

## Staff Survey: Trauma-Informed Practice Module

**This first set of questions ask about how you feel working at your school.**

	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
1. I feel connected to other adults at my school.	A	B	C	D	E
2. I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	A	B	C	D	E
3. People at this school care about me as a person.	A	B	C	D	E
4. Staff at this school trust each other.	A	B	C	D	E
5. It is OK in this school to discuss feelings, worries, and frustrations with other staff.	A	B	C	D	E

**This next set of questions ask about how students interact with you.**

	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
6. Students share their concerns with me.	A	B	C	D	E
7. Students express their feelings with me.	A	B	C	D	E
8. Students talk with me about their homes and families.	A	B	C	D	E
9. Students talk freely about their lives outside of school.	A	B	C	D	E

**The next questions ask about staff relationships with school leaders.**

10. How much do your school leaders care about you as an individual?
- A) Do not care at all
  - B) Care a little bit
  - C) Care somewhat
  - D) Care quite a bit
  - E) Care a tremendous amount
11. When you face challenges at work, how supportive are your school leaders?
- A) Not at all supportive
  - B) Slightly supportive
  - C) Somewhat supportive
  - D) Quite supportive
  - E) Extremely supportive
12. How respectful are your school leaders to you?
- A) Not at all respectful
  - B) Slightly respectful
  - C) Somewhat respectful
  - D) Quite respectful
  - E) Extremely respectful
13. When challenges arise in your personal life, how understanding are your school leaders?
- A) Not at all understanding
  - B) Slightly understanding
  - C) Somewhat understanding
  - D) Quite understanding
  - E) Extremely understanding

Thirteen items assessing attitudes related to trauma-informed care developed by the Traumatic Stress Institute and Dr. Courtney Baker from Tulane University.

For more information about the full ARTIC scale, see <https://www.traumaticstressinstitute.org/the-artic-scale/>

**The next two questions ask about your familiarity with and training in trauma-informed care.**

27. How familiar are you with trauma-informed care or trauma-informed schools?
- A) Not at all familiar
  - B) Slightly familiar
  - C) Somewhat familiar
  - D) Quite familiar
  - E) Very familiar

28. Have you had training in trauma-informed care or trauma-informed schools?
- A) No
  - B) Yes

**The final set of questions ask about trauma-informed care in your school.**

	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
29. Staff at this school understand Adverse Childhood Experiences (ACES), stress, and trauma.	A	B	C	D	E
30. This school uses a trauma-engaged approach to discipline (e.g., restorative practice, non-punitive).	A	B	C	D	E
31. Strength-based language is used throughout this school community.	A	B	C	D	E
32. This school has developed a master list of trauma-engaged resources and supports.	A	B	C	D	E
33. Staff in this school have knowledge of practices (e.g., mindfulness, breathing, meditation) that help prevent and address stress, burnout, secondary trauma, and compassion fatigue.	A	B	C	D	E

	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
34. Staff in this school have the opportunity to use self-care techniques (e.g., mindfulness, breathing, meditation).	A	B	C	D	E
35. Students in this school have knowledge of self-care techniques (e.g., mindfulness, breathing, meditation).	A	B	C	D	E
36. Students in this school have the opportunity to use self-care techniques (e.g., mindfulness, breathing, meditation).	A	B	C	D	E

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