

A decorative graphic on the left side of the page. It features a grid pattern in the top left corner, a yellow quarter-circle, a teal circle, and a dark blue quarter-circle. Below these are four downward-pointing triangles in dark blue, brown, teal, and yellow.

2024-25 Data Workshops and Consultations

For a nominal fee of \$125 per hour for preparation, presentation, and travel time plus any travel expenses, the CalSCHLS TA team offers an in-person, interactive workshop on why the data is important, what the data measures, and how the data can shift practice at the county, district, and school levels.

Please note: Once every two years, the California Department of Education (CDE) waives the fee for county offices of education (COE) to provide an in-person, interactive workshop for their districts at no cost to the COE or participating districts.

In-person Data Workshops

These three-hour workshops are customized to meet the county, district, and/or school needs. The workshop is designed for district and/or school site teams to work with their most recent and trend data.

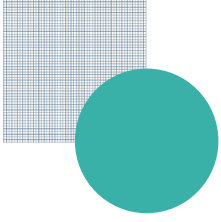


The three-hour, in-person, data workshop can cover any or all of the following:

- **CalSCHLS 101** – what it is
- **Why CalSCHLS Data is Important** – for student, staff, and parent/family supports and engagement, including data for CDE-identified student groups
- **What CalSCHLS Data Measures** – for grants (e.g., TUPE), state priorities (e.g., SPSA), and local priorities (e.g., annual LCAP school climate survey)
- **How to Collect CalSCHLS Data** – for survey registration and administration and accessing your CalSCHLS Data and Reports
- **How to Review and Use the Data** – for your team (minimum of two and up to four people recommended) to review your survey data via PDF reports or password-protected data dashboards and collaborate on the next steps related to survey data

Participants will bring copies of their most recent CHKS, CSSS, and CSPA reports to examine key indicators for one or more of the following CDE priorities:

1. [Local Control Accountability Plans \(LCAP\) School Climate Requirements](#)
2. [Tobacco-Use Prevention Education \(TUPE\)](#)
3. [School Plan for Student Achievement \(SPSA\)](#)
4. [Comprehensive School Safety Plan \(CSSP\)](#)
5. [California Learning Communities for School Success Program \(LCSSP\)](#)
6. [Project Cal-Well](#)
7. [Drug-Free Communities \(DFC\)](#)
8. [Bullying/Cyberbullying Prevention Policies and Procedures \(AB 2291\)](#)
9. [Mental Health Instruction Expansion Plan \(SB 224\)](#)
10. [Pupil Suicide Prevention, Intervention, and Postvention Policies \(AB 2246\)](#)
11. CHKS Biennial Survey Participation



In addition, the workshop will examine data trends over time as well as data disaggregated by the following CDE-identified student groups:

- Race/Ethnicity
- Socioeconomic
- English Learners (EL)
- Long Term English Learners (LTEL)
- Foster youth
- Unhoused youth
- Pupils with disabilities
- Sexual orientation and gender identity groups

Participants will identify key indicators for further action and plan the next steps to act on their data.

Please note.

For districts/schools with a [Private Data Dashboard](#) subscription, participants will learn how to access and examine their key indicators via the online platform.

Virtual Consultations

Virtual data review consultations are available to counties and districts at no charge:

- **Tuesdays @ 10** – CalSCHLS weekly virtual Q&A
- **1:1 Zoom or Phone Consultations** – with Ben Trigg, Statewide Technical Advisor
- For other virtual training options, please contact CalSCHLS@wested.org.

If you have additional questions, please email calschls@wested.org with a clear subject line so we can route your question to the appropriate support personnel.