

The following items are for school personnel with responsibilities for teaching or providing related services to students with Individualized Education Programs (IEPs). This includes general education teachers who serve students with IEPs in general education classes, special education teachers, paraprofessionals, specialists, administrators, and other support providers such as speech therapists and social workers. If you have such responsibilities, continue through the end of the survey.

Please indicate how much you agree or disagree with the following statements about this school.

*This school...*

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1. integrates special education into its daily operations.	A	B	C	D	E
2. works to reduce interruptions to instruction for students with Individualized Education Programs (IEPs).	A	B	C	D	E
3. encourages teaming between general and special education personnel.	A	B	C	D	E
4. provides sufficient time to collaborate with colleagues regarding services to students with IEPs.	A	B	C	D	E
5. effectively schedules legally mandated special education activities (e.g., assessments, behavior supports, mandated meetings with parents).	A	B	C	D	E
6. provides a positive working environment for staff who serve students with IEPs.	A	B	C	D	E
7. provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	A	B	C	D	E
8. has a climate that encourages me to continue in my role of service to students with IEPs.	A	B	C	D	E
9. provides adequate access to technology for staff who serve students with IEPs.	A	B	C	D	E
10. has good communication with district personnel to support students with IEPs.	A	B	C	D	E
11. views service to students with IEPs as a shared responsibility among all staff.	A	B	C	D	E
12. has sufficient resources to support special education programs and services.	A	B	C	D	E