

California Healthy Kids Survey

Statewide Results
2008-2010

Characteristics of students in the
Migrant Education Program

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office, with support from the CDE Migrant, Indian, and International Education Office. For contract information, contact:

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PREFACE

This report provides the weighted statewide results for each question from the 2008-10 administrations of the *California Healthy Kids Survey* (CHKS), presented in tables organized by topics, as reported by secondary students in the migrant education program (MEP) compared to their non-MEP peers. This report may be downloaded from the survey website: www.chks.wested.org. Students were categorized as participants in the MEP if they answered “yes” to the following question: *In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?* They are compared to students who answered “no” or “don’t know.” As shown in Table A1.2, the migrant student sample consisted of 9,791 middle school students (7th graders) and 6,700 high school students (9th and 11th graders combined, compared to 240,079 and 201,954 nonmigrants, respectively. To help in understanding and interpreting these results, review these findings along with the *Survey Content Guidebook* (www.wested.org/chks/narratives), *Workbook*, and other tools described below. {CK URL

Results of this student survey should be compared to those obtained from migrant education staff in the companion report of the *California School Climate Survey* (CSCS), which was administered at the same time. It is important to determine how consistent MEP staff perceptions are to student self-report of their behaviors and experiences. The Survey Content Guidebook provides a cross-walk between the surveys’ questions to facilitate such comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff to guide school improvement efforts. For additional information and resources, visit the survey websites: www.wested.org/chks and cscs.wested.org.

This migrant education program report is provided courtesy of the CDE Migrant, Indian and International Education Office (MIIEO) to help better identify, understand, and address the specific needs of MEP students and staff, as well provide state norms to compare with local school district and regional MEP reports that are also available on the survey websites. These reports were funded in response to the gaps in data identified by the state’s 2007 *Comprehensive Needs Assessment* of its migrant education program. This *Needs Assessment* stressed the importance of having better data concerning the needs of the almost 240,000 migrant students in California enrolled in 4,400 schools, including better means to identify them in data sources. This report is part of the MIIEO’s efforts to raise school and general public awareness of the needs of migrant education students and the staff that provide them services, especially in regard to learning engagement and health-related barriers to learning.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) preventing youth health-risk behaviors and other barriers to academic achievement; and (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of the youth behaviors and attitudes is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. Since fall 2003, biennial administration of the survey, along with the California School Climate Survey of staff, and the public posting of the results, have been required by CDE in compliance with the No

Child Left Behind Act. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.¹ The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School Related Content

To support school improvement efforts, the majority of questions on the survey assess school performance, engagement, climate, performance, and experiences. The survey provides self-report data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the level of which students experience caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and frequency of, and reasons for, harassment and bullying at school; and
- level of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

These questions can be compared to staff perceptions on the California School Climate Survey.

Closing the Achievement Gap

One purpose of these reports is to help schools and the CDE identify and address the needs of students related to closing the state's persistent racial/ethnic achievement gap. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by the major race/ethnic categories selected by MEP students as describing themselves (as show in Table A2.3). These tables shed light on possible subgroup variations within the population of migrant education program students. You can also compare these results from MEP vs. non-MEP students overall to those in the full CHKS report disaggregating results by the race/ethnic subgroups of secondary students.

To make the survey more valuable in support of efforts to close the achievement gap, in 2008-09 a supplementary module was created that assesses student perceptions of the respect shown to them at the school; equity and diversity; and cultural sensitivity. (Similar questions were added to the CSCS as well.) CDE automatically provides districts that select to administer the CHKS

¹ The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

CTAG Module with supplementary reports disaggregating all their CHKS and CSCS results by the race/ethnicity of staff and students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students, and the final number and percent that completed the survey (the participation response rate).

Only students in grades 7, 9, and 11 were asked to identify whether they were participants in the migrant education program, as focus groups and field testing revealed the reliability of self-report status among 5th graders was too low. Secondary students were asked whether in the past three years they had been part of the migrant education program or their family moved to find work in agriculture. To enhance self-report accuracy, MEP staff were instructed before the survey to ensure that students were aware that the services they were receiving were under the MEP. The results on this question were used to categorize the students as in Table A1.2.

THE REPORT

The tables in this report provide the percentages responding to each question response option by grade level, organized by topics, as outlined in the Table of Contents. In analyzing and disseminating the results, it is as important to identify the positive behaviors of youth as it is to identify the risks they face. For this reason, the tables include the percentages of youth who do not engage in each behavior. Percentages are rounded off to the nearest whole number.

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, a *Survey Content Guidebook* provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS *Data Use and Dissemination Guidebook* describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy within a migrant education program. A workshop accompanying this Workbook will be available in 2010.

Conduct Additional Analyses of The Dataset

The complete dataset is available electronically for analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools.

ACKNOWLEDGEMENTS

The CHKS was developed by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. This report, and similar reports provided to school districts and regional migrant education centers, was prepared with funding from the Migrant, Indian, and International Education Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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Tables List

1. Introduction

- A 1.1 CHKS Survey Module Administered
- A 1.2 School and Student Sample Characteristics

2. Sample Characteristics

- A 2.1 Age of Sample
- A 2.2 Gender of Sample
- A 2.3 Ethnic/ Racial Characteristics of Sample
- A 2.4 Living Situation
- A 2.5 Grades, Past 12 Months
- A 2.6 Truancy, Past 12 Months
- A 2.7 Days Home Alone During Normal School Week
- A 2.8 Migrant Education

3. Resilience and Youth Development

- A 3.2 Summary of External Assets- American Indian or Alaska Native
- A 3.3 Summary of External Assets- Native Hawaiian or Pacific Islander
- A 3.4 Summary of External Assets- Asian
- A 3.5 Summary of External Assets- Blacks or African American (non-Hispanic)
- A 3.6 Summary of External Assets- Hispanic or Latino/ Latina
- A 3.7 Summary of External Assets- White or Caucasian (non-Hispanic)
- A 3.8 Summary of External Assets- Other Ethnicities
- A 3.9 Summary of External Assets- Selected More Than One Ethnicity
- A 3.10.1 Summary of External Assets- 7th Grade by Race/ Ethnicity
- A 3.10.2 Summary of External Assets- 9th Grade by Race/ Ethnicity
- A 3.10.3 Summary of External Assets- 11th Grade by Race/ Ethnicity
- A 3.10.4 Summary of External Assets- Non-Traditional by Race/ Ethnicity
- A 3.11 School Connectedness
- A 3.12 School Based Assets
- A 3.13 Community Based Assets

4. Alcohol and Other Drug Use

- A 4.1 AOD Use, Lifetime
- A 4.2 Age of Onset
- A 4.3 Current AOD Use, Past 30 Days
- A 4.4 Frequency of Current Alcohol and Marijuana Use, Past 30 Days
- A 4.5 Ever Very Drunk or Sick from Drinking Alcohol
- A 4.6 Ever “High” From Using Drugs
- A 4.7 Current Binge (Episodic Heavy) Drinking, Past 30 Days
- A 4.8 Desired Levels of Alcohol Consumption, Drinking Styles or Preference
- A 4.9 Usual Level of Highness When Using Drugs
- A 4.10 Ever Driven After Drinking (Respondent or a Friend)
- A 4.11 Ever Been in a Car Driven by Someone Who Has Been Drinking
- A 4.12 Any Current Alcohol and Marijuana Use on School Property, Last 30 Days

- A 4.13 Ever Drunk or High on School Property
- A 4.14 Perceived Harm of Frequent Alcohol Use
- A 4.15 Perceived Harm of Frequent Marijuana Use
- A 4.16 Personal Disapproval of Using Alcohol
- A 4.17 Student Perception of Marijuana Use Among Peers
- A 4.18 Occurrence of Problems While using Alcohol/ Drugs
- A 4.19 Occurrence of Experience While Using Alcohol/ Drugs
- A 4.20 Perceived Difficulty of Obtaining Alcohol and Marijuana
- A 4.21 Offered Illegal Drugs on School Property, Past 12 Months
- A 4.22 Talked to Parents or Guardians about Dangers of Tobacco, Alcohol, or Drug Use
- A 4.23 Heard, Read, or Watched Any Messages About Not Using Alcohol, Tobacco, or Drugs

5. Tobacco Use

- A 5.1 Ever Used Cigarettes or Smokeless Tobacco, Lifetime
- A 5.2 Age of Onset
- A 5.3 Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days
- A 5.4 Current Smoking on School Property, Past 30 Days
- A 5.5 Personal Disapproval of Using Cigarettes
- A 5.6 Peer Disapproval of Using Cigarettes
- A 5.7 Perceived Harm of Frequent Cigarette Smoking
- A 5.8 Perceived Difficulty of Obtaining Cigarettes
- A 5.9 Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month
- A 5.10 Used Cigarettes, Past 30 Days

6. Violence and Safety

- A 6.1 Verbal Harassment on School Property, Last 12 Months
- A 6.2 Physical Violence on School Property. Past 12 Months
- A 6.3 Property Damage on School Property, Past 12 Months
- A 6.4 Weapons Possession on School Property, Past 12 Months
- A 6.5 Awareness and Use of Weapons on School Property, Past 12 Months
- A 6.6 Personal Disapproval of Weapons Possession
- A 6.7 Reasons for Harassment on School Property, Past 12 Months
- A 6.8 Gang Involvement, Current
- A 6.9 Physical Violence by Boy/ Girlfriend, Past 12 Months
- A 6.10 Perceived Safety of School
- A 6.11 Cyber Bullying
- A 6.12 Harassment for Hate-Crime Reasons by Race/ Ethnicity
- A 6.13 Harassment for Race, Ethnicity, or National Origin by Race/ Ethnicity

7. Physical and Mental Health

- A 7.1 Eating of Breakfast
- A 7.2 Frequency of Sad and Hopeless Feeling, Past 12 Months
- A 7.3 Seriously Considering Attempting Suicide, Past 12 Months

Weighted Statewide Migrant Education
Secondary
2008-2010
Main Report

Core Module A

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Middle		High	
	Migrant	Non-Migrant	Migrant	Non-Migrant
<i>Student Sample Size</i>				
Number of Districts	516	643	381	381
Number of Schools	1,262	1,554	870	886
Number of Students	9,791	224,114	14,496	431,281

2. Sample Characteristics

Table A2.1

Age of Sample

	Middle		High	
	Migrant %	Non-Migrant %	Migrant %	Non-Migrant %
12 years or younger	57	63	1	0
13 years old	39	35	1	1
14 years old	4	2	29	34
15 years old	0	0	21	18
16 years old	0	0	29	31
17 years old	0	0	17	14
18 years or older	0	0	2	1

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Middle		High	
	Migrant %	Non-Migrant %	Migrant %	Non-Migrant %
Male	52	48	51	48
Female	48	52	49	52

Question HS/MS A.4: What is your sex?

Table A2.3

Ethnic/Racial Characteristics of Sample

	Middle		High	
	Migrant %	Non-Migrant %	Migrant %	Non-Migrant %
American Indian or Alaska Native	5	5	4	4
Native Hawaiian or Pacific Islander	3	3	3	4
Asian	11	14	10	14
Black or African American (non-Hispanic)	7	8	7	8
Hispanic or Latino/Latina	58	47	71	45
White or Caucasian (non-Hispanic)	17	27	9	33
Other	11	13	6	9
Selected more than one	9	13	6	13

Question HS/MS A.6: How do you describe yourself? (Mark all that apply)

Note: Column totals may add up to more than 100% because students could select more than one response.

Table A2.4***Living Situation***

	High Migrant %	High Migrant %	Non-Migrant %
A home with both parents	63	65	
A home with only one parent	18	24	
Other relative s home	4	4	
A home with more than one family	5	3	
Friend's home	1	0	
Foster home, group care, or waiting placement	1	0	
Hotel or motel	1	0	
Migrant housing	1	0	
Shelter	1	0	
On the street (no fixed housing), car campground	4	1	
Other transitional or temporary housing	1	0	
Other living arrangements	1	2	

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)

Table A2.5***Grades, Past 12 Months***

	Middle		High	
	Migrant %	Non-Migrant %	Migrant %	Non-Migrant %
Mostly A's	26	25	19	19
A s and B's	31	34	26	30
Mostly B's	7	8	9	9
B's and C's	18	18	23	21
Mostly C's	4	4	6	6
C's and D s	8	7	10	9
Mostly D s	2	2	3	2
Mostly F s	4	3	5	3

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.6***Truancy, Past 12 Months***

	Middle		High	
	Migrant %	Non-Migrant %	Migrant %	Non-Migrant %
0 times	72	81	52	59
1-2 times	14	11	19	18
A few times	7	5	15	14
Once a month	2	1	2	2
Once a week	1	0	3	2
More than once a week	3	2	9	4

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.7***Days Home Alone During Normal School Week***

	Middle Migrant %	Middle Non-Migrant %
Never	53	53
1 day	21	21
2 days	13	13
3 days	8	9
4 days	4	4
5 days	1	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.8***Migrant Education***

	Middle		High	
	Migrant %	Non-Migrant %	Migrant %	Non-Migrant %
Yes	100	0	100	0
No	0	56	0	73
Don't know	0	44	0	27

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	34	52	14	34	55	12	28	52	20	31	54	15
Caring Adult Relationships	36	51	14	35	54	12	31	51	18	34	54	12
High Expectations	52	38	10	56	38	6	42	44	14	48	45	8
Opportunities for Meaningful Participation	15	55	30	13	55	32	15	48	37	15	50	35
<i>Community Environment</i>												
Total	58	31	11	65	27	8	50	35	15	64	28	8
Caring Adult Relationships	57	31	12	64	27	9	53	33	14	64	27	9
High Expectations	61	27	11	67	25	8	54	32	14	65	27	8
Opportunities for Meaningful Participation	42	40	18	48	37	15	34	40	26	46	37	17
<i>School Connectedness Scale</i>												
	43	40	17	50	40	10	36	43	21	43	44	12

Table A3.2

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	32	52	16	34	54	12	25	41	34	33	52	15
Caring Adult Relationships	33	49	18	36	51	13	26	41	32	35	51	14
High Expectations	50	35	15	55	38	7	32	37	31	48	43	9
Opportunities for Meaningful Participation	16	56	28	14	56	31	18	49	34	16	51	33
Community Environment												
Total	57	28	15	68	25	7	45	30	26	64	28	8
Caring Adult Relationships	52	32	17	66	26	9	41	33	26	63	27	10
High Expectations	56	28	16	68	23	9	44	31	25	65	26	9
Opportunities for Meaningful Participation	43	38	19	51	37	12	38	35	27	49	37	14
School Connectedness Scale												
	38	34	28	47	41	12	26	34	40	39	45	15

Table A3.3

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	33	48	19	34	56	10	27	43	30	34	54	12
Caring Adult Relationships	35	45	20	33	55	12	28	41	31	34	55	11
High Expectations	47	38	14	56	38	6	34	38	28	50	43	8
Opportunities for Meaningful Participation	20	50	30	15	59	26	18	46	36	18	53	29
Community Environment												
Total	57	28	15	69	24	7	41	32	27	67	26	7
Caring Adult Relationships	50	34	16	64	27	9	39	33	28	63	28	9
High Expectations	59	25	17	68	24	8	43	28	29	65	27	8
Opportunities for Meaningful Participation	51	30	18	56	34	10	39	37	24	54	35	11
School Connectedness Scale												
	37	38	25	50	40	10	26	35	39	44	44	12

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	33	53	14	34	56	9	30	50	20	32	56	12
Caring Adult Relationships	33	54	13	34	57	10	29	51	20	31	58	10
High Expectations	51	40	9	57	39	5	41	43	16	47	47	6
Opportunities for Meaningful Participation	17	57	27	14	58	28	19	51	30	16	53	30
<i>Community Environment</i>												
Total	57	31	12	63	29	8	46	36	18	61	30	9
Caring Adult Relationships	51	36	14	59	31	10	43	37	20	57	32	11
High Expectations	59	28	13	64	28	8	47	34	19	59	32	9
Opportunities for Meaningful Participation	45	42	14	52	37	11	40	39	21	52	36	12
<i>School Connectedness Scale</i>												
	48	35	16	54	38	7	36	39	24	45	45	10

Table A3.5

Summary Table - Black or African American (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	29	50	21	35	53	12	24	39	37	34	52	14
Caring Adult Relationships	30	47	23	36	51	13	26	39	35	36	51	13
High Expectations	43	39	18	57	35	8	30	35	35	49	42	9
Opportunities for Meaningful Participation	16	52	31	15	54	31	16	45	39	16	52	32
<i>Community Environment</i>												
Total	54	30	16	67	25	8	38	30	32	64	27	9
Caring Adult Relationships	50	31	19	65	26	9	37	31	31	63	27	10
High Expectations	55	26	19	69	22	9	39	30	31	65	25	9
Opportunities for Meaningful Participation	45	37	19	50	37	13	34	34	32	48	37	16
<i>School Connectedness Scale</i>												
	28	39	34	41	44	15	22	33	45	34	47	19

Table A3.6

Summary Table - Hispanic or Latino/Latina

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	34	53	13	30	56	14	28	53	19	27	55	17
Caring Adult Relationships	36	51	14	32	54	14	32	53	16	31	55	14
High Expectations	55	36	8	54	39	7	44	44	12	45	46	9
Opportunities for Meaningful Participation	15	54	31	11	53	36	13	48	39	12	47	41
Community Environment												
Total	56	33	10	60	31	9	51	36	13	58	32	10
Caring Adult Relationships	58	31	11	62	28	10	55	32	12	62	28	10
High Expectations	61	29	11	65	26	9	56	31	12	62	29	9
Opportunities for Meaningful Participation	37	42	21	39	41	20	32	40	27	37	39	23
School Connectedness Scale												
	45	40	15	48	42	10	37	45	18	40	48	12

Table A3.7

Summary Table - White or Caucasian (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	37	50	13	39	51	9	30	46	24	37	51	12
Caring Adult Relationships	37	50	12	40	51	9	31	45	24	40	51	9
High Expectations	56	36	8	60	35	5	37	41	22	52	42	6
Opportunities for Meaningful Participation	14	56	29	16	56	28	19	48	33	17	52	31
Community Environment												
Total	74	20	7	77	19	5	55	29	17	74	21	5
Caring Adult Relationships	70	21	9	73	21	6	52	31	18	72	22	6
High Expectations	72	21	7	75	19	6	55	28	17	73	22	5
Opportunities for Meaningful Participation	62	29	9	63	29	8	47	34	19	57	33	10
School Connectedness Scale												
	49	37	14	56	36	8	36	35	29	51	39	10

Table A3.8

Summary Table - Other Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	35	51	14	34	55	12	26	50	25	32	53	15
Caring Adult Relationships	39	47	14	35	53	12	29	47	23	34	53	13
High Expectations	53	37	10	56	37	7	36	44	21	47	44	9
Opportunities for Meaningful Participation	14	57	29	14	55	31	16	51	33	16	50	34
Community Environment												
Total	62	28	11	67	26	7	44	38	18	65	27	8
Caring Adult Relationships	59	29	11	65	26	9	46	35	19	64	27	10
High Expectations	64	25	11	68	24	8	49	32	18	65	26	9
Opportunities for Meaningful Participation	47	36	17	51	36	13	33	43	24	48	37	14
School Connectedness Scale												
	42	39	19	49	41	11	31	37	31	40	45	15

Table A3.9

Summary Table - Selected More Than One Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Middle Migrant			Middle Non-Migrant			High Migrant			High Non-Migrant		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	34	52	14	36	54	10	25	45	31	34	53	13
Caring Adult Relationships	36	48	16	36	53	11	25	46	29	36	53	11
High Expectations	54	35	11	58	36	6	35	38	26	50	43	7
Opportunities for Meaningful Participation	15	55	30	14	56	30	15	48	37	16	51	32
Community Environment												
Total	67	22	11	72	22	6	45	32	23	68	25	7
Caring Adult Relationships	63	24	12	69	23	8	42	34	24	66	26	8
High Expectations	66	22	13	72	21	7	48	28	24	68	25	8
Opportunities for Meaningful Participation	56	31	13	57	33	10	39	34	28	52	35	12
School Connectedness Scale												
	41	38	21	51	40	9	27	38	34	44	44	12

Table A3.10.1

Summary Table - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Middle Migrant							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	32	33	33	29	34	37	35	34
Caring Adult Relationships	33	35	33	30	36	37	39	36
High Expectations	50	47	51	43	55	56	53	54
Opportunities for Meaningful Participation	16	20	17	16	15	14	14	15
Community Environment								
Total	57	57	57	54	56	74	62	67
Caring Adult Relationships	52	50	51	50	58	70	59	63
High Expectations	56	59	59	55	61	72	64	66
Opportunities for Meaningful Participation	43	51	45	45	37	62	47	56
School Connectedness Scale								
	38	37	48	28	45	49	42	41

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.2

Summary Table -9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Middle Non-Migrant							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	34	34	34	35	30	39	34	36
Caring Adult Relationships	36	33	34	36	32	40	35	36
High Expectations	55	56	57	57	54	60	56	58
Opportunities for Meaningful Participation	14	15	14	15	11	16	14	14
Community Environment								
Total	68	69	63	67	60	77	67	72
Caring Adult Relationships	66	64	59	65	62	73	65	69
High Expectations	68	68	64	69	65	75	68	72
Opportunities for Meaningful Participation	51	56	52	50	39	63	51	57
School Connectedness Scale								
	47	50	54	41	48	56	49	51

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.3

Summary Table - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	High Migrant							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	25	27	30	24	28	30	26	25
Caring Adult Relationships	26	28	29	26	32	31	29	25
High Expectations	32	34	41	30	44	37	36	35
Opportunities for Meaningful Participation	18	18	19	16	13	19	16	15
Community Environment								
Total	45	41	46	38	51	55	44	45
Caring Adult Relationships	41	39	43	37	55	52	46	42
High Expectations	44	43	47	39	56	55	49	48
Opportunities for Meaningful Participation	38	39	40	34	32	47	33	39
School Connectedness Scale								
	26	26	36	22	37	36	31	27

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.4

Summary Table - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	High Non-Migrant							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	33	34	32	34	27	37	32	34
Caring Adult Relationships	35	34	31	36	31	40	34	36
High Expectations	48	50	47	49	45	52	47	50
Opportunities for Meaningful Participation	16	18	16	16	12	17	16	16
Community Environment								
Total	64	67	61	64	58	74	65	68
Caring Adult Relationships	63	63	57	63	62	72	64	66
High Expectations	65	65	59	65	62	73	65	68
Opportunities for Meaningful Participation	49	54	52	48	37	57	48	52
School Connectedness Scale								
	39	44	45	34	40	51	40	44

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.11
School Connectedness Scale Questions

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
I feel close to people in this school				
Strongly Disagree	14	4	13	6
Disagree	8	6	10	8
Neither Agree Nor Disagree	22	24	25	24
Agree	38	46	35	42
Strongly Agree	18	20	17	21
I am happy to be at this school				
Strongly Disagree	12	6	15	8
Disagree	7	6	9	8
Neither Agree Nor Disagree	18	19	23	24
Agree	37	40	33	39
Strongly Agree	26	29	21	21
I feel like I am part of this school				
Strongly Disagree	12	7	15	8
Disagree	11	10	12	11
Neither Agree Nor Disagree	23	24	27	30
Agree	36	40	31	36
Strongly Agree	19	20	15	15
Teachers at this school treat students fairly				
Strongly Disagree	15	9	16	9
Disagree	12	12	13	13
Neither Agree Nor Disagree	24	26	27	30
Agree	32	35	31	37
Strongly Agree	17	17	13	12
I feel safe in my school				
Strongly Disagree	14	7	16	8
Disagree	10	9	12	9
Neither Agree Nor Disagree	22	24	27	28
Agree	33	37	31	39
Strongly Agree	21	23	14	16

Questions HS A11-15 MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of the school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.12***School Protective Factors (Developmental Supports)***

At my school, there is a teacher or some other adult...	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
who really cares about me (Caring Relationships)				
Not At All True	14	12	17	12
A Little True	27	31	28	30
Pretty Much True	32	34	31	33
Very Much True	26	24	24	25
who tells me when I do a good job (High Expectations)				
Not At All True	11	7	13	7
A Little True	19	19	22	21
Pretty Much True	32	35	34	38
Very Much True	37	39	31	34
who notices when I am not there (CR)				
Not At All True	16	13	18	12
A Little True	22	25	24	25
Pretty Much True	30	32	31	34
Very Much True	33	31	28	29
who always wants me to do my best (HE)				
Not At All True	9	5	12	6
A Little True	13	12	17	15
Pretty Much True	25	26	30	33
Very Much True	53	56	41	46
who listens when I have something to say (CR)				
Not At All True	13	10	16	9
A Little True	20	22	23	22
Pretty Much True	32	34	32	37
Very Much True	35	34	29	32
who believes that I will be a success (HE)				
Not At All True	12	8	16	9
A Little True	16	17	19	20
Pretty Much True	28	31	30	34
Very Much True	44	44	35	37

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who... really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.12 - Continued
School Protective Factors (Developmental Supports)

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
I do interesting activities at school (Opportunities for Meaningful Participation)				
Not At All True	16	15	25	19
A Little True	25	27	25	26
Pretty Much True	29	30	24	26
Very Much True	30	28	25	28
I help decide things like class rules or activities (OMP)				
Not At All True	45	49	48	50
A Little True	27	28	25	27
Pretty Much True	17	14	17	14
Very Much True	11	8	11	9
I do things that make a difference at school (OMP)				
Not At All True	31	27	33	29
A Little True	31	36	29	34
Pretty Much True	23	22	21	22
Very Much True	16	14	16	15

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.13
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult...	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
who really cares about me (CR)				
Not At All True	12	8	13	7
A Little True	13	10	13	9
Pretty Much True	17	16	20	17
Very Much True	58	66	55	67
who tells me when I do a good job (HE)				
Not At All True	13	10	15	9
A Little True	14	13	16	13
Pretty Much True	23	23	25	24
Very Much True	50	55	44	54

Questions HS A25-26/MS 24-25: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job

Table A3.13 - Continued
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult...	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
who notices when I am upset about something (CR)				
Not At All True	15	12	17	11
A Little True	14	14	16	14
Pretty Much True	22	22	23	23
Very Much True	49	52	45	52
who believes that I will be a success (HE)				
Not At All True	12	8	14	8
A Little True	12	11	14	11
Pretty Much True	20	20	23	22
Very Much True	56	61	49	59
who always wants me to do my best (HE)				
Not At All True	10	7	13	7
A Little True	10	8	11	9
Pretty Much True	18	17	20	19
Very Much True	62	68	56	66
whom I trust (CR)				
Not At All True	13	10	17	11
A Little True	12	11	13	11
Pretty Much True	19	18	20	19
Very Much True	55	61	49	59

Questions HS A27-30/MS A26-29: Outside of my home and school, there is an adult...who notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.

Table A3.13 - Continued
Community Protective Factors (Developmental Supports)

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
I am part of clubs, sports teams, church/temple or other group activities (OMP)				
Not At All True	29	27	36	29
A Little True	13	12	14	13
Pretty Much True	16	15	15	14
Very Much True	42	45	35	44
I am involved in music, art, literature, sports or a hobby (OMP)				
Not At All True	23	18	30	19
A Little True	12	11	14	12
Pretty Much True	16	16	17	16
Very Much True	49	56	39	53
I help other people (OMP)				
Not At All True	15	10	19	11
A Little True	21	22	22	21
Pretty Much True	31	35	29	33
Very Much True	33	33	31	35

Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Alcohol (one full drink)				
0 times	69	77	40	47
1 time	10	9	9	8
2 to 3 times	9	7	13	12
4 or more times	12	8	38	33
Marijuana				
0 times	85	90	64	68
1 time	5	3	6	5
2 to 3 times	3	2	7	6
4 or more times	7	4	23	21
Inhalants (to get high)				
0 times	83	88	78	86
1 time	6	5	5	5
2 to 3 times	5	3	6	4
4 or more times	7	4	11	6
Cocaine				
0 times	na	na	85	94
1 time	na	na	4	2
2 to 3 times	na	na	4	2
4 or more times	na	na	8	3
Methamphetamine or any amphetamines				
0 times	na	na	87	95
1 time	na	na	3	1
2 to 3 times	na	na	3	1
4 or more times	na	na	7	2

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
LSD or other psychedelics				
0 times	na	na	87	94
1 time	na	na	3	2
2 to 3 times	na	na	3	2
4 or more times	na	na	7	2
Ecstasy				
0 times	na	na	84	90
1 time	na	na	3	3
2 to 3 times	na	na	4	3
4 or more times	na	na	8	5
Heroin				
0 times	na	na	89	97
1 time	na	na	2	1
2 to 3 times	na	na	2	1
4 or more times	na	na	6	2
Other illegal drug or pill				
0 times	90	95	81	88
1 time	3	2	4	3
2 to 3 times	3	1	4	3
4 or more times	4	2	10	6
Any of the above AOD Use	37	29	65	56
Prescription pain killers				
0 times	na	na	79	85
1 time	na	na	5	4
2 to 3 times	na	na	6	4
4 or more times	na	na	10	6

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.1 - Continued**AOD Use, Lifetime**

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Barbiturates				
0 times	na	na	91	97
1 time	na	na	2	1
2 to 3 times	na	na	3	1
4 or more times	na	na	5	1
Tranquilizers or sedatives				
0 times	na	na	88	95
1 time	na	na	3	1
2 to 3 times	na	na	3	2
4 or more times	na	na	6	2
Cold/Cough Medicines				
0 times	na	na	68	79
1 time	na	na	5	4
2 to 3 times	na	na	8	6
4 or more times	na	na	19	12
Diet Pills				
0 times	na	na	86	93
1 time	na	na	3	1
2 to 3 times	na	na	3	2
4 or more times	na	na	8	4
Ritalin™ or Adderall™				
0 times	na	na	90	95
1 time	na	na	2	1
2 to 3 times	na	na	3	1
4 or more times	na	na	6	2

Question HS A.48-52: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.2**Age of Onset**

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Alcohol (one full drink)				
Never	64	70	38	44
10 or under	15	12	16	9
11 -12 years old	16	14	13	11
13-14 years old	3	3	19	21
15-16 years old	0	0	12	13
17 years or older	1	0	2	1
Marijuana				
Never	88	92	67	70
10 or under	3	2	6	2
11 -12 years old	6	5	7	5
13-14 years old	2	1	12	13
15-16 years old	0	0	7	9
17 years or older	1	0	2	1
Other illegal drug				
Never	91	95	78	84
10 or under	3	1	5	1
11 -12 years old	4	3	5	2
13-14 years old	2	1	8	7
15-16 years old	0	0	4	5
17 years or older	0	0	1	1

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol...used marijuana used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Alcohol (at least one drink)	20	13	36	29
Marijuana	10	6	22	17
Inhalants	10	6	12	5
Cocaine	na	na	10	3
Methamphetamine or any amphetamines	na	na	9	3
Ecstasy, LSD or other psychedelics	na	na	10	5
Other illegal drug or pill	8	3	13	6
<i>Any of the above AOD Use</i>	25	17	42	34
Two or more drugs at the same time	na	na	14	9

Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?
na=not asked of middle school students

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Alcohol				
None	80	87	64	71
1 or 2 days	13	9	18	16
3 to 9 days	3	2	8	8
10 to 19 days	1	1	4	3
20 or more days (daily)	3	2	7	3
Marijuana				
None	90	94	78	83
1 or 2 days	5	3	8	7
3 to 9 days	2	1	4	4
10 to 19 days	1	1	3	2
20 or more days (daily)	3	1	7	4

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
0 times	85	90	61	68
1 to 2 times	9	7	18	16
3 to 6 times	3	2	9	8
7 or more times	3	2	13	9

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
0 times	87	91	68	71
1 to 2 times	6	5	10	8
3 to 6 times	2	2	6	6
7 or more times	4	3	16	15

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
0 days	88	94	74	82
1 to 2 days	7	3	11	9
3 or more days	5	2	14	9

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Don't drink alcohol	64	71	42	48
Just a sip or two	19	17	16	14
Enough to feel it a little	8	6	16	14
Enough to feel it a lot	4	3	13	15
Until really drunk	4	2	13	9

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	High Migrant %	High Non-Migrant %
Don't use drugs	66	71
Not high at all	4	3
A little high	8	7
Moderately high	9	10
Very high	12	9

Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	High Migrant %	High Non-Migrant %
<i>Never</i>	66	76
<i>Any</i>	34	24
1 time	8	7
2 times	7	6
3 to 6 times	8	6
7 or more times	11	6

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	Middle Migrant %	Middle Non-Migrant %
<i>Never</i>	51	57
<i>Any</i>	49	43
1 time	15	14
2 times	10	9
3 to 6 times	10	9
7 or more times	15	12

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Alcohol				
0 days	90	94	83	93
1 to 2 days	7	4	9	4
3 or more days	4	2	8	3
Marijuana				
0 days	93	97	86	93
1 to 2 days	4	2	5	3
3 or more days	3	1	9	3
Any illegal drug or pill				
0 days	94	97	89	95
1 to 2 days	3	2	4	2
3 or more days	3	1	7	2

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?

Table A4.13***Ever Drunk or High on School Property***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
0 times	90	94	75	82
1 to 2 times	5	3	11	8
3 to 6 times	2	1	5	4
7 or more times	3	1	10	6

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14***Perceived Harm of Frequent Alcohol Use***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Alcohol - Drink Occasionally				
Great	31	28	35	27
Moderate	20	23	21	24
Slight	19	24	21	31
None	31	25	22	18
Alcohol - 5 or more drinks once or twice a week				
Great	41	45	43	49
Moderate	19	22	21	26
Slight	10	10	13	12
None	30	24	23	13

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol

Table A4.15***Perceived Harm of Frequent Marijuana Use***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Marijuana - Smoke Occasionally				
Great	42	44	44	37
Moderate	17	22	17	23
Slight	9	10	13	19
None	31	25	26	20
Marijuana - Smoke once or twice a week				
Great	46	51	45	48
Moderate	14	16	16	20
Slight	8	8	12	14
None	32	25	26	18

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana

Table A4.16***Personal Disapproval of Using Alcohol***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Alcohol - One or two drinks nearly every day				
Neither approve or disapprove	29	21	36	25
Somewhat disapprove	17	15	23	22
Strongly disapprove	54	64	42	53
Marijuana or Hashish - Once or twice				
Neither approve or disapprove	29	22	40	38
Somewhat disapprove	14	14	18	20
Strongly disapprove	56	64	42	42
Marijuana - Once a month or more				
Neither approve or disapprove	29	21	39	36
Somewhat disapprove	13	12	18	18
Strongly disapprove	57	66	42	46

Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish

Table A4.17***Student Perception of Percent of Marijuana Use Among Peers***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
None of them	45	47	20	12
10 percent	23	24	10	12
20 percent	9	9	7	9
30 percent	5	5	7	8
40 percent	3	3	6	7
50 percent	7	7	15	17
60 percent	2	1	5	6
70 percent	1	1	6	8
80 percent	1	1	8	9
90 percent	1	1	7	8
All of them	2	1	7	4

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following. Ever tried marijuana?

Table A4.18***Occurrence of Problems While Using Alcohol/Drugs***

	High Migrant %	High Non-Migrant %
Does not apply, never used alcohol/drugs	53	57
Problems with emotions, nerves, mental health	12	9
Trouble or problems with the police	11	7
Money problems	6	4
Get into trouble in school	8	5
Problems with school work	8	6
Fight with other kids	8	4
Damage a friendship	7	5
Physically hurt or injure yourself	6	4
Unwanted or unprotected sex	7	4
Forget what happened or pass out	11	11
Other problems	7	4
More than one problem	15	12
Never had problems when I've used alcohol/drugs	21	23

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems?
(Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.*

Table A4.19
Occurrence of Experiences While Using Alcohol/Drugs

	High Migrant %	High Non-Migrant %
Does not apply, have not used alcohol or drugs	56	60
Had to increase use to get same effect as before	12	9
Spent a lot of time getting, using, or being "hung r" from i	8	5
Used alcohol or drugs a lot more than intended	8	7
Used alcohol or drugs when alone	9	8
Alcohol/drug use often kept you from going to hool orki ti l tiviti or hobbi	6	4
Didn't like they way you felt when not high or drunk	6	4
Thought about reducing or stopping	9	9
Told self not going to use but used anyway	8	7
Spoke with someone about reducing or stopping	6	5
Attended counseling, program, or group to duc / t	3	1
More than one experience	12	12
Use alcohol or drugs but have not experienced any of these things	19	20

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Alcohol				
Very difficult	15	13	11	6
Fairly difficult	10	11	7	7
Fairly easy	15	16	19	24
Very easy	22	18	44	44
Don't know	38	42	19	20
Marijuana				
Very difficult	24	21	13	7
Fairly difficult	9	10	6	6
Fairly easy	9	10	15	19
Very easy	17	14	44	43
Don't know	40	45	22	24

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
0 times	76	85	64	68
1 time	9	8	11	11
2 to 3 times	5	4	9	9
4 or more times	10	4	16	13

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?

Table A4.22***Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
No	43	41	48	47
Yes	57	59	52	53

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23***Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
No	23	19	41	35
Yes	77	81	59	65

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
A cigarette, even one or two puffs				
0 times	69	86	na	na
1 time	13	6	na	na
2 to 3 times	11	4	na	na
4 or more times	7	4	na	na
A whole cigarette				
0 times	88	93	67	76
1 time	4	2	8	6
2 to 3 times	4	2	8	5
4 or more times	5	3	17	13
Smokeless tobacco				
0 times	91	96	84	92
1 time	3	2	4	3
2 to 3 times	2	1	4	2
4 or more times	4	1	8	3

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?

Table A5.2***Age of Onset***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Smoked part or all of a cigarette				
Never	82	88	63	71
10 or under	7	4	10	5
11 -12 years old	8	6	9	6
13-14 years old	2	1	11	10
15-16 years old	0	0	6	7
17 years or older	1	0	1	1
Smokeless Tobacco				
Never	91	96	82	90
10 or under	3	1	5	1
11 -12 years old	4	2	4	2
13-14 years old	1	1	5	4
15-16 years old	0	0	3	3
17 years or older	0	0	1	0

Question HS A.57-58/MS A.46-47: About how old were you the first time youSmoked part of all of a cigarette....Used smokeless tobacco or other tobacco products

Table A5.3***Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Cigarettes				
Any	10	5	18	11
Daily	2	1	5	2
Smokeless Tobacco				
Any	7	3	10	4
Daily	2	1	4	1

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...

Table A5.4***Current Smoking on School Property, Past 30 Days***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
<i>None</i>	94	97	89	96
<i>Any</i>	6	3	11	4
1 or 2 days	4	2	5	2
3 to 9 days	1	0	1	1
10 to 19 days	0	0	1	0
20 to 30 days	2	0	4	1

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Neither approve or disapprove	28	19	33	22
Somewhat disapprove	13	11	17	16
Strongly disapprove	59	70	50	62

Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Neither approve or disapprove	23	15	27	16
Somewhat disapprove	16	15	19	17
Strongly disapprove	62	70	54	67

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Smoking Occasionally				
Great	34	32	38	34
Moderate	21	28	21	31
Slight	16	18	16	21
None	29	23	24	14
Smoking 1-2 packs of cigarette a day				
Great	53	61	58	72
Moderate	11	11	11	11
Slight	6	5	7	4
None	30	24	24	13

Question HS A.78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Very difficult	16	13	11	6
Fairly difficult	10	11	6	6
Fairly easy	14	16	19	24
Very easy	18	15	41	41
Don't know	42	45	22	24

Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
None of them	42	46	20	14
10 percent	26	26	15	20
20 percent	9	9	11	13
30 percent	6	6	10	12
40 percent	4	3	7	8
50 percent	8	7	16	16
60 percent	1	1	4	4
70 percent	1	1	4	4
80 percent	1	1	4	3
90 percent	1	0	3	2
All of them	2	1	5	2

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following. Smoke cigarettes at least once a month?

Table A5.10***Used Cigarettes, Past 30 days***

Cells are empty if there are less than 25 respondents

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
American Indian or Alaska Native	14	6	34	15
Native Hawaiian or Pacific Islander	13	6	39	12
Asian	11	2	19	6
Black or African American (non-Hispanic)	21	7	37	11
Hispanic or Latino/Latina	10	6	15	11
White or Caucasian (non-Hispanic)	10	4	28	13
Other	9	5	26	12
Multi-Racial (selected more than one)	12	5	29	12

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Had mean rumors/lies spread about you				
0 times	51	53	58	63
1 time	20	20	17	16
2 to 3 times	13	13	11	11
4 or more times	16	13	14	10
Had sexual jokes/comments/gestures made to you				
0 times	54	56	56	54
1 time	15	14	12	11
2 to 3 times	11	11	11	11
4 or more times	20	20	21	24
Been made fun of because of your looks/way talk				
0 times	54	56	60	65
1 time	16	16	14	12
2 to 3 times	10	10	10	9
4 or more times	19	18	16	14

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Been pushed, shoved, hit, etc.				
0 times	51	56	66	75
1 time	17	16	14	11
2 to 3 times	12	12	9	7
4 or more times	20	16	12	7
Been afraid of being beaten up				
0 times	70	74	76	84
1 time	15	14	12	10
2 to 3 times	7	6	5	4
4 or more times	8	6	7	3
Been in physical fight				
0 times	68	74	71	83
1 time	13	12	11	8
2 to 3 times	8	7	7	5
4 or more times	11	7	11	4

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...

Table A6.3
Property Damage on School Property, Past 12 Months

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Had property stolen/damaged				
0 times	67	71	71	76
1 time	16	16	14	14
2 to 3 times	8	7	7	6
4 or more times	9	6	8	4
Damaged school property on purpose				
0 times	82	86	79	87
1 time	8	7	8	6
2 to 3 times	4	3	4	3
4 or more times	6	3	8	4

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?

Table A6.4
Weapons Possession on School Property, Past 12 Months

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Carried a gun				
0 times	90	95	87	95
1 time	4	2	4	2
2 or more times	6	3	9	3
Carried any other weapon				
0 times	85	90	82	91
1 time	6	5	6	4
2 or more times	9	5	12	6

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Seen someone with a weapon				
0 times	64	69	64	74
1 time	17	17	13	12
2 or more times	19	15	23	14
Been threatened/injured with a weapon				
0 times	84	90	84	93
1 time	7	5	6	4
2 or more times	9	4	9	4

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...

Table A6.6***Personal Disapproval of Weapon Possession***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Neither approve or disapprove	27	18	30	17
Somewhat disapprove	11	11	12	10
Strongly disapprove	62	71	59	73

Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?

Table A6.7***Reason for Harassment on School Property, Past 12 Months***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Race, Ethnicity, or National Origin				
0 times	77	81	74	84
1 time	10	8	10	6
2 or more times	13	10	16	9
Religion				
0 times	85	90	84	91
1 time	7	5	6	4
2 or more times	8	5	10	5
Gender				
0 times	86	89	87	92
1 time	6	5	5	4
2 or more times	7	5	8	4
Sexual Orientation *				
0 times	86	89	87	91
1 time	6	5	5	3
2 or more times	8	6	8	5
Physical/Mental Disability				
0 times	90	94	89	95
1 time	4	3	4	2
2 or more times	6	3	7	3
<i>Any of the Above Five Hate-Crime Reasons</i>	37	32	35	25
Any Other Reason				
0 times	73	73	77	82
1 time	10	10	8	6
2 or more times	17	17	15	12
<i>Any Harassment</i>	46	41	40	31

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

** "Because you are gay or lesbian or someone thought you were."*

Table A6.8***Gang Involvement, Current***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
No	87	92	83	92
Yes	13	8	17	8

Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boy/Girlfriend, Past 12 Months***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Does not apply, didn't have a boy/girlfriend	49	51	42	43
No	44	44	48	50
Yes	7	4	10	6

Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
Very safe	27	21	22	20
Safe	34	41	31	41
Neither safe nor unsafe	27	29	34	32
Unsafe	7	5	6	4
Very unsafe	6	4	7	3

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11***Cyber Bullying***

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
0 times (never)	73	83	73	79
1 time	13	9	12	10
2-3 times	7	4	7	6
4 or more times	7	4	8	5

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e. Facebook™, MySpace™, email, instant message)?

Table A6.12***Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents**

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
American Indian or Alaska Native	38	37	47	32
Native Hawaiian or Pacific Islander	49	40	51	30
Asian	44	37	41	28
Black or African American (non-Hispanic)	46	39	53	31
Hispanic or Latino/Latina	36	29	32	23
White or Caucasian (non-Hispanic)	35	33	39	24
Other	38	35	45	32
Multi-Racial (selected more than one)	42	38	46	29

Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.

Table A6.13***Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents**

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
American Indian or Alaska Native	22	21	32	18
Native Hawaiian or Pacific Islander	31	27	39	21
Asian	32	28	35	22
Black or African American (non-Hispanic)	33	29	42	23
Hispanic or Latino/Latina	23	17	23	15
White or Caucasian (non-Hispanic)	16	16	27	12
Other	21	20	35	20
Multi-Racial (selected more than one)	25	23	34	18

Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?... race, ethnicity or national origin

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
No	36	33	47	41
Yes	64	67	53	59

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Middle Migrant %	Middle Non-Migrant %	High Migrant %	High Non-Migrant %
No	66	72	63	69
Yes	34	28	37	31

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	High Migrant %	High Non-Migrant %
No	79	83
Yes	21	17

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?