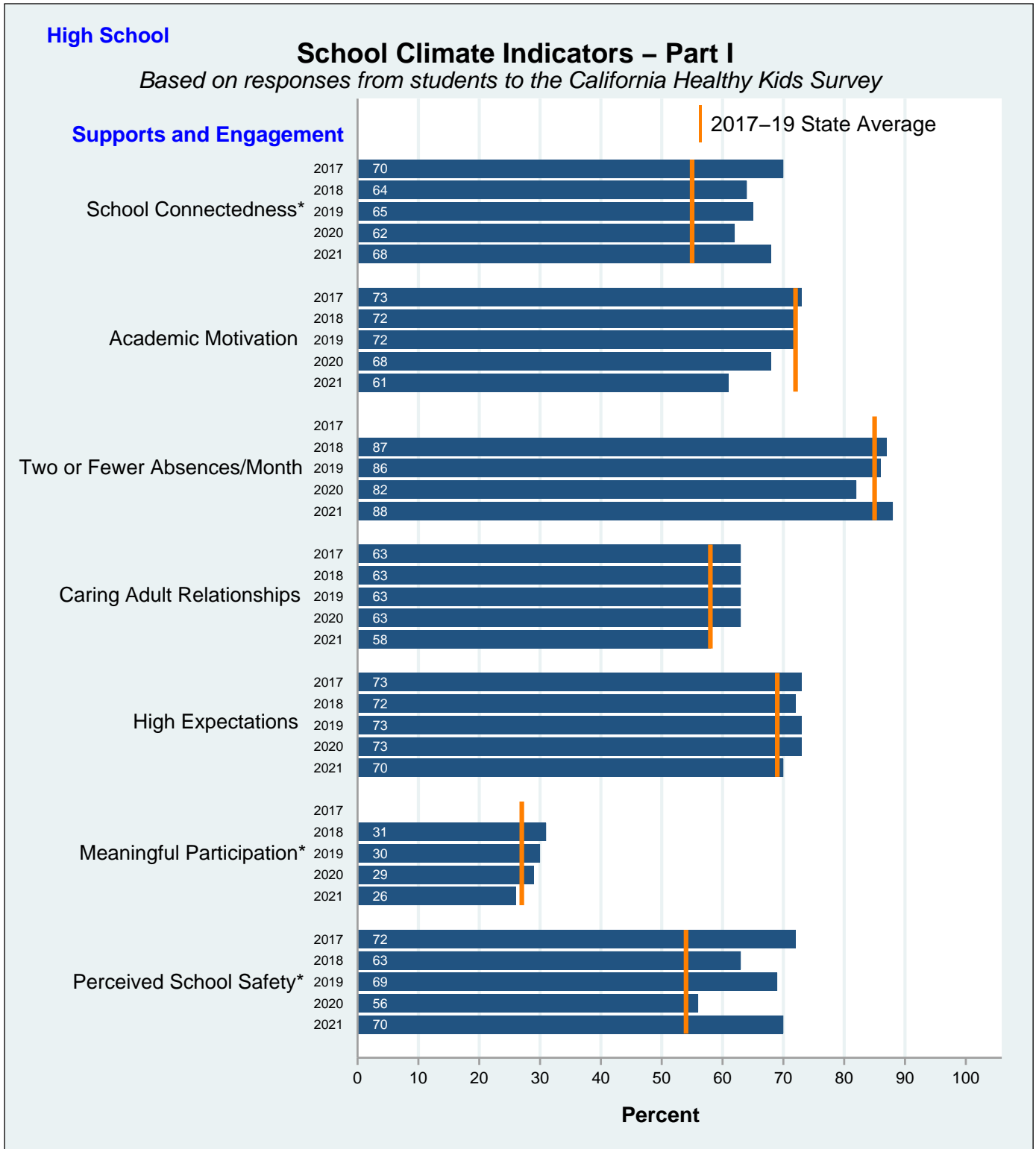
School Climate Report Card (High School)—2020-2021

District: California District

Date Prepared: 12 Aug 2021

School: California School

Response Rate: 81% (2017), 80% (2018), 85% (2019), 75% (2020), 63% (2021)

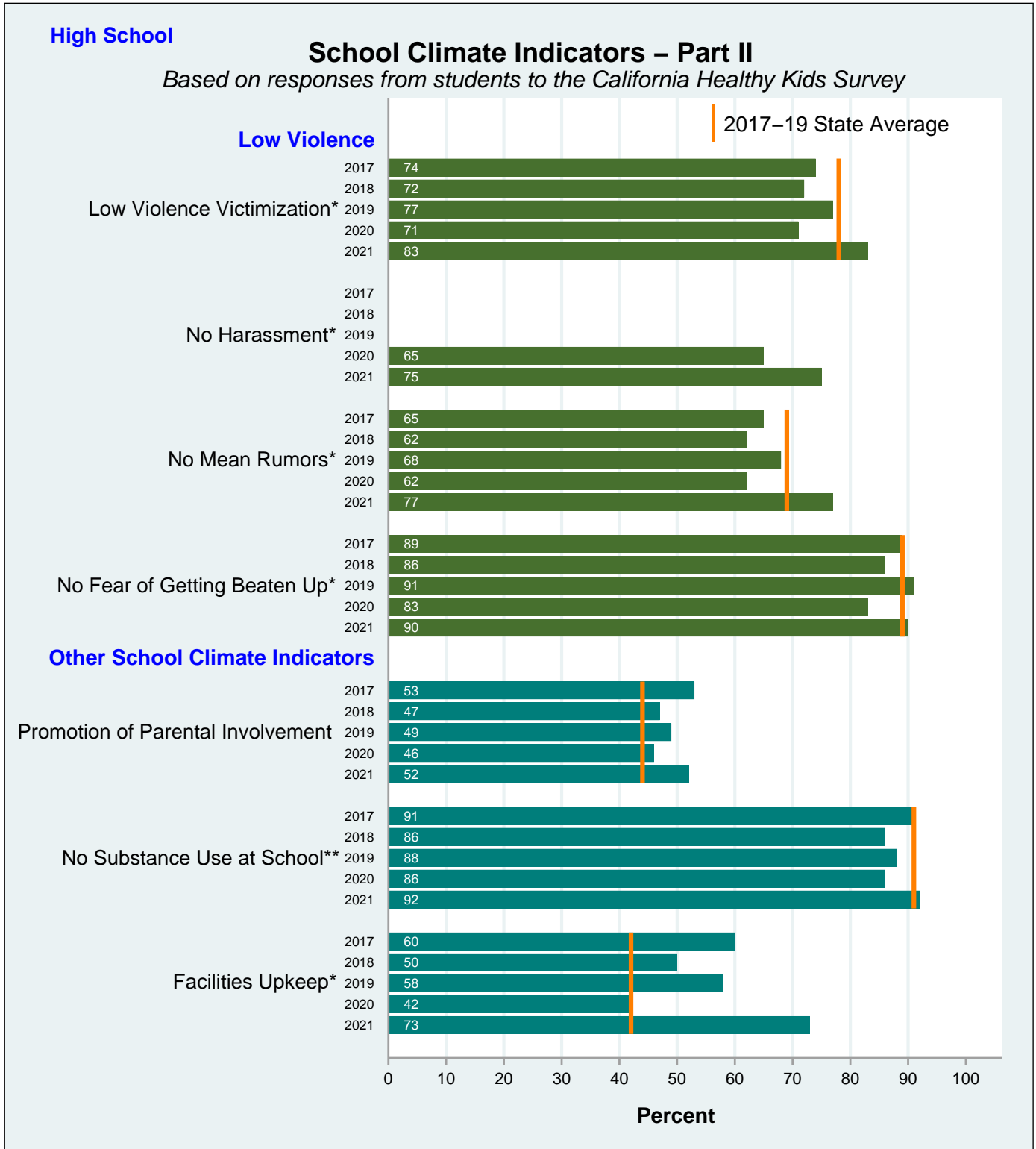


Notes: *In-school or Hybrid instructional models only; **In-school instructional model only.

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Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)	Change
Try hard on school work	79	81	78	75	77	-2
Three or more absences per month	~	13	14	18	12	-1
Feel a part of the school*	65	61	59	56	59	-6
Safety at school*	72	63	69	56	70	-2
Harassed or bullied at school*	~	~	~	35	25	-10
Parents feel welcome to participate at this school	53	47	50	46	48	-5
School is usually clean and tidy*	60	50	58	42	73	+13
Experienced chronic sadness/hopelessness	32	32	33	38	46	+14

Selected Staff-Reported Indicators (California School Staff Survey – CSSS)

	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)	Change
Students are motivated to learn	~	70	79	74	71	+1
Truancy is a moderate/severe problem	-	28	31	59	46	+18
School is a supportive/inviting place for students to learn	~	97	100	98	100	+3
School is a supportive/inviting place for staff to work	~	91	97	88	86	-5
School is a safe place for students*	~	94	100	95	91	-3
Harassment/bullying is a moderate/severe problem	-	33	17	26	19	-14
School is welcoming to/facilitates parental involvement	~	97	92	95	84	-13
School has clean and well-maintained facilities*	~	82	74	66	93	+11

Notes: ~Data were not collected.

*Applicable to the In-school or Hybrid instructional models only.

A hyphen (-) is shown if there are no data or insufficient responses.

CDS code: 00000000000000

How are the School Climate Indicators Calculated?

The school climate indicators provide school-level descriptions of several factors that are known to influence learning success in schools.

Most of the subdomain scores are calculated by averaging the percentage of respondents who report the top two response categories on the survey items that comprise each scale. For example, “School Connectedness,” “Academic Motivation,” “Promotion of Parental Involvement,” and “Facilities Upkeep” are computed by averaging the percentage of respondents who report “Agree” or “Strongly agree” on the survey items that comprise the scale; “Caring Adult Relationships,” “High Expectations,” and “Meaningful Participation” are calculated by averaging the percentage of respondents who report “Pretty much true” or “Very much true” on the survey items that comprise the scale; and “Perceived School Safety” is measured by the percentage of students who report that they feel “Safe” or “Very safe” at school.

“Two or Fewer Absences per Month” – a measure of low chronic absenteeism – is measured by the percentage of students who report missing 2 or fewer days of school in the month prior to the survey. “Low Violence Victimization,” “No Harassment,” “No Mean Rumors,” and “No Fear of Getting Beaten Up” represent the percentage of students who reported not being victimized.

A value of 62 on the “School Connectedness” indicator, for example, means that on average, 62% of students report “Agree” or “Strongly agree” across the five “School Connectedness” survey items.

All sub-domains and survey items that comprise the scales/measures are listed below.

(1) School Connectedness (5 items)

- o I feel close to people at this school.
- o I am happy to be at this school.
- o I feel like I am part of this school.
- o The teachers at this school treat students fairly.
- o I feel safe in my school.

(2) Academic Motivation (4 items)

- o I try hard to make sure that I am good at my schoolwork.
- o I try hard on my schoolwork because I am interested in it.
- o I work hard to try to understand new things when doing my schoolwork.
- o I am always trying to do better in my schoolwork.

(3) Two or Fewer Absences per Month (3 items)

- o In the past 30 days, how often did you miss an entire day of school for any reason?
(In-school Model only)
- o In the past 30 days, how often did you miss an entire day of in-person school for any reason? (Hybrid Model only)
- o In the past 30 days, how often did you miss an entire day of remote learning classes for any reason? (Remote and Hybrid Models only)

(4) Caring Adult Relationships (3 items)

- o There is a teacher or some other adult from my school who really cares about me.
- o There is a teacher or some other adult from my school who notices when I'm not there.
- o There is a teacher or some other adult from my school who listens to me when I have something to say.

(5) High Expectations (3 items)

- o There is a teacher or some other adult from my school who tells me when I do a good job.
- o There is a teacher or some other adult from my school who always wants me to do my best.
- o There is a teacher or some other adult from my school who believes that I will be a success.

(6) Meaningful Participation (5 items)

- o At school, I do interesting activities.
- o At school, I help decide things like class activities or rules.
- o At school, I do things that make a difference.
- o At school, I have a say in how things work.
- o At school, I help decide school activities or rules.

(7) Perceived School Safety (1 item)

- o How safe do you feel when you are at school?

(8) Low Violence Victimization (8 items)

- o During the past 12 months, how many times on school property have you been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?
- o During the past 12 months, how many times on school property have you been afraid of being beaten up?
- o During the past 12 months, how many times on school property have you had mean rumors or lies spread about you?
- o During the past 12 months, how many times on school property have you had sexual jokes, comments, or gestures made to you?
- o During the past 12 months, how many times on school property have you been made fun of because of your looks or the way you talk?
- o During the past 12 months, how many times on school property have you had your property stolen or deliberately damaged, such as your car, clothing, or books?
- o During the past 12 months, how many times on school property have you been made fun of, insulted, or called names?
- o During the past 12 months, how many times did other students spread mean rumors or lies, or hurtful pictures, about you online, on social media, or on a cell phone?

(9) No Harassment (7 items)

During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

- o Your race, ethnicity, or national origin
- o Your religion
- o Your gender
- o Because you are gay, lesbian, or bisexual or someone thought you were
- o A physical or mental disability
- o You are an immigrant or someone thought you were
- o Any other reason

(10) No Mean Rumors (1 item)

- o During the past 12 months, how many times on school property have you had mean rumors or lies spread about you?

(11) No Fear of Getting Beaten Up (1 item)

- o During the past 12 months, how many times on school property have you been afraid of being beaten up?

(12) Promotion of Parental Involvement (3 items)

- o Teachers at this school communicate with parents about what students are expected to learn in class.
- o Parents feel welcome to participate at this school.
- o School staff take parent concerns seriously.

(13) No Substance Use at School (6 items)

During the past 30 days, on how many days on school property did you...

- o smoke cigarettes?
- o use smokeless tobacco (dip, chew, or snuff)?
- o vape?
- o have at least one drink of alcohol?
- o use marijuana (smoke, vape, eat, or drink)?
- o use any other drug, pill, or medicine to get “high” or for reasons other than medical?

(14) Facilities Upkeep (1 item)

- o My school is usually clean and tidy.

Results are based on responses from 9th and 11th grade students on the California Healthy Kids Survey. Results are not included if less than 50% of students or less than 15 respondents per grade provided data.

For the 2020-21 school year, results on student indicators that are only applicable to the In-school or Hybrid instructional models are reported if at least 10% of the respondents have indicated that they attended school in person or participated in hybrid classes. These results should be interpreted cautiously if few students attended school in person when the survey was administered.

Further information about the methodology used to construct the school climate indicators can be obtained by contacting Cindy Zheng at 562-799-5481 or czheng@wested.org.

State Averages

State averages are based on responses from 9th and 11th grade students who provided data on the California Healthy Kids Survey during the 2017-2018 and 2018-2019 school years.

The state average for “No Harassment” is not available (na) for the 2017-2019 academic years because a survey item that comprises the sub-domain was changed after the 2019-20 school year.

State Averages of School Climate Indicators

Indicator	State 2017-19 (%)	Indicator	State 2017-19 (%)
Supports and Engagement		Low Violence	
School Connectedness	55	Low Violence Victimization	78
Academic Motivation	72	No Harassment	na
Two or Fewer Absences per Month	85	No Mean Rumors	69
Caring Adult Relationships	58	No Fear of Getting Beaten Up	89
High Expectations	69	Other School Climate Indicators	
Meaningful Participation	27	Promotion of Parental Involvement	44
Perceived School Safety	54	No Substance Use at School	91
		Facilities Upkeep	42

Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the school climate indicators. Staff indicators are provided to facilitate comparisons between student and staff perceptions. While most staff indicators are in the high range (80-100%), it is important to compare how staff perceptions might differ from students to identify areas for improvements.

Staff results are not included if less than 50% of staff or less than five staff members provided data. Student- and staff-reported school climate measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Three or more absences per month – missed school on three or more days in the past 30 days.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in the past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay, lesbian, or bisexual or someone thought you were; (e) a physical or mental disability; (f) you are an immigrant or someone thought you were; (g) any other reason.
- Parents feel welcome to participate at this school – “agree” or “strongly agree” that parents feel welcome to participate at this school.

- School is usually clean and tidy – “agree” or “strongly agree” that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.

Selected Staff-Reported School Climate Measures (CSSS)

- Students are motivated to learn – “agree” or “strongly agree” that students at this school are motivated to learn.
- Truancy is a moderate/severe problem – cutting classes or being truant is a “moderate” or “severe” problem at this school.
- School is a supportive and inviting place for students to learn – “agree” or “strongly agree” that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – “agree” or “strongly agree” that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – “agree” or “strongly agree” that this school is a safe place for students.
- Harassment/bullying is a moderate/severe problem – harassment and bullying among students is a “moderate” or “severe” problem at this school.
- School is welcoming to and facilitates parental involvement – “agree” or “strongly agree” that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – “agree” or “strongly agree” that this school has clean and well-maintained facilities and property.