

# Summary of Changes 2023-24

## Core

- Eliminated question that asked students if they felt proud to belong to their school (elementary)
- Three items added to secondary Core to assess English learner and disability status so that data can be disaggregated by all LCAP subgroups (*Are you in the English Learner Program at school, how many years have you been in the English Learner Program, do you have an IEP (Individualized Education Plan) or get special education services*)

## Alcohol and Other Drugs

- Eliminated module and incorporated into the **Behavioral Health Module**

## Behavioral Health

- Redesigned to include most of the content that was on the **2022-23 Mental Health Supports Module, Student Trauma Module, and Alcohol and Other Drugs Module** using a multiform instrument
- Three redundant questions dropped measuring co-regulation supports (*...parent/friend listens to me when I have something to say; At my school, there is a teacher or other adult who I can count on to help me, no matter what*)
- Deleted two redundant questions assessing social isolation (*How often do you feel that no one really knows you well*) and emotional safety at school (*At my school, I feel understood as a person*)

- Deleted two redundant self-regulation items (*How often are you able to pull yourself out of a bad mood; Once you get upset, how often can you get yourself to relax?*)
- Modified question about satisfaction with weight and deleted satisfaction with shape question
- Eliminated three Stress Associated Health Conditions items (*pain in your arms or legs; feeling like you might throw up or having an upset stomach; feeling weak in parts of your body*)
- Dropped three questions from the 2022-23 Mental Health Supports Module (*I have an adult at my school that I can talk to about my problems; If I was very sad, stressed, lonely, or depressed,... talking to an adult could help me feel better/kids at my school would be nice to me*)

## Community Health Module

- Removed question about students receiving rewards for being good in school

## Drug-Free Communities

- Modified to include eight questions that were assessed on the **2022-23 Alcohol and Other Drugs Module** (*perceived harm from alcohol use; respondent attitudes about alcohol use; and perceived peer and parent attitudes about alcohol, tobacco, marijuana, and prescription drug use*)

## Gang Risk Awareness

- Skip logic used so that questions about gang membership are only answered by respondents who report that they had ever been in a gang
- Eliminated *Don't Know* response option for several questions

## Mental Health Supports

- Eliminated module and incorporated into the **Behavioral Health Module**

## Military Module (Elementary and Secondary)

- Incorporated skip logic to reduce respondent burden
- Eliminated *Don't Know* response options on 30 questions



## Military Parent Module

- Incorporated skip logic to reduce respondent burden
- Eliminated *Don't Know* response option on questions about military parents' satisfaction with different aspects of their child's school

## Student Trauma Module

- Eliminated module and incorporated into the **Behavioral Health Module**

## Tobacco Module

- Revised substantially to assess tobacco/nicotine vaping in addition to cigarette use. The module uses display logic to direct relevant questions to tobacco users (33 items) and non-users (20 items).