CalSCHLS

Guide to Selecting Survey Modules

This document will walk you through the various considerations to think through when selecting survey modules for your administration of the CHKS, CSSS, and CSPS. To ensure a smooth registration and approval process, please consult with your Regional TA about adding supplemental or custom modules.

Things to consider when selecting Core modules.

All LEAs using the CalSCHLS system must administer the CHKS Core module in grades 7 and 9. LEAs may elect to administer the CHKS, CSSS, and CSPS Core modules as follows:

1. California Healthy Kids Survey Elementary (grades 3 through 6)
2. California Healthy Kids Survey Secondary (grades 6 and above)
3. California School Staff Survey (all teachers and staff grades K and above)
4. California School Parent Survey (all parents and guardians grades K and above)

These Core modules provide LEAs with data for state accountability measures and grant reporting requirements such as:

1. Local Control Accountability Plans (LCAP). The CHKS, CSSS, and CSPS provide LEAs with data that can be used with the LCAP self-reflection tools. See our Guide to Using CalSCHLS Data for LCAP Local Indicators for more details. Specifically, the CHKS provides LEAs with annual data on student perceptions of school

safety and connectedness disaggregated data by state-required student groups such as:

a. Ethnic subgroups
b. Socioeconomically disadvantaged pupils
c. English Learners (EL)
d. Long Term English Learners (LTEL)
e. Foster youth
f. Homeless youth
g. Pupils with disabilities

2. School Plan for Student Achievement (SPSA). The CHKS, CSSS, and CSPS provide LEAs with local indicator data for the California School Dashboard that measures school supports for and barriers to academic achievement.
3. Tobacco-Use Prevention Education (TUPE).TUPE Grantees may administer the CHKS to monitor Student Tobacco Use and Health Disparities at the School Site Level. See the TUPE Resources page on our website.
4. Comprehensive School Safety Plan (CSSP). The CHKS Core module provides data on the status of school crimes, which is required for the annual CSSP review, update, and adoption by March 1.
5. Bullying/Cyberbullying Prevention Policies and Procedures (AB 2291). The CHKS, CSSS, and CSPS Core modules provide data on the status of bullying/ cyberbullying, which may be used to monitor and evaluate the effectiveness of required prevention policies and procedures.
6. Pupil Suicide Prevention, Intervention, and Postvention Policies (AB 2246). The CHKS Core modules provide LEAs with anonymous data on the prevalence of chronic sadness and suicidal ideation among all students, and disaggregated data on high-risk populations.

Things to consider when selecting supplemental modules.

The CalSCHLS Core modules along with required supplemental modules provide LEAs with data to meet specific grant reporting requirements such as:

1. Drug-Free Communities (DFC). The CHKS Core and supplemental DFC module provides grant recipients with required data that must be reported every two years.
2. Learning Communities for School Success Program. The CHKS Core and supplemental LCSSP module provides grantees with required data. Consult with your TA for more details on this module.
3. The Biennial State California Healthy Kids Survey (Biennial CHKS). The CHKS Core module and the multiform Behavioral Health module collects data required for statewide and countywide representative data.
4. Tobacco-Use Prevention Education (TUPE). LEAs with TUPE grants serving students in grades 5 or 6 may select the TUPE module at the elementary level in order to begin monitoring tobacco use.

The CalSCHLS supplemental modules provide LEAs with additional data beyond what is covered by the Core modules such as:

- Social Emotional Health, Behavioral Health, or Military-Connected
- An existing supplemental or custom module administered by your district in previous administrations including those required by a county office of education or other outside organization.

If you have additional questions, please email calschls@wested.org with a clear subject line so we can route your question to the appropriate support personnel.